

Texas Academic Performance Report - TAPR

West Rusk CCISD

2017 – 2018

Public Hearing – January 14, 2019

Part I. Performance and Profile Sections

District, High, Junior High, Intermediate, Elementary

Part II. PEIMS Financial Standard Reports

Part III. District Accreditation Status

Part IV. Campus Performance Objectives

High, Junior High, Intermediate, Elementary

Part V. Special Education Determination Status

Part VI. Report on Violent or Criminal Incidents

Part VII. Student Performance in Postsecondary Institutions

FULL REPORT LOCATED ON WEST RUSK OR TEXAS EDUCATION AGENCY WEB SITE

2017-18 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

District Number: **201914**

2018 Accountability Rating: **C**

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	77%	78%	*	*	84%	*	-	-	*	*	75%	*
	2017	73%	71%	74%	*	*	79%	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	43%	42%	48%	*	*	57%	*	-	-	*	*	42%	*
	2017	45%	42%	35%	*	*	42%	*	-	-	*	*	29%	*
At Masters Grade Level	2018	25%	23%	22%	*	*	27%	*	-	-	*	*	18%	*
	2017	29%	26%	20%	*	*	26%	-	-	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	82%	*	*	82%	*	-	-	*	*	82%	*
	2017	77%	77%	72%	*	*	77%	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	47%	44%	34%	*	*	34%	*	-	-	*	*	30%	*
	2017	49%	46%	32%	*	*	40%	-	-	-	*	*	31%	*
At Masters Grade Level	2018	23%	20%	16%	*	*	20%	*	-	-	*	*	13%	*
	2017	26%	22%	16%	*	*	19%	-	-	-	*	*	16%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	72%	79%	*	75%	86%	-	-	-	*	*	76%	*
	2017	70%	68%	64%	*	*	73%	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	46%	43%	38%	*	35%	45%	-	-	-	*	*	32%	*
	2017	44%	40%	33%	*	*	38%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	24%	21%	17%	*	25%	19%	-	-	-	*	*	15%	*
	2017	24%	21%	17%	*	*	22%	-	-	-	*	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	84%	*	*	88%	-	-	-	*	*	80%	*
	2017	76%	74%	58%	*	*	60%	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	49%	47%	43%	*	*	52%	-	-	-	*	*	39%	*
	2017	47%	43%	30%	*	*	33%	-	-	-	*	*	22%	*
At Masters Grade Level	2018	23%	23%	24%	*	*	31%	-	-	-	*	*	20%	*
	2017	27%	23%	16%	*	*	18%	-	-	-	*	*	12%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	60%	64%	*	*	*	-	-	-	*	*	60%	*
	2017	65%	61%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	35%	*	*	*	-	-	-	*	*	31%	*
	2017	34%	30%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	7%	*	*	*	-	-	-	*	*	9%	*
	2017	11%	8%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	83%	76%	*	73%	83%	-	-	-	*	*	74%	*
	2017	82%	80%	75%	*	65%	87%	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	54%	50%	43%	*	42%	44%	-	-	-	*	*	37%	*
	2017	48%	44%	41%	*	35%	47%	-	-	-	*	*	38%	*
At Masters Grade Level	2018	26%	23%	16%	*	18%	19%	-	-	-	*	*	11%	*
	2017	25%	22%	22%	*	19%	27%	-	-	-	*	*	19%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	86%	*	91%	85%	-	-	-	*	*	86%	*
	2017	87%	86%	83%	*	*	91%	-	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	58%	56%	39%	*	42%	43%	-	-	-	*	*	36%	*
	2017	50%	47%	40%	*	*	49%	-	-	-	*	*	35%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	28%	16%	*	18%	19%	-	-	-	*	*	12%	*
	2017	24%	21%	13%	*	*	18%	-	-	-	*	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	67%	*	*	76%	-	-	-	*	*	*	*
	2017	74%	71%	71%	*	*	89%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	41%	38%	27%	*	*	37%	-	-	-	*	*	*	*
	2017	42%	38%	27%	*	*	34%	-	-	-	*	*	23%	*
At Masters Grade Level	2018	17%	14%	11%	*	*	15%	-	-	-	*	*	*	*
	2017	18%	15%	10%	*	*	14%	-	-	-	*	*	10%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	68%	*	*	*	-	-	-	*	*	*	*
	2017	69%	67%	59%	*	*	61%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	34%	32%	*	*	*	-	-	-	*	*	*	*
	2017	37%	34%	35%	*	*	43%	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	15%	8%	*	*	*	-	-	-	*	*	*	*
	2017	18%	15%	15%	*	*	20%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	75%	76%	*	*	88%	-	-	-	*	*	72%	*
	2017	76%	74%	87%	*	*	93%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	40%	45%	*	*	52%	-	-	-	*	*	40%	*
	2017	43%	38%	37%	*	*	45%	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	15%	16%	*	*	19%	-	-	-	*	*	14%	*
	2017	18%	13%	13%	*	*	16%	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	77%	*	*	87%	-	-	-	*	*	71%	*
	2017	73%	73%	80%	*	*	82%	-	-	-	*	*	76%	*
At Meets Grade Level or Above	2018	48%	45%	47%	*	*	53%	-	-	-	*	*	38%	*
	2017	42%	39%	44%	*	*	49%	-	-	-	*	*	40%	*
At Masters Grade Level	2018	29%	25%	23%	*	*	29%	-	-	-	*	*	15%	*
	2017	23%	20%	23%	*	*	29%	-	-	-	*	*	15%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	72%	77%	*	*	81%	-	-	-	*	*	70%	*
	2017	70%	68%	63%	*	73%	60%	-	-	-	*	*	60%	75%
At Meets Grade Level or Above	2018	40%	38%	35%	*	*	47%	-	-	-	*	*	26%	*
	2017	40%	37%	40%	*	67%	38%	-	-	-	*	*	35%	75%
At Masters Grade Level	2018	18%	16%	13%	*	*	19%	-	-	-	*	*	11%	*
	2017	17%	13%	17%	*	40%	16%	-	-	-	*	*	13%	42%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	68%	71%	*	*	73%	-	-	-	*	*	*	*
	2017	70%	68%	72%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	40%	42%	*	*	44%	-	-	-	*	*	*	*
	2017	39%	36%	35%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	11%	12%	*	*	17%	-	-	-	*	*	*	*
	2017	12%	9%	8%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	85%	*	*	92%	-	-	-	*	*	85%	*
	2017	86%	85%	94%	*	*	96%	-	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	49%	48%	51%	*	*	58%	-	-	-	*	*	45%	*
	2017	50%	47%	50%	*	*	50%	-	-	-	*	*	49%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	27%	25%	24%	*	*	31%	-	-	-	*	*	17%	*
	2017	23%	21%	24%	*	*	24%	-	-	-	*	*	24%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	86%	*	*	*	*	-	-	-	*	*	*	*
	2017	85%	85%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	50%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	42%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	15%	*	*	*	*	-	-	-	*	*	*	*
	2017	13%	11%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	75%	*	*	83%	-	-	-	*	*	72%	*
	2017	76%	73%	82%	*	*	87%	-	-	-	*	*	82%	*
At Meets Grade Level or Above	2018	52%	49%	45%	*	*	50%	-	-	-	*	*	43%	*
	2017	48%	42%	54%	*	*	54%	-	-	-	*	*	55%	*
At Masters Grade Level	2018	28%	24%	22%	*	*	31%	-	-	-	*	*	17%	*
	2017	19%	14%	24%	*	*	26%	-	-	-	*	*	20%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	62%	*	*	67%	-	-	-	*	*	*	*
	2017	63%	60%	69%	*	*	67%	-	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	36%	31%	23%	*	*	25%	-	-	-	*	*	*	*
	2017	33%	29%	31%	*	*	33%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	21%	17%	7%	*	*	14%	-	-	-	*	*	*	*
	2017	19%	16%	12%	*	*	15%	-	-	-	*	*	12%	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	67%	*	*	*	*	*	-	-	*	*	*	*
	2017	64%	63%	61%	*	*	65%	*	-	-	*	*	62%	*
At Meets Grade Level or Above	2018	44%	43%	*	*	*	*	*	-	-	*	*	*	*
	2017	43%	41%	37%	*	*	39%	*	-	-	*	*	36%	*
At Masters Grade Level	2018	7%	6%	*	*	*	*	*	-	-	*	*	*	*
	2017	8%	6%	6%	*	*	8%	*	-	-	*	*	7%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	68%	*	*	*	*	*	-	-	*	*	*	*
	2017	66%	66%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	48%	*	*	*	*	*	-	-	*	*	*	*
	2017	45%	44%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	8%	7%	*	*	*	*	*	-	-	*	*	*	*
	2017	6%	5%	*	*	*	*	*	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	83%	82%	*	83%	81%	*	-	-	*	*	77%	*
	2017	83%	82%	82%	*	*	84%	*	-	-	*	*	80%	*
At Meets Grade Level or Above	2018	55%	50%	45%	*	61%	39%	*	-	-	*	*	46%	*
	2017	48%	44%	42%	*	*	50%	*	-	-	*	*	42%	*
At Masters Grade Level	2018	32%	27%	23%	*	33%	19%	*	-	-	*	*	21%	*
	2017	26%	21%	11%	*	*	11%	*	-	-	*	*	13%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	94%	*	95%	95%	*	-	-	*	*	91%	*
	2017	86%	86%	94%	*	*	96%	*	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	59%	56%	84%	*	86%	83%	*	-	-	*	*	80%	*
	2017	57%	54%	70%	*	*	70%	*	-	-	*	*	72%	*
At Masters Grade Level	2018	24%	19%	34%	*	27%	34%	*	-	-	*	*	30%	*
	2017	21%	16%	21%	*	*	32%	*	-	-	*	*	21%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	91%	93%	*	89%	95%	*	*	-	-	*	91%	*	
	2017	91%	90%	93%	*	80%	96%	-	-	-	*	*	92%	*	
At Meets Grade Level or Above	2018	70%	67%	61%	*	71%	69%	*	*	-	*	*	57%	*	
	2017	66%	59%	69%	*	60%	78%	-	-	-	*	*	65%	*	
At Masters Grade Level	2018	40%	35%	37%	*	43%	42%	*	*	-	*	*	35%	*	
	2017	35%	28%	34%	*	33%	38%	-	-	-	*	*	29%	*	
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	76%	58%	76%	81%	*	*	-	80%	48%	73%	71%	
	2017	75%	74%	73%	60%	68%	78%	*	-	-	*	44%	71%	61%	
At Meets Grade Level or Above	2018	48%	45%	42%	23%	42%	47%	*	*	-	43%	24%	38%	31%	
	2017	45%	42%	39%	26%	36%	44%	*	-	-	*	25%	36%	28%	
At Masters Grade Level	2018	22%	19%	16%	6%	15%	20%	*	*	-	12%	6%	13%	9%	
	2017	20%	16%	14%	7%	12%	18%	*	-	-	*	9%	12%	11%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	74%	*	72%	79%	*	-	-	*	*	72%	65%	
	2017	72%	71%	69%	54%	68%	75%	*	-	-	*	38%	67%	60%	
At Meets Grade Level or Above	2018	46%	44%	41%	*	37%	47%	*	-	-	*	*	38%	27%	
	2017	44%	42%	40%	28%	37%	45%	*	-	-	*	26%	36%	25%	
At Masters Grade Level	2018	19%	17%	13%	*	13%	16%	*	-	-	*	*	10%	11%	
	2017	19%	16%	14%	4%	12%	18%	*	-	-	*	8%	11%	12%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	80%	64%	80%	83%	*	-	-	*	48%	76%	83%	
	2017	79%	78%	74%	64%	70%	79%	*	-	-	*	52%	72%	67%	
At Meets Grade Level or Above	2018	50%	47%	38%	19%	37%	43%	*	-	-	*	21%	34%	34%	
	2017	46%	43%	35%	22%	33%	40%	*	-	-	*	24%	31%	32%	
At Masters Grade Level	2018	24%	21%	16%	6%	15%	19%	*	-	-	*	10%	14%	13%	
	2017	22%	18%	13%	10%	13%	15%	*	-	-	*	11%	11%	14%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	67%	*	*	74%	-	-	-	*	*	62%	*	
	2017	67%	65%	62%	*	*	70%	-	-	-	*	*	57%	*	
At Meets Grade Level or Above	2018	41%	38%	39%	*	*	44%	-	-	-	*	*	34%	*	
	2017	36%	32%	27%	*	*	30%	-	-	-	*	*	24%	*	
At Masters Grade Level	2018	13%	9%	9%	*	*	13%	-	-	-	*	*	6%	*	
	2017	11%	9%	6%	*	*	7%	-	-	-	*	*	4%	*	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	79%	*	78%	85%	*	-	-	*	*	75%	*	
	2017	79%	77%	83%	*	68%	91%	*	-	-	*	*	81%	*	
At Meets Grade Level or Above	2018	51%	48%	52%	*	51%	58%	*	-	-	*	*	46%	*	
	2017	49%	45%	50%	*	48%	54%	*	-	-	*	*	49%	*	
At Masters Grade Level	2018	23%	19%	22%	*	16%	26%	*	-	-	*	*	16%	*	
	2017	19%	15%	18%	*	12%	24%	*	-	-	*	*	16%	*	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	81%	*	85%	84%	*	*	-	*	*	76%	*	
	2017	77%	75%	81%	*	76%	81%	-	-	-	*	*	81%	*	
At Meets Grade Level or Above	2018	53%	49%	46%	*	57%	52%	*	*	-	*	*	40%	*	
	2017	49%	44%	50%	*	38%	55%	-	-	-	*	*	46%	*	
At Masters Grade Level	2018	31%	26%	25%	*	26%	31%	*	*	-	*	*	21%	*	
	2017	27%	22%	23%	*	21%	26%	-	-	-	*	*	20%	*	

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	56	55	68	52	-	-	-	*	81	56	62
Grade 4 Mathematics	2018	65	65	75	70	73	77	-	-	-	*	81	71	77
Grade 5 ELA/Reading	2018	80	79	79	90	82	75	-	-	-	*	79	79	83
Grade 5 Mathematics	2018	81	81	85	60	89	86	-	-	-	*	75	82	86
Grade 6 ELA/Reading	2018	47	43	43	*	35	54	-	-	-	*	*	44	46
Grade 6 Mathematics	2018	56	53	62	42	72	65	-	-	-	*	*	61	79
Grade 7 ELA/Reading	2018	76	74	81	72	84	81	-	-	-	*	*	84	79
Grade 7 Mathematics	2018	67	70	64	80	68	60	-	-	-	*	69	65	58
Grade 8 ELA/Reading	2018	79	79	74	64	75	74	-	-	-	*	*	73	61
Grade 8 Mathematics	2018	81	83	62	46	60	69	-	-	-	*	*	63	*
End of Course English II	2018	67	67	59	70	59	57	*	-	-	*	*	58	56
End of Course Algebra I	2018	72	68	65	71	78	59	*	-	-	-	*	69	78
All Grades Both Subjects	2018	69	69	68	60	72	68	*	-	-	70	63	68	71
All Grades ELA/Reading	2018	69	67	66	60	69	66	*	-	-	69	63	66	66
All Grades Mathematics	2018	70	70	70	60	76	70	*	-	-	70	63	69	77

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Prior Year and Student Success Initiative

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	48%	*	52%	63%	-	-	-	*	40%	48%	47%
	2017	35%	35%	34%	24%	36%	39%	-	-	-	-	*	34%	39%
Mathematics	2018	47%	48%	49%	33%	57%	50%	-	-	-	*	29%	47%	56%
	2017	43%	43%	50%	41%	49%	57%	-	-	-	*	35%	52%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	78%	69%	*	67%	77%	-	-	-	*	50%	65%	53%
Students Requiring Accelerated Instruction														
	2018	21%	22%	31%	69%	33%	23%	-	-	-	*	50%	35%	47%
STAAR Cumulative Met Standard														
	2018	84%	83%	75%	46%	73%	83%	-	-	-	*	50%	73%	60%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	85%	75%	54%	82%	74%	-	-	-	*	36%	71%	73%
Students Requiring Accelerated Instruction														
	2018	15%	15%	25%	46%	18%	26%	-	-	-	*	64%	29%	*
STAAR Cumulative Met Standard														
	2018	90%	91%	86%	77%	91%	85%	-	-	-	*	36%	86%	93%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	75%	*	83%	83%	-	-	-	*	*	71%	*
Students Requiring Accelerated Instruction														
	2018	21%	21%	25%	64%	*	17%	-	-	-	*	*	29%	*
STAAR Cumulative Met Standard														
	2018	85%	86%	85%	55%	89%	91%	-	-	-	*	*	85%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	80%	54%	*	*	68%	-	-	-	*	*	52%	*
Students Requiring Accelerated Instruction														
	2018	20%	20%	46%	67%	60%	32%	-	-	-	*	*	48%	*
STAAR Cumulative Met Standard														
	2018	86%	86%	60%	*	60%	72%	-	-	-	*	*	57%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	76%	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	74%	73%	-	-	-	-	-	43%	*	47%	*	43%	43%
At Meets Grade Level or Above	2018	48%	45%	42%	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	42%	39%	-	-	-	-	-	12%	*	12%	*	12%	11%
At Masters Grade Level	2018	22%	19%	16%	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	16%	14%	-	-	-	-	-	4%	*	6%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	74%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	71%	69%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	44%	41%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	42%	40%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	17%	13%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	16%	14%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	80%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	78%	74%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	47%	38%	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	43%	35%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	24%	21%	16%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	18%	13%	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	67%	-	-	-	-	-	*	*	*	-	*	*
	2017	67%	65%	62%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	38%	39%	-	-	-	-	-	*	*	*	-	*	*
	2017	36%	32%	27%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	9%	9%	-	-	-	-	-	*	*	*	-	*	*
	2017	11%	9%	6%	-	-	-	-	-	*	*	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	79%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	77%	83%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	48%	52%	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	45%	50%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	19%	22%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	15%	18%	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	81%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	75%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	49%	46%	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	50%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	25%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	22%	23%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	68	-	-	-	-	-	72	70	74	-	72	72
All Grades ELA/Reading	2018	69	67	66	-	-	-	-	-	65	66	65	-	65	65
All Grades Mathematics	2018	70	70	70	-	-	-	-	-	79	75	83	-	79	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	48%	-	-	-	-	-	47%	*	50%	-	47%	47%
	2017	35%	35%	34%	-	-	-	-	-	39%	56%	32%	-	39%	39%
Mathematics	2018	47%	48%	49%	-	-	-	-	-	56%	*	75%	-	56%	56%
	2017	43%	43%	50%	-	-	-	-	-	46%	*	50%	-	46%	46%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	96%	94%	100%	*	-	94%	97%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	3%	5%	0%	*	-	6%	2%	4%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	-	0%	2%	0%	2%
Not Tested													
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	90%	94%	93%	100%	-	-	100%	91%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	4%	6%	0%	-	-	0%	6%	6%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	-	-	0%	3%	1%	3%
Not Tested													
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.8%	96.5%	97.3%	96.6%	97.0%	*	*	97.2%	96.7%	96.7%	96.9%
2015-16	95.8%	96.0%	96.8%	97.0%	97.2%	96.5%	97.2%	-	*	96.1%	96.6%	96.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.0%	0.5%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.8%	0.0%
2015-16	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	93.0%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	4.0%	2.4%	1.6%	0.0%	0.0%	2.4%	*	-	-	-	0.0%	2.6%	*
Dropped Out	5.9%	4.1%	3.2%	0.0%	0.0%	4.8%	*	-	-	-	0.0%	5.3%	*
Graduates and TxCHSE	90.1%	93.5%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	0.0%	92.1%	*
Graduates, TxCHSE, and Continuers	94.1%	95.9%	96.8%	100.0%	100.0%	95.2%	*	-	-	-	100.0%	94.7%	*
Class of 2016													
Graduated	89.1%	92.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.2%	2.5%	1.6%	0.0%	11.1%	0.0%	-	-	-	*	*	2.4%	-
Dropped Out	6.2%	4.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	89.6%	92.9%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	4.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	95.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	94.3%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Received TxCHSE	0.8%	0.8%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	4.4%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and TxCHSE	92.1%	95.1%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduates, TxCHSE, and Continuers	93.3%	95.6%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	4.4%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and TxCHSE	92.8%	95.4%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduates, TxCHSE, and Continuers	93.3%	95.6%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Class of 2014													
Graduated	90.9%	94.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Received TxCHSE	1.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.6%	2.9%	0.0%	15.4%	0.0%	-	-	-	*	11.1%	5.1%	*
Graduates and TxCHSE	92.2%	95.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Graduates, TxCHSE, and Continuers	92.8%	95.4%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.0%	95.2%	100.0%	100.0%	93.0%	*	-	-	-	100.0%	92.3%	*
Class of 2016	89.1%	92.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.7%	84.8%	60.0%	88.9%	87.1%	*	-	-	-	*	77.8%	-
Class of 2016	87.4%	83.6%	81.7%	86.7%	85.7%	77.8%	-	-	-	*	*	84.2%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	7.4%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Class of 2016	5.5%	18.5%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	77.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Class of 2016	54.0%	67.7%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	84.1%	66.1%	42.9%	66.7%	69.2%	*	-	-	-	20.0%	60.0%	*
Class of 2016	85.1%	83.9%	79.0%	86.7%	75.0%	75.7%	-	-	-	*	*	80.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	83.3%	84.8%	*	80.0%	87.1%	*	-	-	-	*	76.0%	-
2015-16	85.6%	82.7%	80.6%	81.3%	85.7%	78.4%	-	-	-	*	*	82.1%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	8.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2015-16	5.6%	19.7%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	74.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2015-16	51.9%	66.3%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	83.2%	62.9%	50.0%	53.3%	67.5%	*	-	-	-	20.0%	52.8%	*
2015-16	83.3%	83.2%	76.9%	81.3%	75.0%	74.4%	-	-	-	*	*	78.0%	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	62	100.0%	334,424	100.0%
By Ethnicity:				
African American	6	9.7%	42,132	12.6%
Hispanic	15	24.2%	164,446	49.2%
White	40	64.5%	105,748	31.6%
American Indian	1	1.6%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	7	11.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	39	62.9%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	16	25.8%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	5	8.1%	25,105	7.5%
Economically Disadvantaged Graduates	36	58.1%	159,476	47.7%
LEP Graduates	1	1.6%	17,579	5.3%
At-Risk Graduates	32	51.6%	132,112	39.5%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	50.8%	33.9%	0.0%	40.0%	35.0%	*	-	-	-	10.0%	25.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	41.2%	24.2%	0.0%	33.3%	25.0%	*	-	-	-	0.0%	16.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	43.7%	30.6%	16.7%	26.7%	35.0%	*	-	-	-	0.0%	22.2%	*
Mathematics													
2016-17	42.0%	35.1%	24.2%	16.7%	46.7%	17.5%	*	-	-	-	0.0%	19.4%	*
Both Subjects													
2016-17	37.8%	30.2%	16.1%	0.0%	26.7%	15.0%	*	-	-	-	0.0%	11.1%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	26.6%	14.5%	0.0%	13.3%	17.5%	*	-	-	-	0.0%	8.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	7.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.5%	14.5%	0.0%	6.7%	17.5%	*	-	-	-	10.0%	11.1%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	24.3%	8.1%	0.0%	0.0%	12.5%	*	-	-	-	20.0%	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.8%	11.3%	0.0%	6.7%	12.5%	*	-	-	-	0.0%	11.1%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	26.9%	19.4%	16.7%	20.0%	20.0%	*	-	-	-	0.0%	16.7%	*
2015-16	22.6%	22.4%	15.4%	18.8%	12.5%	15.4%	-	-	-	*	*	14.6%	-
Mathematics													
2016-17	19.8%	21.6%	16.1%	16.7%	46.7%	5.0%	*	-	-	-	0.0%	13.9%	*
2015-16	18.1%	18.3%	12.3%	18.8%	12.5%	10.3%	-	-	-	*	*	14.6%	-
Both Subjects													
2016-17	12.9%	14.7%	6.5%	0.0%	20.0%	2.5%	*	-	-	-	0.0%	5.6%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	68.0%	50.0%	33.3%	60.0%	50.0%	*	-	-	-	80.0%	44.4%	*
2015-16	47.8%	60.4%	30.8%	31.3%	50.0%	28.2%	-	-	-	*	*	34.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	1.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	11.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	25.5%	11.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	7.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	15.5%	6.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	6.8%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	10.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	5.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	14.8%	5.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	33.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	56.9%	43.5%	66.7%	33.3%	45.0%	*	-	-	-	n/a	34.2%	n/a
Class of 2016	71.6%	55.9%	50.8%	68.8%	37.5%	43.6%	-	-	-	*	n/a	51.2%	n/a
At/Above Criterion													
Class of 2017	22.3%	18.9%	18.5%	*	0.0%	27.8%	-	-	-	-	n/a	15.4%	n/a
Class of 2016	22.5%	19.4%	6.1%	0.0%	*	5.9%	-	-	-	*	n/a	9.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1026	948	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	1375	1397	1374	*	*	1404	-	-	-	-	n/a	1304	n/a
English Language Arts													
Class of 2017	512	518	486	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	903	919	895	*	*	920	-	-	-	-	n/a	854	n/a
Mathematics													
Class of 2017	507	508	462	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	472	478	474	*	*	484	-	-	-	-	n/a	440	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.6	19.9	*	17.4	21.2	-	-	-	-	n/a	19.3	n/a
Class of 2016	20.3	19.7	19.1	17.3	*	19.6	-	-	-	*	n/a	19.0	n/a
English Language Arts													
Class of 2017	19.9	19.1	19.4	*	14.6	21.5	-	-	-	-	n/a	18.3	n/a
Class of 2016	19.8	19.4	19.0	16.3	*	20.0	-	-	-	*	n/a	18.9	n/a
Mathematics													
Class of 2017	20.4	19.5	19.3	*	20.4	19.4	-	-	-	-	n/a	20.1	n/a
Class of 2016	20.5	19.6	18.0	17.1	*	18.1	-	-	-	*	n/a	17.7	n/a
Science													
Class of 2017	20.6	20.0	20.8	*	19.2	21.3	-	-	-	-	n/a	20.4	n/a
Class of 2016	20.5	20.0	19.4	18.6	*	19.6	-	-	-	*	n/a	19.7	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Other Postsecondary Indicators

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	29.6%	22.5%	12.5%	29.1%	21.9%	*	*	-	0.0%	19.2%	22.3%	57.1%
2015-16	35.9%	28.1%	53.3%	54.4%	62.1%	48.9%	*	-	*	*	52.4%	52.6%	57.1%
English Language Arts													
2016-17	16.8%	14.0%	8.5%	4.2%	11.7%	8.2%	*	*	-	0.0%	15.4%	8.8%	50.0%
2015-16	16.2%	12.7%	37.4%	38.6%	51.6%	31.5%	*	-	*	*	40.0%	40.8%	57.1%
Mathematics													
2016-17	19.5%	16.2%	11.8%	9.1%	13.2%	12.0%	*	*	-	*	5.6%	11.8%	0.0%
2015-16	19.3%	16.7%	17.0%	18.2%	9.8%	18.6%	*	-	*	*	10.5%	13.0%	0.0%
Science													
2016-17	5.7%	2.8%	0.3%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	2.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	14.0%	2.8%	0.0%	2.0%	4.0%	*	*	-	*	0.0%	2.2%	0.0%
2015-16	20.8%	12.8%	4.5%	0.0%	3.3%	6.2%	*	-	*	*	8.3%	1.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	51.7%	53.8%	68.8%	50.0%	46.2%	-	-	-	*	*	48.8%	-
2014-15	56.1%	52.8%	32.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	50.6%	20.6%	20.0%	33.3%	17.6%	-	-	-	*	*	15.0%	-
2014-15	55.6%	54.5%	38.1%	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,079	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	40	3.7%	231,297	4.3%
Kindergarten	66	6.1%	371,145	6.9%
Grade 1	69	6.4%	388,362	7.2%
Grade 2	64	5.9%	394,137	7.3%
Grade 3	86	8.0%	409,763	7.6%
Grade 4	78	7.2%	413,654	7.7%
Grade 5	107	9.9%	414,218	7.7%
Grade 6	78	7.2%	402,451	7.5%
Grade 7	84	7.8%	402,350	7.5%
Grade 8	73	6.8%	398,479	7.4%
Grade 9	77	7.1%	432,724	8.0%
Grade 10	81	7.5%	396,968	7.4%
Grade 11	108	10.0%	371,606	6.9%
Grade 12	68	6.3%	343,174	6.4%
Ethnic Distribution:				
African American	142	13.2%	679,472	12.6%
Hispanic	275	25.5%	2,821,189	52.4%
White	611	56.6%	1,498,643	27.8%
American Indian	15	1.4%	20,521	0.4%
Asian	2	0.2%	235,095	4.4%
Pacific Islander	1	0.1%	8,008	0.1%
Two or More Races	33	3.1%	122,084	2.3%
Economically Disadvantaged	792	73.4%	3,164,349	58.8%
Non-Educationally Disadvantaged	287	26.6%	2,220,663	41.2%
English Learners (EL)	127	11.8%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	10	0.8%	73,713	1.3%
At-Risk	589	54.6%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	108		488,463	
Students with Intellectual Disabilities	62	57.4%	211,650	43.3%
Students with Physical Disabilities	24	22.2%	107,029	21.9%
Students with Autism	7	6.5%	64,238	13.2%
Students with Behavioral Disabilities	15	13.9%	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.5%	1.8%	37.5%	6.9%
Grade 1	3.6%	3.4%	0.0%	6.2%
Grade 2	1.4%	2.1%	0.0%	2.6%
Grade 3	1.5%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	12.8%	0.7%	0.0%	0.6%
Grade 6	1.5%	0.5%	0.0%	0.6%
Grade 7	6.6%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	10	1.8%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.8	18.7
Grade 1	16.4	18.8
Grade 2	15.8	18.8
Grade 3	17.0	19.0
Grade 4	18.6	19.2
Grade 5	20.7	21.2
Grade 6	18.6	20.3
Secondary:		
English/Language Arts	12.9	16.7
Foreign Languages	11.2	18.6
Mathematics	14.7	17.9
Science	15.9	19.0
Social Studies	16.2	19.3

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	161.7	100.0%	711,768.0	100.0%
Professional Staff:	100.1	61.9%	456,057.2	64.1%
Teachers	81.3	50.3%	356,838.1	50.1%
Professional Support	8.3	5.1%	69,681.8	9.8%
Campus Administration (School Leadership)	6.5	4.0%	21,435.0	3.0%
Central Administration	4.0	2.5%	8,102.4	1.1%
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	1.0	n/a	578.0	n/a
Counselors				
Full-time	3.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Educational Aides:	24.8	15.3%	71,858.8	10.1%
Auxiliary Staff:	36.8	22.8%	183,852.0	25.8%
Total Minority Staff:	33.0	20.4%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	1.2	1.5%	37,167.9	10.4%
Hispanic	2.5	3.1%	97,091.5	27.2%
White	76.6	94.2%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	1.0	1.2%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	18.1	22.3%	84,692.8	23.7%
Females	63.2	77.7%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	3.2	3.9%	5,127.0	1.4%
Bachelors	69.2	85.1%	264,252.5	74.1%
Masters	9.0	11.0%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	8.8%	29,351.3	8.2%
1-5 Years Experience	13.7	16.8%	103,862.8	29.1%
6-10 Years Experience	18.0	22.1%	68,263.7	19.1%
11-20 Years Experience	17.5	21.5%	100,698.4	28.2%
Over 20 Years Experience	25.0	30.7%	54,661.9	15.3%
Number of Students per Teacher	13.3	n/a	15.1	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.3
Average Years Experience of Principals with District	5.8	5.4
Average Years Experience of Assistant Principals	3.5	5.2
Average Years Experience of Assistant Principals with District	3.5	4.6
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	12.7	10.9
	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$26,385	\$47,667
1-5 Years Experience	\$35,442	\$49,663
6-10 Years Experience	\$41,152	\$52,056
11-20 Years Experience	\$52,415	\$55,246
Over 20 Years Experience	\$49,202	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$43,786	\$53,334
Professional Support	\$56,244	\$63,165
Campus Administration (School Leadership)	\$80,580	\$77,712
Central Administration	\$97,765	\$102,300
Instructional Staff Percent:	59.8%	64.4%
Turnover Rate for Teachers:	17.1%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	122	11.3%	1,015,456	18.9%
Career & Technical Education	332	30.8%	1,391,689	25.8%
Gifted & Talented Education	59	5.5%	426,953	7.9%
Special Education	108	10.0%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.2%	21,647.8	6.1%
Career & Technical Education	4.9	6.0%	16,795.1	4.7%
Compensatory Education	5.0	6.2%	9,854.5	2.8%
Gifted & Talented Education	0.1	0.1%	6,501.2	1.8%
Regular Education	66.1	81.3%	257,851.7	72.3%
Special Education	4.0	4.9%	31,950.9	9.0%
Other	0.1	0.2%	12,237.0	3.4%

^{1/4} Domain modeling data applied to year 2017.

^{1/4/4} Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

¹ Indicates there are no students in the group.

^{n/a} Indicates data reporting is not applicable for this group.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK H S**

Campus Number: **201914001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	64%	61%	61%	*	*	65%	*	-	-	*	*	62%	*
At Meets Grade Level or Above	2018	44%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	43%	37%	37%	*	*	39%	*	-	-	*	*	36%	*
At Masters Grade Level	2018	7%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	8%	6%	6%	*	*	8%	*	-	-	*	*	7%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	66%	*	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	45%	*	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	8%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	6%	*	*	*	*	*	*	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	82%	77%	*	*	*	*	-	-	-	*	*	*
	2017	83%	82%	77%	*	*	*	*	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	55%	45%	32%	*	*	*	*	-	-	-	*	*	*
	2017	48%	42%	40%	*	*	*	*	-	-	*	*	40%	*
At Masters Grade Level	2018	32%	23%	9%	*	*	*	*	-	-	-	*	*	*
	2017	26%	11%	10%	*	*	*	*	-	-	*	*	12%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	94%	94%	*	95%	95%	*	-	-	*	*	91%	*
	2017	86%	94%	94%	*	*	96%	*	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	59%	84%	84%	*	86%	83%	*	-	-	*	*	80%	*
	2017	57%	70%	70%	*	*	70%	*	-	-	*	*	72%	*
At Masters Grade Level	2018	24%	34%	34%	*	27%	34%	*	-	-	*	*	30%	*
	2017	21%	21%	21%	*	*	32%	*	-	-	*	*	21%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	93%	93%	*	89%	95%	*	*	-	-	*	91%	*
	2017	91%	93%	93%	*	80%	96%	-	-	-	*	*	92%	*
At Meets Grade Level or Above	2018	70%	61%	61%	*	71%	69%	*	*	-	-	*	57%	*
	2017	66%	69%	69%	*	60%	78%	-	-	-	*	*	65%	*
At Masters Grade Level	2018	40%	37%	37%	*	43%	42%	*	*	-	-	*	35%	*
	2017	35%	34%	34%	*	33%	38%	-	-	-	*	*	29%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	79%	76%	81%	79%	*	*	-	*	*	76%	*
	2017	75%	73%	74%	66%	74%	77%	*	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	48%	42%	51%	35%	57%	53%	*	*	-	*	*	50%	*
	2017	45%	39%	49%	33%	48%	55%	*	-	-	*	*	49%	*
At Masters Grade Level	2018	22%	16%	17%	13%	18%	18%	*	*	-	*	*	15%	*
	2017	20%	14%	12%	7%	9%	16%	*	-	-	*	*	12%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	67%	*	*	66%	*	-	-	*	*	*	*
	2017	72%	69%	61%	*	*	64%	*	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	46%	41%	38%	*	*	41%	*	-	-	*	*	*	*
	2017	44%	40%	40%	*	*	44%	*	-	-	*	*	38%	*
At Masters Grade Level	2018	19%	13%	3%	*	*	4%	*	-	-	*	*	*	*
	2017	19%	14%	4%	*	*	5%	*	-	-	*	*	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	77%	*	*	*	*	-	-	-	*	*	*
	2017	79%	74%	77%	*	*	*	*	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	50%	38%	32%	*	*	*	*	-	-	-	*	*	*
	2017	46%	35%	40%	*	*	*	*	-	-	*	*	40%	*
At Masters Grade Level	2018	24%	16%	9%	*	*	*	*	-	-	-	*	*	*
	2017	22%	13%	10%	*	*	*	*	-	-	*	*	12%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	94%	*	95%	95%	*	-	-	*	*	91%	*
	2017	79%	83%	94%	*	*	96%	*	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	51%	52%	84%	*	86%	83%	*	-	-	*	*	80%	*
	2017	49%	50%	70%	*	*	70%	*	-	-	*	*	72%	*
At Masters Grade Level	2018	23%	22%	34%	*	27%	34%	*	-	-	*	*	30%	*
	2017	19%	18%	21%	*	*	32%	*	-	-	*	*	21%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	93%	*	89%	95%	*	*	-	-	*	91%	*
	2017	77%	81%	93%	*	80%	96%	-	-	-	*	*	92%	*
At Meets Grade Level or Above	2018	53%	46%	61%	*	71%	69%	*	*	-	-	*	57%	*
	2017	49%	50%	69%	*	60%	78%	-	-	-	*	*	65%	*
At Masters Grade Level	2018	31%	25%	37%	*	43%	42%	*	*	-	-	*	35%	*
	2017	27%	23%	34%	*	33%	38%	-	-	-	*	*	29%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	59	59	70	59	57	*	-	-	*	*	58	56
End of Course Algebra I	2018	72	65	57	71	*	53	*	-	-	-	*	59	*
All Grades Both Subjects	2018	69	68	59	71	58	55	*	-	-	*	*	59	57
All Grades ELA/Reading	2018	69	66	59	70	59	57	*	-	-	*	*	58	56
All Grades Mathematics	2018	70	70	57	71	*	53	*	-	-	-	*	59	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
Campus Name: WEST RUSK H S
Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 333
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 333
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	79%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	73%	74%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	42%	51%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	39%	49%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	16%	17%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	14%	12%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	69%	61%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	41%	38%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	40%	40%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	3%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	14%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	38%	32%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	35%	40%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	16%	9%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	13%	10%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	94%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	83%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	52%	84%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	50%	70%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	22%	34%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	18%	21%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	46%	61%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	50%	69%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	25%	37%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	23%	34%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	59	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 333
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	59	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	70	57	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	95%	94%	94%	96%	94%	100%	*	-	90%	98%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	2%	5%	0%	*	-	10%	0%	4%	3%
Other Exclusions	1%	0%	0%	0%	2%	0%	0%	*	-	0%	2%	0%	3%
Not Tested													
Absent	1%	0%	0%	1%	0%	0%	0%	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	-	-	100%	100%	100%	97%
Included in Accountability	94%	93%	92%	95%	92%	91%	100%	-	-	100%	94%	93%	84%
Not Included in Accountability													
Mobile	4%	6%	7%	5%	3%	9%	0%	-	-	0%	0%	6%	5%
Other Exclusions	1%	1%	1%	0%	4%	0%	0%	-	-	0%	6%	1%	8%
Not Tested													
Absent	1%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	3%
Other	0%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	3%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.3%	95.9%	96.7%	96.1%	*	*	-	*	96.5%	96.2%	94.7%
2015-16	95.8%	96.8%	95.9%	96.4%	96.5%	95.5%	*	-	*	*	95.6%	96.0%	95.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	0.5%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.8%	0.0%
2015-16	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.2%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	4.0%	1.6%	1.6%	0.0%	0.0%	2.4%	*	-	-	-	0.0%	2.6%	*
Dropped Out	5.9%	3.2%	3.2%	0.0%	0.0%	4.8%	*	-	-	-	0.0%	5.3%	*
Graduates and TxCHSE	90.1%	95.2%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
Graduates, TxCHSE, and Continuers	94.1%	96.8%	96.8%	100.0%	100.0%	95.2%	*	-	-	-	100.0%	94.7%	*
Class of 2016													
Graduated	89.1%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.2%	1.6%	1.6%	0.0%	11.1%	0.0%	-	-	-	*	*	2.4%	-
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	89.6%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Received TxCHSE	0.8%	3.0%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	1.5%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and TxCHSE	92.1%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduates, TxCHSE, and Continuers	93.3%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	3.0%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	1.5%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and TxCHSE	92.8%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduates, TxCHSE, and Continuers	93.3%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Class of 2014													
Graduated	90.9%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Received TxCHSE	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	2.9%	2.9%	0.0%	15.4%	0.0%	-	-	-	*	11.1%	5.1%	*
Graduates and TxCHSE	92.2%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Graduates, TxCHSE, and Continuers	92.8%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.2%	95.2%	100.0%	100.0%	93.0%	*	-	-	-	100.0%	92.3%	*
Class of 2016	89.1%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.8%	84.8%	60.0%	88.9%	87.1%	*	-	-	-	*	77.8%	-
Class of 2016	87.4%	81.7%	81.7%	86.7%	85.7%	77.8%	-	-	-	*	*	84.2%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Class of 2016	5.5%	*	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Class of 2016	54.0%	*	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	66.1%	66.1%	42.9%	66.7%	69.2%	*	-	-	-	20.0%	60.0%	*
Class of 2016	85.1%	79.0%	79.0%	86.7%	75.0%	75.7%	-	-	-	*	*	80.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	84.8%	84.8%	*	80.0%	87.1%	*	-	-	-	*	76.0%	-
2015-16	85.6%	80.6%	80.6%	81.3%	85.7%	78.4%	-	-	-	*	*	82.1%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2015-16	5.6%	*	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2015-16	51.9%	*	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	62.9%	62.9%	50.0%	53.3%	67.5%	*	-	-	-	20.0%	52.8%	*
2015-16	83.3%	76.9%	76.9%	81.3%	75.0%	74.4%	-	-	-	*	*	78.0%	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	62	100.0%	62	334,424
By Ethnicity:				
African American	6	9.7%	6	42,132
Hispanic	15	24.2%	15	164,446
White	40	64.5%	40	105,748
American Indian	1	1.6%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	7	11.3%	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	39	62.9%	39	252,091
Foundation H.S. Program (No Endorsement)	16	25.8%	16	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	5	8.1%	5	25,105
Economically Disadvantaged Graduates	36	58.1%	36	159,476
LEP Graduates	1	1.6%	1	17,579
At-Risk Graduates	32	51.6%	32	132,112

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	33.9%	33.9%	0.0%	40.0%	35.0%	*	-	-	-	10.0%	25.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	24.2%	0.0%	33.3%	25.0%	*	-	-	-	0.0%	16.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	30.6%	30.6%	16.7%	26.7%	35.0%	*	-	-	-	0.0%	22.2%	*
Mathematics													
2016-17	42.0%	24.2%	24.2%	16.7%	46.7%	17.5%	*	-	-	-	0.0%	19.4%	*
Both Subjects													
2016-17	37.8%	16.1%	16.1%	0.0%	26.7%	15.0%	*	-	-	-	0.0%	11.1%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	14.5%	0.0%	13.3%	17.5%	*	-	-	-	0.0%	8.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	14.5%	14.5%	0.0%	6.7%	17.5%	*	-	-	-	10.0%	11.1%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.1%	8.1%	0.0%	0.0%	12.5%	*	-	-	-	20.0%	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	11.3%	11.3%	0.0%	6.7%	12.5%	*	-	-	-	0.0%	11.1%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.4%	19.4%	16.7%	20.0%	20.0%	*	-	-	-	0.0%	16.7%	*
2015-16	22.6%	15.4%	15.4%	18.8%	12.5%	15.4%	-	-	-	*	*	14.6%	-
Mathematics													
2016-17	19.8%	16.1%	16.1%	16.7%	46.7%	5.0%	*	-	-	-	0.0%	13.9%	*
2015-16	18.1%	12.3%	12.3%	18.8%	12.5%	10.3%	-	-	-	*	*	14.6%	-
Both Subjects													
2016-17	12.9%	6.5%	6.5%	0.0%	20.0%	2.5%	*	-	-	-	0.0%	5.6%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	50.0%	50.0%	33.3%	60.0%	50.0%	*	-	-	-	80.0%	44.4%	*
2015-16	47.8%	30.8%	30.8%	31.3%	50.0%	28.2%	-	-	-	*	*	34.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	43.5%	43.5%	66.7%	33.3%	45.0%	*	-	-	-	n/a	34.2%	n/a
Class of 2016	71.6%	50.8%	50.8%	68.8%	37.5%	43.6%	-	-	-	*	n/a	51.2%	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	18.5%	*	0.0%	27.8%	-	-	-	-	n/a	15.4%	n/a
Class of 2016	22.5%	6.1%	6.1%	0.0%	*	5.9%	-	-	-	*	n/a	9.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	948	948	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	1375	1374	1374	*	*	1404	-	-	-	-	n/a	1304	n/a
English Language Arts													
Class of 2017	512	486	486	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	903	895	895	*	*	920	-	-	-	-	n/a	854	n/a
Mathematics													
Class of 2017	507	462	462	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	472	474	474	*	*	484	-	-	-	-	n/a	440	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.9	19.9	*	17.4	21.2	-	-	-	-	n/a	19.3	n/a
Class of 2016	20.3	19.1	19.1	17.3	*	19.6	-	-	-	*	n/a	19.0	n/a
English Language Arts													
Class of 2017	19.9	19.4	19.4	*	14.6	21.5	-	-	-	-	n/a	18.3	n/a
Class of 2016	19.8	19.0	19.0	16.3	*	20.0	-	-	-	*	n/a	18.9	n/a
Mathematics													
Class of 2017	20.4	19.3	19.3	*	20.4	19.4	-	-	-	-	n/a	20.1	n/a
Class of 2016	20.5	18.0	18.0	17.1	*	18.1	-	-	-	*	n/a	17.7	n/a
Science													
Class of 2017	20.6	20.8	20.8	*	19.2	21.3	-	-	-	-	n/a	20.4	n/a
Class of 2016	20.5	19.4	19.4	18.6	*	19.6	-	-	-	*	n/a	19.7	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.5%	22.5%	12.5%	29.1%	21.9%	*	*	-	0.0%	19.2%	22.3%	57.1%
2015-16	35.9%	53.3%	53.3%	54.4%	62.1%	48.9%	*	-	*	*	52.4%	52.6%	57.1%
English Language Arts													
2016-17	16.8%	8.5%	8.5%	4.2%	11.7%	8.2%	*	*	-	0.0%	15.4%	8.8%	50.0%
2015-16	16.2%	37.4%	37.4%	38.6%	51.6%	31.5%	*	-	*	*	40.0%	40.8%	57.1%
Mathematics													
2016-17	19.5%	11.8%	11.8%	9.1%	13.2%	12.0%	*	*	-	*	5.6%	11.8%	0.0%
2015-16	19.3%	17.0%	17.0%	18.2%	9.8%	18.6%	*	-	*	*	10.5%	13.0%	0.0%
Science													
2016-17	5.7%	0.3%	0.3%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	2.8%	2.8%	0.0%	2.0%	4.0%	*	*	-	*	0.0%	2.2%	0.0%
2015-16	20.8%	4.5%	4.5%	0.0%	3.3%	6.2%	*	-	*	*	8.3%	1.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	53.8%	53.8%	68.8%	50.0%	46.2%	-	-	-	*	*	48.8%	-
2014-15	56.1%	32.8%	32.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	20.6%	20.6%	20.0%	33.3%	17.6%	-	-	-	*	*	15.0%	-
2014-15	55.6%	38.1%	38.1%	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students	333	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	5.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	77	23.1%	7.1%	8.0%
Grade 10	81	24.3%	7.5%	7.4%
Grade 11	108	32.4%	10.0%	6.9%
Grade 12	67	20.1%	6.3%	6.4%
Ethnic Distribution:				
African American	42	12.6%	13.2%	12.6%
Hispanic	71	21.3%	25.5%	52.4%
White	207	62.2%	56.6%	27.8%
American Indian	5	1.5%	1.4%	0.4%
Asian	1	0.3%	0.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.1%	3.1%	2.3%
Economically Disadvantaged	231	69.4%	73.4%	58.8%
Non-Educationally Disadvantaged	102	30.6%	26.6%	41.2%
English Learners (EL)	13	3.9%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	1.9%	0.8%	1.3%
At-Risk	173	52.0%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	24	72.7%	57.4%	43.3%
Students with Physical Disabilities	*	*	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	6	18.2%	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	77	20.5%	17.3%	16.0%
By Ethnicity:				
African American	15	4.0%		
Hispanic	12	3.2%		

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
White	47	12.5%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.8%	-	37.5%	6.9%
Grade 1	-	3.6%	3.4%	-	0.0%	6.2%
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	12.8%	0.7%	-	0.0%	0.6%
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%
Grade 7	-	6.6%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	0.0%	8.0%	0.0%	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1	-	16.4	18.8
Grade 2	-	15.8	18.8
Grade 3	-	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	11.8	12.9	16.7
Foreign Languages	11.2	11.2	18.6
Mathematics	14.6	14.7	17.9
Science	16.2	15.9	19.0
Social Studies	16.6	16.2	19.3

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	28.3	83.7%	61.9%	64.1%
Teachers	26.3	77.7%	50.3%	50.1%
Professional Support	1.0	3.0%	5.1%	9.8%
Campus Administration (School Leadership)	1.0	3.1%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	5.5	16.3%	15.3%	10.1%
Total Minority Staff:	8.0	23.7%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.8%	1.5%	10.4%
Hispanic	2.5	9.5%	3.1%	27.2%
White	21.8	82.9%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	1.0	3.8%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	16.0	60.9%	22.3%	23.7%
Females	10.3	39.1%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.5	9.4%	3.9%	1.4%
Bachelors	19.0	72.2%	85.1%	74.1%
Masters	4.8	18.4%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	13.2%	8.8%	8.2%
1-5 Years Experience	1.0	3.8%	16.8%	29.1%
6-10 Years Experience	6.5	24.6%	22.1%	19.1%
11-20 Years Experience	8.5	32.2%	21.5%	28.2%
Over 20 Years Experience	6.9	26.2%	30.7%	15.3%
Number of Students per Teacher	12.7	n/a	13.3	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.3
Average Years Experience of Principals with District	8.0	5.8	5.4
Average Years Experience of Assistant Principals	2.0	3.5	5.2
Average Years Experience of Assistant Principals with District	2.0	3.5	4.6
Average Years Experience of Teachers:			
Average Years Experience of Teachers	12.6	12.7	10.9
Average Years Experience of Teachers with District	3.5	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,904	\$26,385	\$47,667
1-5 Years Experience	\$45,894	\$35,442	\$49,663
6-10 Years Experience	\$43,631	\$41,152	\$52,056
11-20 Years Experience	\$54,647	\$52,415	\$55,246
Over 20 Years Experience	\$52,210	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,030	\$43,786	\$53,334
Professional Support	\$63,800	\$56,244	\$63,165
Campus Administration (School Leadership)	\$80,041	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.9%	11.3%	18.9%
Career & Technical Education	316	94.9%	30.8%	25.8%
Gifted & Talented Education	13	3.9%	5.5%	7.9%
Special Education	33	9.9%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education	4.9	18.7%	6.0%	4.7%
Compensatory Education	0.0	0.0%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	20.4	77.5%	81.3%	72.3%
Special Education	0.9	3.3%	4.9%	9.0%
Other	0.1	0.5%	0.2%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK MIDDLE**

Campus Number: **201914041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	68%	*	*	*	-	-	-	*	*	*	*
	2017	69%	59%	59%	*	*	61%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	32%	32%	*	*	*	-	-	-	*	*	*	*
	2017	37%	35%	35%	*	*	43%	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	8%	8%	*	*	*	-	-	-	*	*	*	*
	2017	18%	15%	15%	*	*	20%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	76%	76%	*	*	88%	-	-	-	*	*	72%	*
	2017	76%	87%	87%	*	*	93%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	45%	45%	*	*	52%	-	-	-	*	*	40%	*
	2017	43%	37%	37%	*	*	45%	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	16%	16%	*	*	19%	-	-	-	*	*	14%	*
	2017	18%	13%	13%	*	*	16%	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	77%	*	*	87%	-	-	-	*	*	71%	*
	2017	73%	80%	80%	*	*	82%	-	-	-	*	*	76%	*
At Meets Grade Level or Above	2018	48%	47%	47%	*	*	53%	-	-	-	*	*	38%	*
	2017	42%	44%	44%	*	*	49%	-	-	-	*	*	40%	*
At Masters Grade Level	2018	29%	23%	23%	*	*	29%	-	-	-	*	*	15%	*
	2017	23%	23%	23%	*	*	29%	-	-	-	*	*	15%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	77%	77%	*	*	81%	-	-	-	*	*	70%	*
	2017	70%	63%	63%	*	73%	60%	-	-	-	*	*	60%	75%
At Meets Grade Level or Above	2018	40%	35%	35%	*	*	47%	-	-	-	*	*	26%	*
	2017	40%	40%	40%	*	67%	38%	-	-	-	*	*	35%	75%
At Masters Grade Level	2018	18%	13%	13%	*	*	19%	-	-	-	*	*	11%	*
	2017	17%	17%	17%	*	40%	16%	-	-	-	*	*	13%	42%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	71%	71%	*	*	73%	-	-	-	*	*	*	*
	2017	70%	72%	72%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	42%	42%	*	*	44%	-	-	-	*	*	*	*
	2017	39%	35%	35%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	12%	12%	*	*	17%	-	-	-	*	*	*	*
	2017	12%	8%	8%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	85%	85%	*	*	92%	-	-	-	*	*	85%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	94%	94%	*	*	96%	-	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	49%	51%	51%	*	*	58%	-	-	-	*	*	45%	*
	2017	50%	50%	50%	*	*	50%	-	-	-	*	*	49%	*
At Masters Grade Level	2018	27%	24%	24%	*	*	31%	-	-	-	*	*	17%	*
	2017	23%	24%	24%	*	*	24%	-	-	-	*	*	24%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	85%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	13%	*	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	75%	*	*	83%	-	-	-	*	*	72%	*
	2017	76%	82%	82%	*	*	87%	-	-	-	*	*	82%	*
At Meets Grade Level or Above	2018	52%	45%	45%	*	*	50%	-	-	-	*	*	43%	*
	2017	48%	54%	54%	*	*	54%	-	-	-	*	*	55%	*
At Masters Grade Level	2018	28%	22%	22%	*	*	31%	-	-	-	*	*	17%	*
	2017	19%	24%	24%	*	*	26%	-	-	-	*	*	20%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	62%	62%	*	*	67%	-	-	-	*	*	*	*
	2017	63%	69%	69%	*	*	67%	-	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	36%	23%	23%	*	*	25%	-	-	-	*	*	*	*
	2017	33%	31%	31%	*	*	33%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	21%	7%	7%	*	*	14%	-	-	-	*	*	*	*
	2017	19%	12%	12%	*	*	15%	-	-	-	*	*	12%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	82%	100%	-	100%	100%	-	-	-	-	-	100%	*
	2017	83%	82%	*	-	*	*	-	-	-	*	-	*	*
At Meets Grade Level or Above	2018	55%	45%	89%	-	100%	80%	-	-	-	-	-	100%	*
	2017	48%	42%	*	-	*	*	-	-	-	*	-	*	*
At Masters Grade Level	2018	32%	23%	72%	-	75%	70%	-	-	-	-	-	73%	*
	2017	26%	11%	*	-	*	*	-	-	-	*	-	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	74%	*	76%	81%	-	-	-	*	41%	70%	74%
	2017	75%	73%	76%	*	77%	80%	-	-	-	*	53%	74%	72%
At Meets Grade Level or Above	2018	48%	42%	40%	*	40%	46%	-	-	-	*	22%	35%	37%
	2017	45%	39%	39%	*	40%	42%	-	-	-	*	34%	36%	36%
At Masters Grade Level	2018	22%	16%	16%	*	13%	21%	-	-	-	*	13%	11%	9%
	2017	20%	14%	16%	*	16%	18%	-	-	-	*	10%	12%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	77%	*	75%	85%	-	-	-	*	*	75%	*
	2017	72%	69%	77%	*	85%	80%	-	-	-	*	*	74%	85%
At Meets Grade Level or Above	2018	46%	41%	43%	*	39%	50%	-	-	-	*	*	37%	*
	2017	44%	40%	43%	*	40%	47%	-	-	-	*	*	38%	29%
At Masters Grade Level	2018	19%	13%	18%	*	16%	23%	-	-	-	*	*	12%	*
	2017	19%	14%	20%	*	17%	24%	-	-	-	*	*	15%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	75%	*	73%	83%	-	-	-	*	*	70%	*
	2017	79%	74%	77%	*	75%	81%	-	-	-	*	*	75%	71%
At Meets Grade Level or Above	2018	50%	38%	40%	*	36%	48%	-	-	-	*	*	35%	*
	2017	46%	35%	34%	*	42%	36%	-	-	-	*	*	30%	44%
At Masters Grade Level	2018	24%	16%	17%	*	16%	20%	-	-	-	*	*	14%	*
	2017	22%	13%	13%	*	17%	13%	-	-	-	*	*	9%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	71%	*	*	73%	-	-	-	*	*	*	*
	2017	67%	62%	72%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	42%	*	*	44%	-	-	-	*	*	*	*
	2017	36%	27%	35%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	9%	12%	*	*	17%	-	-	-	*	*	*	*
	2017	11%	6%	8%	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	75%	*	*	83%	-	-	-	*	*	72%	*
	2017	79%	83%	82%	*	*	87%	-	-	-	*	*	82%	*
At Meets Grade Level or Above	2018	51%	52%	45%	*	*	50%	-	-	-	*	*	43%	*
	2017	49%	50%	54%	*	*	54%	-	-	-	*	*	55%	*
At Masters Grade Level	2018	23%	22%	22%	*	*	31%	-	-	-	*	*	17%	*
	2017	19%	18%	24%	*	*	26%	-	-	-	*	*	20%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	62%	*	*	67%	-	-	-	*	*	*	*
	2017	77%	81%	69%	*	*	67%	-	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	53%	46%	23%	*	*	25%	-	-	-	*	*	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	50%	31%	*	*	33%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	31%	25%	7%	*	*	14%	-	-	-	*	*	*	*
	2017	27%	23%	12%	*	*	15%	-	-	-	*	*	12%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	43	43	*	35	54	-	-	-	*	*	44	46
Grade 6 Mathematics	2018	56	62	62	42	72	65	-	-	-	*	*	61	79
Grade 7 ELA/Reading	2018	76	81	81	72	84	81	-	-	-	*	*	84	79
Grade 7 Mathematics	2018	67	64	64	80	68	60	-	-	-	*	69	65	58
Grade 8 ELA/Reading	2018	79	74	74	64	75	74	-	-	-	*	*	73	61
Grade 8 Mathematics	2018	81	62	62	46	60	69	-	-	-	*	*	63	*
End of Course Algebra I	2018	72	65	65	-	100	80	-	-	-	-	-	100	*
All Grades Both Subjects	2018	69	68	65	52	69	67	-	-	-	60	59	66	68
All Grades ELA/Reading	2018	69	66	66	50	66	69	-	-	-	*	60	66	62
All Grades Mathematics	2018	70	70	65	54	73	65	-	-	-	*	58	65	74

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	48%	50%	*	50%	70%	-	-	-	*	*	50%	*
	2017	35%	34%	32%	*	42%	33%	-	-	-	-	*	33%	56%
Mathematics	2018	47%	49%	29%	*	*	*	-	-	-	-	*	30%	*
	2017	43%	50%	58%	36%	44%	78%	-	-	-	-	50%	58%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	75%	75%	*	83%	83%	-	-	-	*	*	71%	*
Students Requiring Accelerated Instruction														
	2018	21%	25%	25%	64%	*	17%	-	-	-	*	*	29%	*
STAAR Cumulative Met Standard														
	2018	85%	85%	85%	55%	89%	91%	-	-	-	*	*	85%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	54%	54%	*	*	68%	-	-	-	*	*	52%	*
Students Requiring Accelerated Instruction														
	2018	20%	46%	46%	67%	60%	32%	-	-	-	*	*	48%	*
STAAR Cumulative Met Standard														
	2018	86%	60%	60%	*	60%	72%	-	-	-	*	*	57%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 235
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	74%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	73%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	39%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	14%	16%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	69%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	41%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	40%	43%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	13%	18%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	14%	20%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	75%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	38%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	35%	34%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	16%	17%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	13%	13%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	71%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	62%	72%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	39%	42%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	27%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	9%	12%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	6%	8%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	75%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	83%	82%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	52%	45%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	50%	54%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	22%	22%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	18%	24%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	81%	62%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	81%	69%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	46%	23%	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 235
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	50%	31%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	25%	7%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	23%	12%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	65	-	-	-	-	-	69	69	-	-	69	69
All Grades ELA/Reading	2018	69	66	66	-	-	-	-	-	58	58	-	-	58	58
All Grades Mathematics	2018	70	70	65	-	-	-	-	-	79	79	-	-	79	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	48%	50%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	34%	32%	-	-	-	-	-	56%	56%	-	-	56%	56%
Mathematics	2018	47%	49%	29%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	50%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	93%	94%	-	-	-	100%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	6%	5%	-	-	-	0%	0%	5%	5%
Other Exclusions	1%	0%	1%	0%	2%	1%	-	-	-	0%	4%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	87%	94%	95%	-	-	-	100%	94%	94%	100%
Not Included in Accountability													
Mobile	4%	6%	7%	12%	6%	5%	-	-	-	0%	6%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.7%	96.7%	97.4%	96.5%	96.2%	-	-	*	95.8%	96.5%	95.7%
2015-16	95.8%	96.8%	97.1%	97.2%	98.4%	96.8%	96.3%	-	-	95.7%	96.4%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	76.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	62	334,424
By Ethnicity:				
African American	-	-	6	42,132
Hispanic	-	-	15	164,446
White	-	-	40	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	-	-	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	36	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	32	132,112

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	948	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1374	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	486	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	895	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	462	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	474	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	32.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
Total Students	235	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	5.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	78	33.2%	7.2%	7.5%
Grade 7	84	35.7%	7.8%	7.5%
Grade 8	73	31.1%	6.8%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	10.0%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	35	14.9%	13.2%	12.6%
Hispanic	48	20.4%	25.5%	52.4%
White	143	60.9%	56.6%	27.8%
American Indian	6	2.6%	1.4%	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.3%	3.1%	2.3%
Economically Disadvantaged	173	73.6%	73.4%	58.8%
Non-Educationally Disadvantaged	62	26.4%	26.6%	41.2%
English Learners (EL)	15	6.4%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.8%	0.8%	1.3%
At-Risk	138	58.7%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	22			
Students with Intellectual Disabilities	15	68.2%	57.4%	43.3%
Students with Physical Disabilities	*	*	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	40	15.6%	17.3%	16.0%
By Ethnicity:				
African American	9	3.5%		
Hispanic	4	1.6%		

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
White	23	8.9%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.2%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.8%	-	37.5%	6.9%
Grade 1	-	3.6%	3.4%	-	0.0%	6.2%
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	12.8%	0.7%	-	0.0%	0.6%
Grade 6	1.5%	1.5%	0.5%	0.0%	0.0%	0.6%
Grade 7	6.6%	6.6%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1	-	16.4	18.8
Grade 2	-	15.8	18.8
Grade 3	-	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	18.6	18.6	20.3
Secondary:			
English/Language Arts	15.1	12.9	16.7
Foreign Languages	-	11.2	18.6
Mathematics	14.9	14.7	17.9
Science	15.4	15.9	19.0
Social Studies	15.4	16.2	19.3

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	21.1	80.2%	61.9%	64.1%
Teachers	18.1	68.8%	50.3%	50.1%
Professional Support	1.0	3.8%	5.1%	9.8%
Campus Administration (School Leadership)	2.0	7.6%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	5.2	19.8%	15.3%	10.1%
Total Minority Staff:	4.0	15.2%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.2	1.1%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	17.9	98.9%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.1	11.8%	22.3%	23.7%
Females	15.9	88.2%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.2	1.1%	3.9%	1.4%
Bachelors	16.8	92.7%	85.1%	74.1%
Masters	1.1	6.3%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.2	1.1%	8.8%	8.2%
1-5 Years Experience	3.2	17.7%	16.8%	29.1%
6-10 Years Experience	3.5	19.6%	22.1%	19.1%
11-20 Years Experience	4.0	22.1%	21.5%	28.2%
Over 20 Years Experience	7.1	39.5%	30.7%	15.3%
Number of Students per Teacher	13.0	n/a	13.3	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.5	5.8	6.3
Average Years Experience of Principals with District	6.5	5.8	5.4
Average Years Experience of Assistant Principals	2.0	3.5	5.2
Average Years Experience of Assistant Principals with District	2.0	3.5	4.6
Average Years Experience of Teachers:	14.9	12.7	10.9
Average Years Experience of Teachers with District:	8.4	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$12,500	\$26,385	\$47,667
1-5 Years Experience	\$36,093	\$35,442	\$49,663
6-10 Years Experience	\$40,211	\$41,152	\$52,056
11-20 Years Experience	\$50,913	\$52,415	\$55,246
Over 20 Years Experience	\$46,594	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,074	\$43,786	\$53,334
Professional Support	\$30,300	\$56,244	\$63,165
Campus Administration (School Leadership)	\$85,175	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	6.4%	11.3%	18.9%
Career & Technical Education	16	6.8%	30.8%	25.8%
Gifted & Talented Education	10	4.3%	5.5%	7.9%
Special Education	22	9.4%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	0.0	0.3%	6.2%	2.8%
Gifted & Talented Education	0.1	0.5%	0.1%	1.8%
Regular Education	16.6	91.8%	81.3%	72.3%
Special Education	1.3	7.5%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

'W' Domain modeling data applied to year 2017.

'^W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'.' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK INT**

Campus Number: **201914104**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	78%	*	*	84%	*	-	-	*	*	75%	*
	2017	73%	74%	74%	*	*	79%	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	43%	48%	48%	*	*	57%	*	-	-	*	*	42%	*
	2017	45%	35%	35%	*	*	42%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	25%	22%	22%	*	*	27%	*	-	-	*	*	18%	*
	2017	29%	20%	20%	*	*	26%	-	-	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	82%	82%	*	*	82%	*	-	-	*	*	82%	*
	2017	77%	72%	72%	*	*	77%	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	47%	34%	34%	*	*	34%	*	-	-	*	*	30%	*
	2017	49%	32%	32%	*	*	40%	-	-	-	*	*	31%	*
At Masters Grade Level	2018	23%	16%	16%	*	*	20%	*	-	-	*	*	13%	*
	2017	26%	16%	16%	*	*	19%	-	-	-	*	*	16%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	79%	79%	*	75%	86%	-	-	-	*	*	76%	*
	2017	70%	64%	64%	*	*	73%	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	46%	38%	38%	*	35%	45%	-	-	-	*	*	32%	*
	2017	44%	33%	33%	*	*	38%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	24%	17%	17%	*	25%	19%	-	-	-	*	*	15%	*
	2017	24%	17%	17%	*	*	22%	-	-	-	*	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	84%	84%	*	*	88%	-	-	-	*	*	80%	*
	2017	76%	58%	58%	*	*	60%	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	49%	43%	43%	*	*	52%	-	-	-	*	*	39%	*
	2017	47%	30%	30%	*	*	33%	-	-	-	*	*	22%	*
At Masters Grade Level	2018	27%	24%	24%	*	*	31%	-	-	-	*	*	20%	*
	2017	27%	16%	16%	*	*	18%	-	-	-	*	*	12%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	64%	64%	*	*	*	-	-	-	*	*	60%	*
	2017	65%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	35%	*	*	*	-	-	-	*	*	31%	*
	2017	34%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	7%	7%	*	*	*	-	-	-	*	*	9%	*
	2017	11%	*	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	76%	76%	*	73%	83%	-	-	-	*	*	74%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2017	82%	75%	75%	*	65%	87%	-	-	-	*	*	73%	*
	2018	54%	43%	43%	*	42%	44%	-	-	-	*	*	37%	*
	2017	48%	41%	41%	*	35%	47%	-	-	-	*	*	38%	*
At Masters Grade Level	2018	26%	16%	16%	*	18%	19%	-	-	-	*	*	11%	*
	2017	25%	22%	22%	*	19%	27%	-	-	-	*	*	19%	*
	Grade 5 Mathematics^^													
At Approaches Grade Level or Above	2018	91%	86%	86%	*	91%	85%	-	-	-	*	*	86%	*
	2017	87%	83%	83%	*	*	91%	-	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	58%	39%	39%	*	42%	43%	-	-	-	*	*	36%	*
	2017	50%	40%	40%	*	*	49%	-	-	-	*	*	35%	*
At Masters Grade Level	2018	30%	16%	16%	*	18%	19%	-	-	-	*	*	12%	*
	2017	24%	13%	13%	*	*	18%	-	-	-	*	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	67%	67%	*	*	76%	-	-	-	*	*	*	*
	2017	74%	71%	71%	*	*	89%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	41%	27%	27%	*	*	37%	-	-	-	*	*	*	*
	2017	42%	27%	27%	*	*	34%	-	-	-	*	*	23%	*
At Masters Grade Level	2018	17%	11%	11%	*	*	15%	-	-	-	*	*	*	*
	2017	18%	10%	10%	*	*	14%	-	-	-	*	*	10%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	77%	*	74%	82%	*	-	-	*	*	75%	73%
	2017	75%	73%	69%	59%	58%	77%	-	-	-	*	*	65%	59%
At Meets Grade Level or Above	2018	48%	42%	38%	*	35%	44%	*	-	-	*	*	33%	30%
	2017	45%	39%	32%	24%	26%	38%	-	-	-	*	*	28%	25%
At Masters Grade Level	2018	22%	16%	16%	*	15%	20%	*	-	-	*	*	12%	12%
	2017	20%	14%	15%	8%	12%	18%	-	-	-	*	*	11%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	77%	*	71%	84%	*	-	-	*	*	75%	68%
	2017	72%	69%	71%	*	58%	80%	-	-	-	*	*	68%	58%
At Meets Grade Level or Above	2018	46%	41%	43%	*	36%	49%	*	-	-	*	*	37%	30%
	2017	44%	40%	37%	*	30%	42%	-	-	-	*	*	31%	28%
At Masters Grade Level	2018	19%	13%	18%	*	18%	21%	*	-	-	*	*	14%	16%
	2017	19%	14%	20%	*	17%	25%	-	-	-	*	*	15%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	84%	*	87%	85%	*	-	-	*	*	83%	90%
	2017	79%	74%	71%	*	64%	76%	-	-	-	*	*	69%	64%
At Meets Grade Level or Above	2018	50%	38%	39%	*	39%	43%	*	-	-	*	*	35%	34%
	2017	46%	35%	34%	*	29%	41%	-	-	-	*	*	30%	26%
At Masters Grade Level	2018	24%	16%	18%	*	17%	23%	*	-	-	*	*	15%	14%
	2017	22%	13%	15%	*	12%	18%	-	-	-	*	*	12%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	64%	*	*	*	-	-	-	*	*	60%	*
	2017	67%	62%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	35%	*	*	*	-	-	-	*	*	31%	*
	2017	36%	27%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	9%	7%	*	*	*	-	-	-	*	*	9%	*
	2017	11%	6%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	67%	*	*	76%	-	-	-	*	*	*	*
	2017	79%	83%	71%	*	*	89%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	51%	52%	27%	*	*	37%	-	-	-	*	*	*	*
	2017	49%	50%	27%	*	*	34%	-	-	-	*	*	23%	*
At Masters Grade Level	2018	23%	22%	11%	*	*	15%	-	-	-	*	*	*	*
	2017	19%	18%	10%	*	*	14%	-	-	-	*	*	10%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	56	56	55	68	52	-	-	-	*	81	56	62
Grade 4 Mathematics	2018	65	75	75	70	73	77	-	-	-	*	81	71	77
Grade 5 ELA/Reading	2018	80	79	79	90	82	75	-	-	-	*	79	79	83
Grade 5 Mathematics	2018	81	85	85	60	89	86	-	-	-	*	75	82	86
All Grades Both Subjects	2018	69	68	75	69	79	73	-	-	-	85	78	73	78
All Grades ELA/Reading	2018	69	66	69	73	76	65	-	-	-	*	80	69	74
All Grades Mathematics	2018	70	70	81	65	82	82	-	-	-	100	77	77	82

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	48%	46%	*	52%	57%	-	-	-	-	47%	46%	50%
	2017	35%	34%	36%	*	33%	43%	-	-	-	-	*	34%	32%
Mathematics	2018	47%	49%	62%	*	72%	61%	-	-	-	*	38%	59%	75%
	2017	43%	50%	44%	46%	52%	35%	-	-	-	*	*	47%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	69%	69%	*	67%	77%	-	-	-	*	50%	65%	53%
Students Requiring Accelerated Instruction														
	2018	21%	31%	31%	69%	33%	23%	-	-	-	*	50%	35%	47%
STAAR Cumulative Met Standard														
	2018	84%	75%	75%	46%	73%	83%	-	-	-	*	50%	73%	60%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	75%	75%	54%	82%	74%	-	-	-	*	36%	71%	73%
Students Requiring Accelerated Instruction														
	2018	15%	25%	25%	46%	18%	26%	-	-	-	*	64%	29%	*
STAAR Cumulative Met Standard														
	2018	90%	86%	86%	77%	91%	85%	-	-	-	*	36%	86%	93%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 271
 Grade Span: 03 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	77%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	73%	69%	-	-	-	-	-	47%	-	47%	-	47%	47%
At Meets Grade Level or Above	2018	48%	42%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	39%	32%	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	14%	15%	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	77%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	69%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	41%	43%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	40%	37%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	13%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	14%	20%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	84%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	38%	39%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	35%	34%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	16%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	13%	15%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	62%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	39%	35%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	27%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	9%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	6%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	83%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	52%	27%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	50%	27%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	22%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	18%	10%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	75	-	-	-	-	-	74	-	74	-	74	74

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 271
 Grade Span: 03 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	69	-	-	-	-	-	65	-	65	-	65	65
All Grades Mathematics	2018	70	70	81	-	-	-	-	-	83	-	83	-	83	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	48%	46%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2017	35%	34%	36%	-	-	-	-	-	32%	-	32%	-	32%	32%
Mathematics	2018	47%	49%	62%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2017	43%	50%	44%	-	-	-	-	-	50%	-	50%	-	50%	50%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	99%	94%	*	-	-	92%	97%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	1%	6%	*	-	-	8%	3%	4%	2%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested													
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	88%	96%	94%	-	-	-	100%	86%	94%	96%
Not Included in Accountability													
Mobile	4%	6%	5%	12%	3%	5%	-	-	-	0%	10%	5%	2%
Other Exclusions	1%	1%	1%	0%	1%	1%	-	-	-	0%	4%	1%	2%
Not Tested													
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.8%	97.5%	97.5%	98.0%	97.2%	*	-	-	*	97.9%	97.3%	97.7%
2015-16	95.8%	96.8%	97.3%	97.7%	97.4%	97.3%	96.9%	-	-	96.1%	97.4%	97.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	76.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	62	334,424
By Ethnicity:				
African American	-	-	6	42,132
Hispanic	-	-	15	164,446
White	-	-	40	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	-	-	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	36	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	32	132,112

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	948	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1374	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	486	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	895	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	462	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	474	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	32.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students	271	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	5.9%	7.3%
Grade 3	86	31.7%	8.0%	7.6%
Grade 4	78	28.8%	7.2%	7.7%
Grade 5	107	39.5%	9.9%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	10.0%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	36	13.3%	13.2%	12.6%
Hispanic	76	28.0%	25.5%	52.4%
White	149	55.0%	56.6%	27.8%
American Indian	3	1.1%	1.4%	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.6%	3.1%	2.3%
Economically Disadvantaged	214	79.0%	73.4%	58.8%
Non-Educationally Disadvantaged	57	21.0%	26.6%	41.2%
English Learners (EL)	41	15.1%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.4%	0.8%	1.3%
At-Risk	150	55.4%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	22	64.7%	57.4%	43.3%
Students with Physical Disabilities	.8	23.5%	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	35	12.6%	17.3%	16.0%
By Ethnicity:				
African American	8	2.9%		
Hispanic	4	1.4%		

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
White	18	6.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.8%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.8%	-	37.5%	6.9%
Grade 1	-	3.6%	3.4%	-	0.0%	6.2%
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%
Grade 3	1.5%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	12.8%	12.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%
Grade 7	-	6.6%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1	-	16.4	18.8
Grade 2	-	15.8	18.8
Grade 3	17.0	17.0	19.0
Grade 4	18.6	18.6	19.2
Grade 5	20.7	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	-	12.9	16.7
Foreign Languages	-	11.2	18.6
Mathematics	-	14.7	17.9
Science	-	15.9	19.0
Social Studies	-	16.2	19.3

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.1	100.0%	100.0%	100.0%
Professional Staff:	22.7	80.7%	61.9%	64.1%
Teachers	20.7	73.6%	50.3%	50.1%
Professional Support	0.5	1.8%	5.1%	9.8%
Campus Administration (School Leadership)	1.5	5.3%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	5.4	19.3%	15.3%	10.1%
Total Minority Staff:	1.6	5.7%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	20.7	100.0%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.3%	23.7%
Females	20.7	100.0%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.5	2.3%	3.9%	1.4%
Bachelors	20.2	97.7%	85.1%	74.1%
Masters	0.0	0.0%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	16.9%	8.8%	8.2%
1-5 Years Experience	3.2	15.4%	16.8%	29.1%
6-10 Years Experience	4.0	19.4%	22.1%	19.1%
11-20 Years Experience	4.0	19.4%	21.5%	28.2%
Over 20 Years Experience	6.0	29.1%	30.7%	15.3%
Number of Students per Teacher	13.1	n/a	13.3	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.3
Average Years Experience of Principals with District	6.0	5.8	5.4
Average Years Experience of Assistant Principals	5.0	3.5	5.2
Average Years Experience of Assistant Principals with District	5.0	3.5	4.6
Average Years Experience of Teachers:	11.8	12.7	10.9
Average Years Experience of Teachers with District:	9.0	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,628	\$26,385	\$47,667
1-5 Years Experience	\$33,304	\$35,442	\$49,663
6-10 Years Experience	\$39,025	\$41,152	\$52,056
11-20 Years Experience	\$48,268	\$52,415	\$55,246
Over 20 Years Experience	\$51,530	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$41,818	\$43,786	\$53,334
Professional Support	\$62,400	\$56,244	\$63,165
Campus Administration (School Leadership)	\$77,533	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	15.1%	11.3%	18.9%
Career & Technical Education	0	0.0%	30.8%	25.8%
Gifted & Talented Education	26	9.6%	5.5%	7.9%
Special Education	34	12.5%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.8%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	2.0	9.7%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	16.3	78.9%	81.3%	72.3%
Special Education	1.4	6.6%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

'W' Domain modeling data applied to year 2017.

'AW' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'M' Indicates results are masked due to small numbers to protect student confidentiality.

'MM' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK EL**

Campus Number: **201914105**

2018 Accountability Rating: **Met Standard**

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.9%	96.2%	97.1%	96.8%	-	-	*	97.8%	96.2%	96.8%	97.1%
2015-16	95.8%	96.8%	96.9%	97.0%	96.9%	96.9%	-	-	-	97.5%	96.5%	96.9%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	76.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	62	334,424
By Ethnicity:				
African American	-	-	6	42,132
Hispanic	-	-	15	164,446
White	-	-	40	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	-	-	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	36	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	32	132,112

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	948	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1374	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	486	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	895	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	462	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	474	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	32.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students	239	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	40	16.7%	3.7%	4.3%
Kindergarten	66	27.6%	6.1%	6.9%
Grade 1	69	28.9%	6.4%	7.2%
Grade 2	64	26.8%	5.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	10.0%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	29	12.1%	13.2%	12.6%
Hispanic	80	33.5%	25.5%	52.4%
White	111	46.4%	56.6%	27.8%
American Indian	1	0.4%	1.4%	0.4%
Asian	1	0.4%	0.2%	4.4%
Pacific Islander	1	0.4%	0.1%	0.1%
Two or More Races	16	6.7%	3.1%	2.3%
Economically Disadvantaged	173	72.4%	73.4%	58.8%
Non-Educationally Disadvantaged	66	27.6%	26.6%	41.2%
English Learners (EL)	58	24.3%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.8%	1.3%
At-Risk	127	53.1%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	*	*	57.4%	43.3%
Students with Physical Disabilities	13	68.4%	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	25	16.1%	17.3%	16.0%
By Ethnicity:				
African American	7	4.5%		
Hispanic	5	3.2%		

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	11	7.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	1.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	3.5%	1.8%	37.5%	37.5%	6.9%
Grade 1	3.6%	3.6%	3.4%	0.0%	0.0%	6.2%
Grade 2	1.4%	1.4%	2.1%	0.0%	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	12.8%	0.7%	-	0.0%	0.6%
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%
Grade 7	-	6.6%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	15.8	18.7
Grade 1	16.4	16.4	18.8
Grade 2	15.8	15.8	18.8
Grade 3	-	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	-	12.9	16.7
Foreign Languages	-	11.2	18.6
Mathematics	-	14.7	17.9
Science	-	15.9	19.0
Social Studies	-	16.2	19.3

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.4	100.0%	100.0%	100.0%
Professional Staff:	18.8	68.6%	61.9%	64.1%
Teachers	16.3	59.5%	50.3%	50.1%
Professional Support	0.5	1.8%	5.1%	9.8%
Campus Administration (School Leadership)	2.0	7.3%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	8.6	31.4%	15.3%	10.1%
Total Minority Staff:	4.4	16.1%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	16.3	100.0%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.3%	23.7%
Females	16.3	100.0%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.9%	1.4%
Bachelors	13.3	81.6%	85.1%	74.1%
Masters	3.0	18.4%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.8%	8.2%
1-5 Years Experience	6.3	38.7%	16.8%	29.1%
6-10 Years Experience	4.0	24.5%	22.1%	19.1%
11-20 Years Experience	1.0	6.1%	21.5%	28.2%
Over 20 Years Experience	5.0	30.6%	30.7%	15.3%
Number of Students per Teacher	14.6	n/a	13.3	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.3
Average Years Experience of Principals with District	2.0	5.8	5.4
Average Years Experience of Assistant Principals	5.0	3.5	5.2
Average Years Experience of Assistant Principals with District	5.0	3.5	4.6
Average Years Experience of Teachers:	11.1	12.7	10.9
Average Years Experience of Teachers with District:	5.6	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$26,385	\$47,667
1-5 Years Experience	\$34,531	\$35,442	\$49,663
6-10 Years Experience	\$40,115	\$41,152	\$52,056
11-20 Years Experience	\$56,120	\$52,415	\$55,246
Over 20 Years Experience	\$45,993	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$40,735	\$43,786	\$53,334
Professional Support	\$62,400	\$56,244	\$63,165
Campus Administration (School Leadership)	\$78,550	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	22.2%	11.3%	18.9%
Career & Technical Education	0	0.0%	30.8%	25.8%
Gifted & Talented Education	10	4.2%	5.5%	7.9%
Special Education	19	7.9%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	3.0	18.4%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	12.9	78.9%	81.3%	72.3%
Special Education	0.4	2.7%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^v' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



2016-2017 Actual Financial data

Totals for West Rusk County Consolidated ISD (201914)

Total Enrolled Students in Membership: 1,075

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	9,629,672	100.00%	8,958	11,873,794	100.00%	11,045	60,069,643,793	100.00%	11,247
Local Tax	3,587,012	37.25%	3,337	4,706,054	39.63%	4,378	27,976,965,437	46.57%	5,238
Other Local and Intermediate	242,120	2.51%	225	329,211	2.77%	306	2,578,511,223	4.29%	483
State	5,651,114	58.68%	5,257	5,794,486	48.80%	5,390	23,445,734,687	39.03%	4,390
Federal	149,426	1.55%	139	1,044,043	8.79%	971	6,068,432,446	10.10%	1,136
Total Receipts	10,038,950	100.00%	9,339	12,283,072	100.00%	11,426	78,161,853,731	100.00%	14,634
Total Revenue	9,629,672	95.92%	8,958	11,873,794	96.67%	11,045	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	409,278	4.08%	381	409,278	3.33%	381	16,374,680,365	20.95%	3,066
Fund Balances (for ISDs)									
Total Fund Balance**	2,186,373	22.70%	2,034	4,473,914	37.68%	4,162	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	229,029,207	0.40%	45
Restricted Fund Balance	0	0.00%	0	2,287,541	19.27%	2,128	16,129,847,564	28.13%	3,181
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,070,095,018	5.35%	605
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,407,287,978	4.20%	475
Unassigned Fund Balance	2,186,373	22.70%	2,034	2,186,373	18.41%	2,034	11,754,457,700	20.50%	2,318
Disbursements									
Total Expenditures									
BY OBJECT	9,067,264	100.00%	8,435	11,270,487	100.00%	10,484	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	7,610,339	83.93%	7,079	8,238,000	73.09%	7,663	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	1,309,696	14.44%	1,218	1,765,263	15.66%	1,642	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	136,476	1.51%	127	1,256,471	11.15%	1,169	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	10,753	0.12%	10	10,753	0.10%	10	9,010,826,264	13.19%	1,687
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0

Facilities Acquisition & Construction (81)	0	0	0	0	392,644,180	74			
Total Operating Expenditures	8,920,035	100.00%	8,298	10,003,263	100.00%	9,305	50,754,340,223	100.00%	9,503
Instruction (11,95)	4,787,116	53.67%	4,453	5,270,124	52.68%	4,902	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	82,076	0.92%	76	82,076	0.82%	76	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	2,919	0.03%	3	2,919	0.03%	3	1,118,753,712	2.20%	209
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	795,765,497	1.57%	149
School Leadership (23)	871,065	9.77%	810	871,065	8.71%	810	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	179,073	2.01%	167	179,073	1.79%	167	1,831,230,685	3.61%	343
Social Work Services (32)	0	0.00%	0	0	0.00%	0	134,915,660	0.27%	25
Health Services (33)	100,358	1.13%	93	100,358	1.00%	93	509,956,324	1.00%	95
Transportation (34)	367,046	4.11%	341	367,046	3.67%	341	1,484,237,419	2.92%	278
Food (35)	0	0.00%	0	600,220	6.00%	558	2,805,541,879	5.53%	525
Extracurricular (36)	553,858	6.21%	515	553,858	5.54%	515	1,528,128,443	3.01%	286
General Administration (41,92)	599,480	6.72%	558	599,480	5.99%	558	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	1,209,727	13.56%	1,125	1,209,727	12.09%	1,125	5,158,862,799	10.16%	966
Security/Monitoring (52)	84,537	0.95%	79	84,537	0.85%	79	468,780,126	0.92%	88
Data Processing Services (53)	82,780	0.93%	77	82,780	0.83%	77	957,336,378	1.89%	179
Community Services (61)	0	0.00%	0	0	0.00%	0	241,425,613	0.00%	45
Total Disbursements	9,158,849	100.00%	8,520	11,362,072	100.00%	10,569	76,498,619,030	100.00%	14,323
Total Expenditures	9,067,264	99.00%	8,435	11,270,487	99.19%	10,484	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329	7.65%	1,096
Intergovernmental Charge	91,585	1.00%	85	91,585	0.81%	85	631,585,748	1.24%	118
Program Expenditures									
Operating Expenditures - Program	6,541,604	100.00%	6,085	7,024,612	100.00%	6,535	37,683,988,239	100.00%	7,056
Regular	3,742,035	57.20%	3,481	3,815,577	54.32%	3,549	22,669,107,496	60.16%	4,244
Gifted and Talented	27,522	0.42%	26	27,522	0.39%	26	403,184,949	1.07%	75
Career and Technical	271,432	4.15%	252	271,432	3.86%	252	1,488,862,268	3.95%	279
Students with Disabilities	719,759	11.00%	670	719,759	10.25%	670	5,868,618,104	15.57%	1,099
Accelerated Education	983,533	15.04%	915	1,392,999	19.83%	1,296	1,669,659,901	4.43%	313
Bilingual	107,349	1.64%	100	107,349	1.53%	100	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,002,915,866	5.32%	375

Athletics/Related Activities	472,114	7.22%	439	472,114	6.72%	439	1,015,226,210	2.69%	190
High School Allotment	113,009	1.73%	105	113,009	1.61%	105	510,744,718	1.36%	96
Prekindergarten	104,851	1.60%	98	104,851	1.49%	98	995,399,706	2.64%	186

				District				State	
Instructional Expenditure Ratio				55.3%				63.1%	

Tax Rates

2016 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0869
Interest and Sinking Funds	0.3200	0.2101
Total Tax Rate	1.3600	1.2970

2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	479,087,095	N/A	2,117,237,490,096	N/A
Property Value per pupil	445,662	N/A	418,176	N/A
Property Value by category:				
Business	155,871,590	31.24%	845,239,296,289	35.45%
Residential	106,039,940	21.25%	1,345,716,654,821	56.44%
Land	11,099,400	2.22%	61,874,035,037	2.60%
Oil and Gas	221,188,080	44.33%	117,841,214,660	4.94%
Other	4,755,880	0.95%	13,528,275,687	0.57%

Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	2,186,373	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	9,116,924	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	24.0%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

Accreditation Status

2017-2018

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
WEST RUSK COUNTY CISD	7	B - Above Standard	Met Standard	ACCREDITED		

TEA COMMISSIONER'S STRATEGIC PRIORITIES:

1 Recruit, support, retain teachers & principals	2 Build a foundation of reading and math	3 Connect high school to career and college	4 Improve low- performing schools
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Goal 1: Students will improve reading skills based on TPRI end of year results and will show improvement in math based on end of year CBA results.

Objective : TPRI scores, CBA's and running records will reflect growth in grades K-2.

Summative Evaluation: Reading skills and math skills will improve by 5% by May 2019.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Through focused classroom instruction & implementation strategies in CAFÉ (comprehension, accuracy, fluency, expanded vocabulary) we will provide all students opportunities to increase fluency and comprehension in reading and writing.	2	Teachers Principal	Daily	Professional Development	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Reader/Writer workshop will be documented in walks, observations, and student responses. 3. Teachers will use student work and assessments in PLC meetings to collaborate	Improved reading performance

					and reflect on effective teaching practices. 4. Documentation of student groupings, interventions, and student progress.	
2. Continue and strengthen phonics for all students in K-2	2	Teachers Principal	Daily	Local funds	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Saxon will be documented in walks, observations, and student responses. 3. Lesson plans will show evidence of the use of Saxon. 4. Daily scripted Saxon lessons 5. Daily schedule allows/shows time for phonics.	Improved reading performance, improved report card grades
3. Develop teacher competencies using research-based strategies to increase students' ability to respond to text using critical thinking skills. Use Bloom's and DOK (depth of knowledge) question stems to increase	1, 2	Teachers Principal	Daily	Local funds, Professional Development	1. Classroom management and student work will show evidence of research-based strategies. 2. Alignment across grade levels and	Improved reading performance, increased critical thinking skills

students' reading ability beyond those set by F&P (Fountas and Pinnell) EOY reading levels					vertically will be monitored by principal. 3. Feedback will be discussed at meetings and adjustments made as needed. 4. Students make significant gains in TPRI and Fountas and Pinnell by using MOY and EOY as guides.	
4. Use the TPRI data, running records, and CBA (common benchmark assessments) data to differentiate instruction during guided reading and intervention planning.	2	Teachers Principal	Daily	Local funds	1. Guided reading groups are fluid and change as student needs are identified. 2. Documentation of student grouping, intervention/enrichment provided, and progress will be expected of each grade level. 3. Decrease the number of students reading below grade level, as shown on intervention spreadsheet.	Improved CBA and TPRI scores, increased number of above level guided reading groups
5. Utilize research-based activities, to improve math knowledge and skills, mental math and to increase math fluency.	2	Principal Teachers	Daily	Local funds	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Go Math will be	Improved CBA scores, improved math skills

					<p>documented in walks, observations, and student responses.</p> <p>3. Lesson plans will show evidence of the use of Go Math and Daily 3 Math stations and teacher created materials.</p> <p>4. Daily 3 math schedule allows/shows time for mental math and hands on math activities.</p> <p>5. Imagine Math in the computer lab.</p> <p>6. All K-2 teachers will use Go Math and Daily 3 Math Stations and teacher created materials. Pre-K teachers will use FrogStreet Press and teacher created materials.</p>	
6. Intervention meetings will be held to ensure that the needs of all students are addressed and being met.	1, 2	Principal Teachers	Every six weeks	Local funds	<p>1. Students will be added to intervention schedule and Raider Camp.</p> <p>2. Students needing possible further assessment will be identified, i.e. GT, dyslexia, etc.</p> <p>3. DMAC data, intervention spreadsheets, running</p>	Student progress and interventions are documented

					records, RTI, IEP, 504, teacher observations and records	
7. Intervention lessons will support classroom instruction and meet the individual need of the student. Lessons in Life Skills are geared towards students individualized goals.	1, 2	Special Teachers (Resource, Life Skills, ESL) Classroom Teachers Principal Raider Camp Teacher	Daily	Local funds	1. Students will receive small group instruction to improve performance - intervention, Raider Camp, resource, ESL, Life Skills. 2. Whole group Life Skills lessons will use resources and teacher created materials.	Students attending intervention classes regularly
8. Students identified as GT will receive small group enrichment time in addition to enrichment from their homeroom teacher.	1, 2	Classroom teacher, Music Teacher (GT), Principal	3 times/six weeks from October - April	GT Materials and local funds	1. Music teacher will provide enrichment instruction	GT students receive enrichment instruction; will make Masters level on state assessment

Goal 2: All students will maintain good attendance and graduate as productive citizens ready for college, career, and/or work in an ever changing society.

Objective : Average daily attendance rate for 2018-2019 will improve from previous year.

Summative Evaluation: Maintain 97% attendance rate.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
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1. Attendance reports will be run every two weeks to monitor average daily attendance.	3	Secretary Principal	every two weeks	Local funds	1.Importance of attendance will be promoted through morning announcements, notes home, and Facebook.	1. Attendance reports will be run every two weeks to monitor average daily attendance.
2. School absences made personal through contact.	3	Teachers Secretary Principal	daily	Local funds	1.Attendance reports will be checked daily and phone calls made home to those absent students.	Improved student attendance

Goal 3: West Rusk Elementary will partner with parents and families in encouraging family involvement to increase exemplary academic performance.

Objective : To encourage parental involvement in attending functions and volunteering and participating in activities.

Summative Evaluation: West Rusk Elementary will increase parental contacts and involvement in elementary activities with faculty and staff. outreach

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Parent information sheets; Facebook, Remind app, notes home, newsletters, updates, phone calls, emails	2, 3	Principal Teachers Secretary	weekly	Facebook Online Apps Local funds	1.Parents respond to notes, emails, Facebook, and phone calls	Increased parent responses
2. PTO sponsored events and activities	2, 3	PTO members	monthly	PTO members Facebook	1. Attendance at PTO events (i.e., family dance, fall fest, health fair, fundraiser activities, etc.)	Increased family attendance at PTO sponsored events
3. Family based activities	2, 3	All Staff	various times during the year	Local funds	1. Breakfast and lunch dates, Book Fair, parties, Awards Day, School wide programs	Increased family attendance at school sponsored family based activities

4. School-wide programs and activities	2, 3	Music Teacher P.E. Teacher Principal	various times during the year	Local funds	1. Weekly music lessons and classes 2. Daily PE classes 3. Two school-wide music programs/year 4. Participation in the Veterans Day Program 5. Annual Field Day	Increased family attendance at school-wide programs and activities
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Goal 4: West Rusk Elementary will have 100% of core academic classes taught by high quality and effective teachers, providing them with adequate meaningful staff development to meet their needs and the needs of their students.

Objective: 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties meeting ESSA requirements. Professional development will be meaningful and specific and targeted based on the needs of the teacher and students. The LEA will recruit and retain effective teachers.

Summative Evaluation: 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Certified staff will be attracted and retained because of low class size, structured environment, and strong support.	1, 2, 4	Principal Human Resource Personnel	August 2018	Local funds, state, SCE, Title, district website, Region 7	High quality staff will be hired, and teachers will show growth in their teaching as demonstrated by strong and effective teaching strategies, student performance improvement, test scores, walk throughs, as a result of positive instruction and support from administration.	Improved staff morale and retention of staff

2. All staff members in core subjects will obtain and/or renew GT certification.	1, 2	Principal	yearly	Local funds EduHero Region 7	1. Teachers will obtain GT certification. 2. Teachers will teach GT students at a greater depth and complexity as indicated on lesson plans and walk throughs.	Improved academic performance for GT students and all students
3. Teachers will attend various workshops offered by ESC.	1, 2	Teachers Principal	various times during the year	Local funds Region 7	Teacher input/evaluations and sharing of sessions.	Improved academic student performance and improved teacher instruction
4. Teachers will receive instructional coaching to enhance their teaching.	1, 2	Teachers Principal	various times during the year	Local funds Region 7	1. Goal setting by teachers 2. Teacher/principal conferences	Improved classroom instruction and student performance
5. Teachers will attend grade level Professional Learning Community (PLC) meetings to discuss upcoming lessons, TEKS, data and effective teaching strategies	1, 2	Teachers Principal	monthly	Local funds	1. Enhanced and obtained new knowledge and implementation of goals. 2. Teachers are held accountable for knowledge that is obtained as shown through walk-throughs.	Improved classroom instruction, student performance, and increased staff morale
6. Staff will participate in a book study of <u>The Fundamental Five</u> and implement the strategies of <u>The Fundamental Five</u> .	1, 2	Teachers Principal Paraprofessionals	August 2018 - ongoing	Fundamental Five Books and materials Local funds	1. Teachers will enhance and obtain new knowledge to implement strategies with students in the areas of Framing the Lesson, Small Group Purposeful Talks, Power Zone, Recognition and Reward, and Critical Writing.	Improved classroom instruction, improved student behavior, improved student performance
7. Provide update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students: Dyslexia and related disorders, LEP, SPED, G/T, At-Risk Title I	3	Principal	once each semester	local funds	All students are served by appropriate programs	Student success increases

Goal 5: West Rusk Elementary will create a learning environment that is safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

Objective: Using a school-wide discipline plan and positive behavior supports, students will follow school and classroom rules. Learning will take place and student performance will improve.

Summative Evaluation: Students show good character by getting along with others and following school rules. The number of discipline referrals will decrease from the previous year.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. School wide discipline plan.	2, 3	Principal Teachers Assistant Principal	ongoing	Local funds	1. Decrease in number of discipline referrals. 2. Students recognized for great behavior and making good choices. 3. Improved conduct grades. 4. Safe and orderly environment. 5. Consequences for inappropriate behaviors.	Improved student behavior in all settings - structured and unstructured.
2. Ready Bodies Lab for each child in PK-2.	2	RBL teacher	weekly	Local funds	1. Weekly schedule 2. Decreased referrals due to sensory needs being met.	Improved student behavior and improved motor skills.
3. Use of counselor and positive reinforcement to improve behavior.	3	Counselor Principal	weekly	Local funds	1. Counselor visits and teaches individual students strategies to help improve behavior.	Decrease number of repeated misbehaviors from students.
4. Use of counselor for classroom guidance lessons.	3	Counselor Principal	weekly	Local funds	1. Counselor leads classroom guidance lessons each week.	Improved students treatment of each other, themselves, and

						interactions with each other.
5. Train a campus team in Crisis Prevention Intervention	3	District Administrators Teachers Paraprofessionals	August 2018	Region 7	1. Incident reports	De-escalation of student incidents before physical confrontation, or safe removal of student that is in danger of hurting himself or others.
Implement character building program - "Beginning of a Hero"	3	Principal, counselor and teachers	twice a week	donated Jim Lord CDs	Increased student knowledge on good character traits	Discipline referrals reduced

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 26 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.

Intermediate 3-5

Student health will be monitored by campus nurses and fitness assessment data gathered from PE teachers yearly and evidenced by our high attendance rate, 97.4% last year.

Goal 1: All students will receive the academic skills needed to be successful in ELA/R in each grade level.

Objective: All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Implement new instruction method, Fundamental 5	1	Core subject teachers Principal	6 weeks	Title 2	Lesson plans and walk through data	Improved six weeks grades, STAAR Test results, Reduced failure rate
Target at risk students for tutorials and intervention	1	Core subject teachers Principal	Every 3 weeks	SCE	Attendance records and tutorial logs	CBA Grades, STAAR Test results
A.R. incorporated into reading curriculum	1	Core subject teachers Principal	6 weeks	SCE	A.R. reports, A.R. points	Increased reading levels

Goal 1: All students will receive the academic skills needed to be successful in ELA/R in each grade level.

Objective: All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Focus on appropriate grade level writing curriculum	1	Core subject teachers Principal	weekly	SCE	Grade level assignments and critical writing across curriculum	CBA's and STAAR
Coordinate lessons for computer lab with classroom instruction	1	Core subject teacher and computer teacher	weekly	local	Log on records and attendance	Lesson levels and CBA's
Target Hispanic, African American, and other special populations we will create concentrated instruction through RTI, and content mastery.	1	ESL teacher, aide and Content Mastery Teacher	2 to 4 times a week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR
Help Students at risk of failing STAAR by offering remediation in Math and Reading.	1	Reading/Math teachers, tutors and aides	April 2018	SCE funds	Scheduling, report cards	Passing rate on STAAR

Goal 2: All students will receive the academic skills needed to be successful in Math and Science in each grade level,

Objective : All students in grades 3 through 5 will score above state average and grow 3% from 2018 STAAR scores by May 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% in 2018-2019 on state testing in science and math.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Track data using test scores from the 2018 STAAR test and begin targeting sub populations and individual student growth.	1	Core subject teachers Principal.	Set norms at 3 weeks and then every 6 weeks after	SCE	Lists of students by grades and sup-populations	CBA scores STAAR scores
G/T students will participate in activities to develop decision making, forecasting and communication skills	1	Classroom teachers, counselor, Principal	weekly	G/T funds	Student work, team meetings, assessments	STAAR scores
Vertical team planning time	1	Core subject teachers Principal.	every 6 weeks	local	Meeting minutes	STAAR scores
Provide supplemental materials and manipulatives	1	Principal	Fall	local	Student use of materials	CBA scores STAAR scores
Coordinate lessons for computer lab with classroom instruction	1	Core subject teacher and computer teacher	weekly	local	Log on records and attendance	Lesson levels and CBA's

Goal 3: W.R. Intermediate faculty will partner with parents in encouraging *exemplary academic performance in comparison to state state standards.*

Objective : *To encourage parental involvement in attending functions and volunteering for activities with 60% attendance rate at meet the teacher nights and 80% with survey returns, last year only 55% of parents came to meet the teacher and 76% returned surveys.*

Summative Evaluation: *We will increase parental contacts and involvement in intermediate activities with faculty and staff outreach*

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
SBDC to investigate ways to involve parents in school activities such as Title1 meetings	2	Principal, SBDC	May 2019	local	Parent surveys, teacher contact lists, sign in sheets	, more parent involvement
Teachers conduct team/parent meetings with parents of students with documentation and at flexible times for more access.	2	Grade level teams	6 weeks	local	Meeting minutes, phone logs, emails and notes	more parent involvement
All teachers maintain an active conference logs	2	Principal, All Teachers	6 weeks	none	Actual parent logs	more parent contacts
Meet regularly with PTO	2	Principal, PTO officers	Monthly	none	Teacher / PTO input	better parent relations
Distribute parent/school compacts to all students in dual languages	2	Principal, Teachers, secretaries	August	local	Number returned,	parent conferences

Goal 4: W.R. Intermediate faculty will have 100% of core academic classes will be taught by highly effective teachers, providing them with adequate meaningful staff development to meet both their and their student needs.

Objective: 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties will meet ESSA requirements. The LEA will recruit and retain effective teachers.

Summative Evaluation: 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Highly qualified staff will join us because of low class size and structured environment and strong support.	3	Principal,	August 2018	Title 1, SCE	Low turnover rate	Student success increases
G/T staff development for teaching depth, and complexity for G/T students to increase knowledge from last year	3	Principal,	August 2018	Title 1	Lesson plans, check for complexity of depth	CBA scores, STAAR scores
Staff Development will be planned and conducted to train all staff in areas in areas of classroom management, technology and curriculum.	3	Principal	August 2018	Title 1, SCE	Staff development plan, sign in sheets, attendance	Use of techniques taught during staff development.
Provide Annual update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students: Dyslexia and related disorders, LEP, SPED, G/T, At-Risk Title I	3	Principal	December & March	local funds	All students are served by appropriate Programs	Student success increases

Goal 5: WR Intermediate School will create a learning environment that are safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

Objective: to grow or at least maintain 97% attendance rates, Reduce discipline referrals by 10% from the 94 in 2018-2019.

Summative Evaluation: Maintain attendance above 97%, and show good character by getting along with others and following school rules.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Students returning from absences must bring a parent note. An office memo admit slip will be documentation.	3	Secretary	daily	local	6 weeks absence report, yearly report	Increased attendance
Excessive Absences will be investigated, and parents will be reminded of attendance laws and how retention can be a result of excessive absences.	3	Principal, ISS teacher,	6 weeks	local	6 weeks absence report, yearly report	Reduced chronic absenteeism
Celebrate perfect attendance for students and faculty with rewards for perfect attendance.	3	Assistant Principal	6 weeks	local	6 weeks absence report, yearly report	Reduced absences
Violence prevention with incorporation of crisis management, drills, suicide prevention and, bully prevention training and red ribbon week.	3	Principal, W.R. Police Chief, local LEO, counselor	October, daily	local	All students are served by appropriate Programs, parent surveys, teacher input	Reduced student conflict, fewer discipline referrals, fewer counselor referrals

Goal 5: WR Intermediate School will create a learning environment that are safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

Objective: to grow or at least maintain 97% attendance rates, Reduce discipline referrals by 10% from the 94 in 2018-2019.

Summative Evaluation: Maintain attendance above 97%, and show good character by getting along with others and following school rules.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Train a campus team in Crisis Prevention Intervention	3	District Administrators	August 2018	Region 7	Incident reports,	De-escalation of student incidents before physical confrontation, or safe removal of student that is in danger of hurting himself or others.
Install character building programs such as "Keystone and Beginning of a Hero"	3	Principal, counselor and teachers	weekly	donated	Increased student knowledge on good character traits	Discipline referrals reduced

Goal 6: West Rusk Intermediate will provide an early connection from high school to college and career readiness (TEA Strategic Priority) by introducing monthly career exploration days.

Objective: We will create a learning environment geared to preparing our students for a successful life beyond high school.

Summative Evaluation: We will create a learning environment geared to preparing our students will be seen throughout our school with displays and lessons using real world assignments and speakers.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Create a student-centered learning environment focused on questioning, problem solving, collaboration, and hands-on activities.	3	Principal, Teachers	August 2018	Title 1, SCE	Low turnover rate	Student success increases
Introduce real-world learning assignments	3	Teachers,	August 2018	local	Lesson plans, check for complexity of depth	CBA scores, STAAR scores
Organize career exploration Assignments in the 5 th grade	3	Teachers	Monthly Lessons	local	Walkthroughs, Lesson plans	Career exploration assignments
Transition meetings with Junior High staff at the end of the year.	3	Teachers and counselor	May 2018	none	Lesson plans, team meeting agendas	Smooth transition into Junior High from Intermediate

Junior High 6-8

Objectives for the 2018– 2019 School Year and Beyond.

- Improve behavior with our counselor led program “Capturing Kindness”, rewarding good behaviors.
- Students will exceed state averages on state assessments.
- Continue to provide staff with training workshops to continue their growth as teachers.
- Continue to train staff on the use of DMAC and data mining, to improve student success.
- Use technology in the classroom, developing 21st century learners.
- Student Attendance will continue to improve by providing incentives each six weeks. Continue the practice of calling parents of absent students.
- Our counselor will include character lessons and career research during her classroom guidance lessons

Goal 1: : All students will meet or exceed Federal, State, and Campus student performance standards.

Objective: Students in each student group will meet or exceed expectations for STAAR, STAAR-Accommodated, and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across all grade levels. We have been increasing the resources available to our reading teachers.

Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities.

All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Coordinate State Comp with other money, special Ed funds to implement the 10 components of a school wide program	2	Principal	6 weeks	Title 1, contracted services SCE funds	School schedule and student performance	Improved six weeks grades, STAAR Test results, Reduced failure rate

Goal 1: : All students will meet or exceed Federal, State, and Campus student performance standards.

Objective: Students in each student group will meet or exceed expectations for STAAR, STAAR-Accommodated, and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across all grade levels. We have been increasing the resources available to our reading teachers. Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities. All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Paraprofessional staff will assist classroom teachers to allow for intensive remediation of at risk, 504,, and Sp.Ed. students	4	Principal Classroom teachers	Every 6 weeks.	SCE	Paraprofessional scheduled in classes and assisting students	CBA Grades, Progress reports, report cards, STAAR Test results
Low achieving students will attend enrichment tutorials during fall and spring semesters to address needs.	4	Core subject teachers Principal	6 weeks	SCE	A.R. reports, A.R. points	Progress reports, report cards
GT students will be provided time to work together on group projects	2	GT teacher Principal	6 weeks	Local GT funds	GT projects displayed.	100% fulfilling requirements
Priority Reading/Math classes will be utilized inn all grades. Technology assisted programs will be utilized to aid in learning.	2	Priority teachers Principal	weekly	local	Log on records and attendance	Lesson levels and CBA's
Target Hispanic, African American, and other special populations we will create concentrated instruction through RTI, and content mastery.	4	Core teachers and Principal	2 to 4 times a week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR

Goal 2: WRJH will meet all Federal, State Program Based, and State Compensatory Education compliance standards and performance based monitoring assessment criteria to ensure that all students meet performance standards in all areas with emphasis on those students with special needs and at-risk of not achieving performance standards or graduating on time.

Objective : : Students in ESL will meet or exceed expectations for TELPAS and/or STAAR as identified by the LPAC committee for each individual student. At-Risk, 504, and Special Education students will meet or exceed expectations for STAAR, STAAR modified, or STAAR alternate assessments.

Summative Evaluation: Accomplishment of objective as measured by group % of scores on all state assessments. 80% of Intermediate students will have an increase 3% in 2018-2019 on state testing in science and math.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Ensure that all LEP students become proficient in English through the following Priority classes and tutorials	2	Core subject teachers, TELPAS Raters, Principal.	Weekly check	Local	Priority assignments, Pull-out sign-n sheets	CBA scores STAAR scores
Identify and monitor At-Risk, 504 and Special Ed. Students.	4	Classroom teachers, counselor, Principal	weekly	Local	Lists of students by grades and sup-populations	CBA scores STAAR scores

Goal 3: The campus will actively recruit and retain highly qualified personnel, as well as provide high quality professional development for teachers and administrators.

Objective : Ensure that all staff are certified and engage in quality staff development.

Summative Evaluation: 100 % of staff is considered Highly Qualified.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Provide quality staff development to ensure retention and recruitment of highly qualified staff.	1	Principal	Aug 28th	Title 1 and local funds	Region 7 listing of teacher and workshops	Retention of teachers
Provide Technology training, DMAC Training	1	Principal	Aug 28th	local	Teacher training session	DMAC Mining meetings with administrators, Success of students
Provide and implement new instruction methods, Fundamental 5	1	Principal	Aug 28th	local	Provide books and meetings discussing implementation	Walk-throughs, student success.
Provide annual update training for all staff to ensure common understanding of district procedures for identifying, supporting and monitoring all students.	1	Principal	Aug 28th	local	Local training as well as eduhero training modules.	Teachers evaluations, administrative walk-throughs
Staff development will be planned and conducted to train all staff in areas of classroom management, technology and curriculum.	1	Principal	Aug 28th	Title 1, SCE	Region 7 workshops, Walk-throughs, evaluations	Student disciplinary records, teacher surveys

Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning with regular school attendance.

Objective: Provide a safe and secure environment to discourage all forms of violence and bullying while maintaining or grow at least 97% attendance rate with reduced disciplinary referrals by 10% from the previous year.

Summative Evaluation: Maintain attendance above 97% show good character following school rules. Monitor discipline referral trends through PEIMS report and measure discipline referrals including special education students placed in DAEP.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Develop incentives to foster good behaviors and good citizen habits	2	Principal and Counselor	Each 6 weeks.	local	Number of students eligible for Friday social	Kinder campus, less discipline write-ups, less bullying accusation
Excessive Absences will be investigated, and reminders of attendance laws and retention will be given and enforced.	2	Principal	Each 6 weeks	local	6 weeks absence report, yearly report	Reduction in chronic absenteeism
Provide transition activities to assist students from one campus to another.	3	Principal, counselors	May	Title 1 and local	Number of attendees at meeting.	Students that complete the pathway chosen and class schedules completed
Continue to provide behavior management system that is effective against unwanted behaviors	2	Principal, Asst. Principal, Teachers	Daily	local funds	Number of students receiving discipline	Reduction in student disciplinary referrals.
Have a campus crime watch program.	2	Principal, Rusk County Sherriff dept.	Once each month		Student participation count in meeting with sheriffs dept.	Number of times the program is used to solve a situation at school.
Counselor programs (Catching Kindness, career exploration, Build don't bully)	3	Principal, Counselor	Weekly	local	Student participation in programs.	Student surveys, number reduced in bullying accusations,
Celebrate student that have perfect attendance	2	Principal	Each 6 weeks	Local	Rewarding students at the celebration assembly each six weeks.	Attendance rate

Goal 5: WRJH will enhance the educational program through strong partnership forged with parents, community members, and surrounding business partners to benefit all students.

Objective: Increase parent involvement through activities designed to meet the needs of all children and support the educational process.

Summative Evaluation: NCLB compliance reports, parent sign-in sheets, class and program rosters

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
SBDC will investigate ways to involve parents in school activities.	2	SBDC and Principal	May 2019	local	Parent surveys, teacher contact sheets	Increase in parent involvement
Teachers will conduct team/parent meetings with flexible times for more access	2	Grade Level teams	6 weeks	local	Phone logs, emails, Meeting notes	Increase in parent involvement
All teacher will have a parent contact log.	2	Principal and All teachers	6 weeks		Teacher parent contact sheets	Increase in parent contact
Distribute parent/school compacts to all students in dual language form	2	Principal, Teachers, Secretary	August	local	Number of compacts returned	Increase in number of compact %
Host a transitional meeting for students and parents going from the 8 th grade into High School	3	HS and JH Principals HS and JH counselors.	May	Region 7	Number of students and parents at the meeting	Increase parent involvement, more students participation.

High School 9-12

Goal 1: By 2018-2019, all students will reach high standards, at a minimum attaining proficiency or better in English/Language arts, math, social studies and science.

Objective: Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic Performance Chart.

Summative Evaluation: 70% of all tested High School students will meet grade level on all 2018-2019 state EOC test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Content Mastery will be provided for 504 and Special Ed. students	2	CM personnel, Sp. Ed. personnel	August - December	SPED and local funds	Lesson plans and walk through data. CM log sheets.	Improved six weeks grades, STAAR/EOC Test results, Reduced failure rate
2. West Rusk High School will use SCE funds to enhance the Title 1 program. These funds will be coordinated with other title, local and Special Ed funds to support the four priorities established by the commissioner of education as outlined in ESSA.	2	Campus Administration/ Principal	August - May	SCE, Title 1, Title 2, Local Funds	Teacher Retention rates, student performance on EOC tests, student failure rates, student attendance rates	CBA Grades, STAAR Test results, Report Cards
3. WRHS will coordinate Title 1A, Title 2A, SCE, Local Funds, and SPED funds for implementing the school wide program	1	Principal	Aug - May	SCE, Title 1, Title 2, Local Funds	100 % of students will meet expected standards	70 % of all tested students will meet grade level on EOC exams.
4. Increase STAAR/EOC scores with curriculum enriched with technology and quality instruction	2	Core subject teachers Principal	weekly	Title 2A, Local Funds, High School Allotment	Lesson Plans, teacher observation, walk through	CBA's and STAAR results will improve
5. Teachers will use STAAR/EOC data to provide personalized instruction during Raider Period (tutorials) for students who have not passed all STAAR/EOC exams.	2	Core subject teacher and elective teachers	weekly	local	Lesson Plans, teacher observation, walk through	CBA's and STAAR results will improve

Goal 1: By 2018-2019, all students will reach high standards, at a minimum attaining proficiency or better in English/Language arts, math, social studies and science.

Objective: *Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic Performance Chart.*

Summative Evaluation: 70% of all tested High School students will *meet grade level* on all 2018-2019 state EOC test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
6. Target Hispanic, African American, and other special populations we will create concentrated instruction through tutorials, inclusion support, individualized instruction and content mastery.	2	ESL teachers, aide and Content Mastery Teacher	2 to 4 times per week	Title 1 ESL	Teacher input, student assessment/practice	CBA's, STAAR
7. Help Students at risk of failing STAAR by offering remediation and tutoring in Math and Reading during Study Hall periods and Raider period (tutorials)	2	Reading/Math teachers, tutors and aides	Aug – Dec Jan - April 2018	SCE funds	Scheduling, report cards	Passing rate on STAAR

Texas Academic Performance Report - TAPR

West Rusk CCISD

2017 – 2018

Public Hearing – January 14, 2019

Part I. Performance and Profile Sections

District, High, Junior High, Intermediate, Elementary

Part II. PEIMS Financial Standard Reports

Part III. District Accreditation Status

Part IV. Campus Performance Objectives

High, Junior High, Intermediate, Elementary

Part V. Special Education Determination Status

Part VI. Report on Violent or Criminal Incidents

Part VII. Student Performance in Postsecondary Institutions

FULL REPORT LOCATED ON WEST RUSK OR TEXAS EDUCATION AGENCY WEB SITE

2017-18 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

District Number: 201914

2018 Accountability Rating: C

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	77%	78%	*	*	84%	*	-	-	*	*	75%	*
	2017	73%	71%	74%	*	*	79%	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	43%	42%	48%	*	*	57%	*	-	-	*	*	42%	*
	2017	45%	42%	35%	*	*	42%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	25%	23%	22%	*	*	27%	*	-	-	*	*	18%	*
	2017	29%	26%	20%	*	*	26%	-	-	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	82%	*	*	82%	*	-	-	*	*	82%	*
	2017	77%	77%	72%	*	*	77%	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	47%	44%	34%	*	*	34%	*	-	-	*	*	30%	*
	2017	49%	46%	32%	*	*	40%	-	-	-	*	*	31%	*
At Masters Grade Level	2018	23%	20%	16%	*	*	20%	*	-	-	*	*	13%	*
	2017	26%	22%	16%	*	*	19%	-	-	-	*	*	16%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	72%	79%	*	75%	86%	-	-	-	*	*	76%	*
	2017	70%	68%	64%	*	*	73%	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	46%	43%	38%	*	35%	45%	-	-	-	*	*	32%	*
	2017	44%	40%	33%	*	*	38%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	24%	21%	17%	*	25%	19%	-	-	-	*	*	15%	*
	2017	24%	21%	17%	*	*	22%	-	-	-	*	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	84%	*	*	88%	-	-	-	*	*	80%	*
	2017	76%	74%	58%	*	*	60%	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	49%	47%	43%	*	*	52%	-	-	-	*	*	39%	*
	2017	47%	43%	30%	*	*	33%	-	-	-	*	*	22%	*
At Masters Grade Level	2018	27%	23%	24%	*	*	31%	-	-	-	*	*	20%	*
	2017	27%	23%	16%	*	*	18%	-	-	-	*	*	12%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	60%	64%	*	*	*	-	-	-	*	*	60%	*
	2017	65%	61%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	35%	*	*	*	-	-	-	*	*	31%	*
	2017	34%	30%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	7%	*	*	*	-	-	-	*	*	9%	*
	2017	11%	8%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	83%	76%	*	73%	83%	-	-	-	*	*	74%	*
	2017	82%	80%	75%	*	65%	87%	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	54%	50%	43%	*	42%	44%	-	-	-	*	*	37%	*
	2017	48%	44%	41%	*	35%	47%	-	-	-	*	*	38%	*
At Masters Grade Level	2018	26%	23%	16%	*	18%	19%	-	-	-	*	*	11%	*
	2017	25%	22%	22%	*	19%	27%	-	-	-	*	*	19%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	91%	86%	*	91%	85%	-	-	-	*	*	86%	*
	2017	87%	86%	83%	*	*	91%	-	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	58%	56%	39%	*	42%	43%	-	-	-	*	*	36%	*
	2017	50%	47%	40%	*	*	49%	-	-	-	*	*	35%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	28%	16%	*	18%	19%	-	-	-	*	*	12%	*
	2017	24%	21%	13%	*	*	18%	-	-	-	*	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	67%	*	*	76%	-	-	-	*	*	*	*
	2017	74%	71%	71%	*	*	89%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	41%	38%	27%	*	*	37%	-	-	-	*	*	*	*
	2017	42%	38%	27%	*	*	34%	-	-	-	*	*	23%	*
At Masters Grade Level	2018	17%	14%	11%	*	*	15%	-	-	-	*	*	*	*
	2017	18%	15%	10%	*	*	14%	-	-	-	*	*	10%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	68%	*	*	*	-	-	-	*	*	*	*
	2017	69%	67%	59%	*	*	61%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	34%	32%	*	*	*	-	-	-	*	*	*	*
	2017	37%	34%	35%	*	*	43%	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	15%	8%	*	*	*	-	-	-	*	*	*	*
	2017	18%	15%	15%	*	*	20%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	75%	76%	*	*	88%	-	-	-	*	*	72%	*
	2017	76%	74%	87%	*	*	93%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	40%	45%	*	*	52%	-	-	-	*	*	40%	*
	2017	43%	38%	37%	*	*	45%	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	15%	16%	*	*	19%	-	-	-	*	*	14%	*
	2017	18%	13%	13%	*	*	16%	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	77%	*	*	87%	-	-	-	*	*	71%	*
	2017	73%	73%	80%	*	*	82%	-	-	-	*	*	76%	*
At Meets Grade Level or Above	2018	48%	45%	47%	*	*	53%	-	-	-	*	*	38%	*
	2017	42%	39%	44%	*	*	49%	-	-	-	*	*	40%	*
At Masters Grade Level	2018	29%	25%	23%	*	*	29%	-	-	-	*	*	15%	*
	2017	23%	20%	23%	*	*	29%	-	-	-	*	*	15%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	72%	77%	*	*	81%	-	-	-	*	*	70%	*
	2017	70%	68%	63%	*	73%	60%	-	-	-	*	*	60%	75%
At Meets Grade Level or Above	2018	40%	38%	35%	*	*	47%	-	-	-	*	*	26%	*
	2017	40%	37%	40%	*	67%	38%	-	-	-	*	*	35%	75%
At Masters Grade Level	2018	18%	16%	13%	*	*	19%	-	-	-	*	*	11%	*
	2017	17%	13%	17%	*	40%	16%	-	-	-	*	*	13%	42%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	68%	71%	*	*	73%	-	-	-	*	*	*	*
	2017	70%	68%	72%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	40%	42%	*	*	44%	-	-	-	*	*	*	*
	2017	39%	36%	35%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	11%	12%	*	*	17%	-	-	-	*	*	*	*
	2017	12%	9%	8%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	85%	*	*	92%	-	-	-	*	*	85%	*
	2017	86%	85%	94%	*	*	96%	-	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	49%	48%	51%	*	*	58%	-	-	-	*	*	45%	*
	2017	50%	47%	50%	*	*	50%	-	-	-	*	*	49%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	27%	25%	24%	*	*	31%	-	-	-	*	*	17%	*
	2017	23%	21%	24%	*	*	24%	-	-	-	*	*	24%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	86%	*	*	*	*	-	-	-	*	*	*	*
	2017	85%	85%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	50%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	42%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	15%	*	*	*	*	-	-	-	*	*	*	*
	2017	13%	11%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	75%	*	*	83%	-	-	-	*	*	72%	*
	2017	76%	73%	82%	*	*	87%	-	-	-	*	*	82%	*
At Meets Grade Level or Above	2018	52%	49%	45%	*	*	50%	-	-	-	*	*	43%	*
	2017	48%	42%	54%	*	*	54%	-	-	-	*	*	55%	*
At Masters Grade Level	2018	28%	24%	22%	*	*	31%	-	-	-	*	*	17%	*
	2017	19%	14%	24%	*	*	26%	-	-	-	*	*	20%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	62%	*	*	67%	-	-	-	*	*	*	*
	2017	63%	60%	69%	*	*	67%	-	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	36%	31%	23%	*	*	25%	-	-	-	*	*	*	*
	2017	33%	29%	31%	*	*	33%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	21%	17%	7%	*	*	14%	-	-	-	*	*	*	*
	2017	19%	16%	12%	*	*	15%	-	-	-	*	*	12%	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	67%	*	*	*	*	*	-	-	*	*	*	*
	2017	64%	63%	61%	*	*	65%	*	-	-	*	*	62%	*
At Meets Grade Level or Above	2018	44%	43%	*	*	*	*	*	-	-	*	*	*	*
	2017	43%	41%	37%	*	*	39%	*	-	-	*	*	36%	*
At Masters Grade Level	2018	7%	6%	*	*	*	*	*	-	-	*	*	*	*
	2017	8%	6%	6%	*	*	8%	*	-	-	*	*	7%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	68%	*	*	*	*	*	-	-	*	*	*	*
	2017	66%	66%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	48%	*	*	*	*	*	-	-	*	*	*	*
	2017	45%	44%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	8%	7%	*	*	*	*	*	-	-	*	*	*	*
	2017	6%	5%	*	*	*	*	*	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	83%	82%	*	83%	81%	*	-	-	*	*	77%	*
	2017	83%	82%	82%	*	*	84%	*	-	-	*	*	80%	*
At Meets Grade Level or Above	2018	55%	50%	45%	*	61%	39%	*	-	-	*	*	46%	*
	2017	48%	44%	42%	*	*	50%	*	-	-	*	*	42%	*
At Masters Grade Level	2018	32%	27%	23%	*	33%	19%	*	-	-	*	*	21%	*
	2017	26%	21%	11%	*	*	11%	*	-	-	*	*	13%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	94%	*	95%	95%	*	-	-	*	*	91%	*
	2017	86%	86%	94%	*	*	96%	*	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	59%	56%	84%	*	86%	83%	*	-	-	*	*	80%	*
	2017	57%	54%	70%	*	*	70%	*	-	-	*	*	72%	*
At Masters Grade Level	2018	24%	19%	34%	*	27%	34%	*	-	-	*	*	30%	*
	2017	21%	16%	21%	*	*	32%	*	-	-	*	*	21%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	93%	*	89%	95%	*	*	-	-	*	91%	*
	2017	91%	90%	93%	*	80%	96%	-	-	-	*	*	92%	*
At Meets Grade Level or Above	2018	70%	67%	61%	*	71%	69%	*	*	-	-	*	57%	*
	2017	66%	59%	69%	*	60%	78%	-	-	-	*	*	65%	*
At Masters Grade Level	2018	40%	35%	37%	*	43%	42%	*	*	-	-	*	35%	*
	2017	35%	28%	34%	*	33%	38%	-	-	-	*	*	29%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	76%	58%	76%	81%	*	*	-	80%	48%	73%	71%
	2017	75%	74%	73%	60%	68%	78%	*	-	-	*	44%	71%	61%
At Meets Grade Level or Above	2018	48%	45%	42%	23%	42%	47%	*	*	-	43%	24%	38%	31%
	2017	45%	42%	39%	26%	36%	44%	*	-	-	*	25%	36%	28%
At Masters Grade Level	2018	22%	19%	16%	6%	15%	20%	*	*	-	12%	6%	13%	9%
	2017	20%	16%	14%	7%	12%	18%	*	-	-	*	9%	12%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	74%	*	72%	79%	*	-	-	*	*	72%	65%
	2017	72%	71%	69%	54%	68%	75%	*	-	-	*	38%	67%	60%
At Meets Grade Level or Above	2018	46%	44%	41%	*	37%	47%	*	-	-	*	*	38%	27%
	2017	44%	42%	40%	28%	37%	45%	*	-	-	*	26%	36%	25%
At Masters Grade Level	2018	19%	17%	13%	*	13%	16%	*	-	-	*	*	10%	11%
	2017	19%	16%	14%	4%	12%	18%	*	-	-	*	8%	11%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	80%	64%	80%	83%	*	-	-	*	48%	76%	83%
	2017	79%	78%	74%	64%	70%	79%	*	-	-	*	52%	72%	67%
At Meets Grade Level or Above	2018	50%	47%	38%	19%	37%	43%	*	-	-	*	21%	34%	34%
	2017	46%	43%	35%	22%	33%	40%	*	-	-	*	24%	31%	32%
At Masters Grade Level	2018	24%	21%	16%	6%	15%	19%	*	-	-	*	10%	14%	13%
	2017	22%	18%	13%	10%	13%	15%	*	-	-	*	11%	11%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	67%	*	*	74%	-	-	-	*	*	62%	*
	2017	67%	65%	62%	*	*	70%	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	41%	38%	39%	*	*	44%	-	-	-	*	*	34%	*
	2017	36%	32%	27%	*	*	30%	-	-	-	*	*	24%	*
At Masters Grade Level	2018	13%	9%	9%	*	*	13%	-	-	-	*	*	6%	*
	2017	11%	9%	6%	*	*	7%	-	-	-	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	79%	*	78%	85%	*	-	-	*	*	75%	*
	2017	79%	77%	83%	*	68%	91%	*	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	51%	48%	52%	*	51%	58%	*	-	-	*	*	46%	*
	2017	49%	45%	50%	*	48%	54%	*	-	-	*	*	49%	*
At Masters Grade Level	2018	23%	19%	22%	*	16%	26%	*	-	-	*	*	16%	*
	2017	19%	15%	18%	*	12%	24%	*	-	-	*	*	16%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	85%	84%	*	*	-	*	*	76%	*
	2017	77%	75%	81%	*	76%	81%	-	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	53%	49%	46%	*	57%	52%	*	*	-	*	*	40%	*
	2017	49%	44%	50%	*	38%	55%	-	-	-	*	*	46%	*
At Masters Grade Level	2018	31%	26%	25%	*	26%	31%	*	*	-	*	*	21%	*
	2017	27%	22%	23%	*	21%	26%	-	-	-	*	*	20%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	56	55	68	52	-	-	-	*	81	56	62
Grade 4 Mathematics	2018	65	65	75	70	73	77	-	-	-	*	81	71	77
Grade 5 ELA/Reading	2018	80	79	79	90	82	75	-	-	-	*	79	79	83
Grade 5 Mathematics	2018	81	81	85	60	89	86	-	-	-	*	75	82	86
Grade 6 ELA/Reading	2018	47	43	43	*	35	54	-	-	-	*	*	44	46
Grade 6 Mathematics	2018	56	53	62	42	72	65	-	-	-	*	*	61	79
Grade 7 ELA/Reading	2018	76	74	81	72	84	81	-	-	-	*	*	84	79
Grade 7 Mathematics	2018	67	70	64	80	68	60	-	-	-	*	69	65	58
Grade 8 ELA/Reading	2018	79	79	74	64	75	74	-	-	-	*	*	73	61
Grade 8 Mathematics	2018	81	83	62	46	60	69	-	-	-	*	*	63	*
End of Course English II	2018	67	67	59	70	59	57	*	-	-	*	*	58	56
End of Course Algebra I	2018	72	68	65	71	78	59	*	-	-	-	*	69	78
All Grades Both Subjects	2018	69	69	68	60	72	68	*	-	-	70	63	68	71
All Grades ELA/Reading	2018	69	67	66	60	69	66	*	-	-	69	63	66	66
All Grades Mathematics	2018	70	70	70	60	76	70	*	-	-	70	63	69	77

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Prior Year and Student Success Initiative

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	48%	*	52%	63%	-	-	-	*	40%	48%	47%
	2017	35%	35%	34%	24%	36%	39%	-	-	-	*	40%	48%	47%
Mathematics	2018	47%	48%	49%	33%	57%	50%	-	-	-	*	29%	47%	56%
	2017	43%	43%	50%	41%	49%	57%	-	-	-	*	35%	52%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	78%	69%	*	67%	77%	-	-	-	*	50%	65%	53%
Students Requiring Accelerated Instruction														
	2018	21%	22%	31%	69%	33%	23%	-	-	-	*	50%	35%	47%
STAAR Cumulative Met Standard														
	2018	84%	83%	75%	46%	73%	83%	-	-	-	*	50%	73%	60%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	85%	75%	54%	82%	74%	-	-	-	*	36%	71%	73%
Students Requiring Accelerated Instruction														
	2018	15%	15%	25%	46%	18%	26%	-	-	-	*	64%	29%	*
STAAR Cumulative Met Standard														
	2018	90%	91%	86%	77%	91%	85%	-	-	-	*	36%	86%	93%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	75%	*	83%	83%	-	-	-	*	*	71%	*
Students Requiring Accelerated Instruction														
	2018	21%	21%	25%	64%	*	17%	-	-	-	*	*	29%	*
STAAR Cumulative Met Standard														
	2018	85%	86%	85%	55%	89%	91%	-	-	-	*	*	85%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	80%	54%	*	*	68%	-	-	-	*	*	52%	*
Students Requiring Accelerated Instruction														
	2018	20%	20%	46%	67%	60%	32%	-	-	-	*	*	48%	*
STAAR Cumulative Met Standard														
	2018	86%	86%	60%	*	60%	72%	-	-	-	*	*	57%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	76%	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	74%	73%	-	-	-	-	-	43%	*	47%	*	43%	43%
At Meets Grade Level or Above	2018	48%	45%	42%	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	42%	39%	-	-	-	-	-	12%	*	12%	*	12%	11%
At Masters Grade Level	2018	22%	19%	16%	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	16%	14%	-	-	-	-	-	4%	*	6%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	74%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	71%	69%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	44%	41%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	42%	40%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	17%	13%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	16%	14%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	80%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	78%	74%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	47%	38%	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	43%	35%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	24%	21%	16%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	18%	13%	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	67%	-	-	-	-	-	*	*	*	-	*	*
	2017	67%	65%	62%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	38%	39%	-	-	-	-	-	*	*	*	-	*	*
	2017	36%	32%	27%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	9%	9%	-	-	-	-	-	*	*	*	-	*	*
	2017	11%	9%	6%	-	-	-	-	-	*	*	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	79%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	77%	83%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	48%	52%	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	45%	50%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	19%	22%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	15%	18%	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	81%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	75%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	49%	46%	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	44%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	26%	25%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	22%	23%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	69	68	-	-	-	-	-	72	70	74	-	72	72
All Grades ELA/Reading	2018	69	67	66	-	-	-	-	-	65	66	65	-	65	65
All Grades Mathematics	2018	70	70	70	-	-	-	-	-	79	75	83	-	79	79
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	48%	-	-	-	-	-	47%	*	50%	-	47%	47%
	2017	35%	35%	34%	-	-	-	-	-	39%	56%	32%	-	39%	39%
Mathematics	2018	47%	48%	49%	-	-	-	-	-	56%	*	75%	-	56%	56%
	2017	43%	43%	50%	-	-	-	-	-	46%	*	50%	-	46%	46%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	96%	94%	100%	*	-	94%	97%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	3%	5%	0%	*	-	6%	2%	4%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	-	0%	2%	0%	2%
Not Tested													
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	90%	94%	93%	100%	-	-	100%	91%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	4%	6%	0%	-	-	0%	6%	6%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	-	-	0%	3%	1%	3%
Not Tested													
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.8%	96.5%	97.3%	96.6%	97.0%	*	*	97.2%	96.7%	96.7%	96.9%
2015-16	95.8%	96.0%	96.8%	97.0%	97.2%	96.5%	97.2%	-	*	96.1%	96.6%	96.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.0%	0.5%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.8%	0.0%
2015-16	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	93.0%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	4.0%	2.4%	1.6%	0.0%	0.0%	2.4%	*	-	-	-	0.0%	2.6%	*
Dropped Out	5.9%	4.1%	3.2%	0.0%	0.0%	4.8%	*	-	-	-	0.0%	5.3%	*
Graduates and TxCHSE	90.1%	93.5%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
Graduates, TxCHSE, and Continuers	94.1%	95.9%	96.8%	100.0%	100.0%	95.2%	*	-	-	-	100.0%	94.7%	*
Class of 2016													
Graduated	89.1%	92.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.2%	2.5%	1.6%	0.0%	11.1%	0.0%	-	-	-	*	*	2.4%	-
Dropped Out	6.2%	4.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	89.6%	92.9%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	4.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	95.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	94.3%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Received TxCHSE	0.8%	0.8%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	4.4%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and TxCHSE	92.1%	95.1%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduates, TxCHSE, and Continuers	93.3%	95.6%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	4.4%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and TxCHSE	92.8%	95.4%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduates, TxCHSE, and Continuers	93.3%	95.6%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Class of 2014													
Graduated	90.9%	94.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Received TxCHSE	1.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.6%	2.9%	0.0%	15.4%	0.0%	-	-	-	*	11.1%	5.1%	*
Graduates and TxCHSE	92.2%	95.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Graduates, TxCHSE, and Continuers	92.8%	95.4%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.0%	95.2%	100.0%	100.0%	93.0%	*	-	-	-	100.0%	92.3%	*
Class of 2016	89.1%	92.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.7%	84.8%	60.0%	88.9%	87.1%	*	-	-	-	*	77.8%	-
Class of 2016	87.4%	83.6%	81.7%	86.7%	85.7%	77.8%	-	-	-	*	*	84.2%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	7.4%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Class of 2016	5.5%	18.5%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	77.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Class of 2016	54.0%	67.7%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	84.1%	66.1%	42.9%	66.7%	69.2%	*	-	-	-	20.0%	60.0%	*
Class of 2016	85.1%	83.9%	79.0%	86.7%	75.0%	75.7%	-	-	-	*	*	80.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	83.3%	84.8%	*	80.0%	87.1%	*	-	-	-	*	76.0%	-
2015-16	85.6%	82.7%	80.6%	81.3%	85.7%	78.4%	-	-	-	*	*	82.1%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	8.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2015-16	5.6%	19.7%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	74.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2015-16	51.9%	66.3%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	83.2%	62.9%	50.0%	53.3%	67.5%	*	-	-	-	20.0%	52.8%	*
2015-16	83.3%	83.2%	76.9%	81.3%	75.0%	74.4%	-	-	-	*	*	78.0%	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	62	100.0%	334,424	100.0%
By Ethnicity:				
African American	6	9.7%	42,132	12.6%
Hispanic	15	24.2%	164,446	49.2%
White	40	64.5%	105,748	31.6%
American Indian	1	1.6%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	7	11.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	39	62.9%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	16	25.8%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	5	8.1%	25,105	7.5%
Economically Disadvantaged Graduates	36	58.1%	159,476	47.7%
LEP Graduates	1	1.6%	17,579	5.3%
At-Risk Graduates	32	51.6%	132,112	39.5%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	50.8%	33.9%	0.0%	40.0%	35.0%	*	-	-	-	10.0%	25.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	41.2%	24.2%	0.0%	33.3%	25.0%	*	-	-	-	0.0%	16.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	43.7%	30.6%	16.7%	26.7%	35.0%	*	-	-	-	0.0%	22.2%	*
Mathematics													
2016-17	42.0%	35.1%	24.2%	16.7%	46.7%	17.5%	*	-	-	-	0.0%	19.4%	*
Both Subjects													
2016-17	37.8%	30.2%	16.1%	0.0%	26.7%	15.0%	*	-	-	-	0.0%	11.1%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	26.6%	14.5%	0.0%	13.3%	17.5%	*	-	-	-	0.0%	8.3%	*
AP/B Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	7.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.5%	14.5%	0.0%	6.7%	17.5%	*	-	-	-	10.0%	11.1%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	24.3%	8.1%	0.0%	0.0%	12.5%	*	-	-	-	20.0%	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.8%	11.3%	0.0%	6.7%	12.5%	*	-	-	-	0.0%	11.1%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	26.9%	19.4%	16.7%	20.0%	20.0%	*	-	-	-	0.0%	16.7%	*
2015-16	22.6%	22.4%	15.4%	18.8%	12.5%	15.4%	-	-	-	*	*	14.6%	-
Mathematics													
2016-17	19.8%	21.6%	16.1%	16.7%	46.7%	5.0%	*	-	-	-	0.0%	13.9%	*
2015-16	18.1%	18.3%	12.3%	18.8%	12.5%	10.3%	-	-	-	*	*	14.6%	-
Both Subjects													
2016-17	12.9%	14.7%	6.5%	0.0%	20.0%	2.5%	*	-	-	-	0.0%	5.6%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	68.0%	50.0%	33.3%	60.0%	50.0%	*	-	-	-	80.0%	44.4%	*
2015-16	47.8%	60.4%	30.8%	31.3%	50.0%	28.2%	-	-	-	*	*	34.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	1.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	11.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	25.5%	11.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	7.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	15.5%	6.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	6.8%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	10.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	5.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	14.8%	5.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	33.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	56.9%	43.5%	66.7%	33.3%	45.0%	*	-	-	-	n/a	34.2%	n/a
Class of 2016	71.6%	55.9%	50.8%	68.8%	37.5%	43.6%	-	-	-	*	n/a	51.2%	n/a
At/Above Criterion													
Class of 2017	22.3%	18.9%	18.5%	*	0.0%	27.8%	-	-	-	-	n/a	15.4%	n/a
Class of 2016	22.5%	19.4%	6.1%	0.0%	*	5.9%	-	-	-	*	n/a	9.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1026	948	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	1375	1397	1374	*	*	1404	-	-	-	-	n/a	1304	n/a
English Language Arts													
Class of 2017	512	518	486	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	903	919	895	*	*	920	-	-	-	-	n/a	854	n/a
Mathematics													
Class of 2017	507	508	462	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	472	478	474	*	*	484	-	-	-	-	n/a	440	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.6	19.9	*	17.4	21.2	-	-	-	-	n/a	19.3	n/a
Class of 2016	20.3	19.7	19.1	17.3	*	19.6	-	-	-	*	n/a	19.0	n/a
English Language Arts													
Class of 2017	19.9	19.1	19.4	*	14.6	21.5	-	-	-	-	n/a	18.3	n/a
Class of 2016	19.8	19.4	19.0	16.3	*	20.0	-	-	-	*	n/a	18.9	n/a
Mathematics													
Class of 2017	20.4	19.5	19.3	*	20.4	19.4	-	-	-	-	n/a	20.1	n/a
Class of 2016	20.5	19.6	18.0	17.1	*	18.1	-	-	-	*	n/a	17.7	n/a
Science													
Class of 2017	20.6	20.0	20.8	*	19.2	21.3	-	-	-	-	n/a	20.4	n/a
Class of 2016	20.5	20.0	19.4	18.6	*	19.6	-	-	-	*	n/a	19.7	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Other Postsecondary Indicators

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	29.6%	22.5%	12.5%	29.1%	21.9%	*	*	-	0.0%	19.2%	22.3%	57.1%
2015-16	35.9%	28.1%	53.3%	54.4%	62.1%	48.9%	*	-	*	*	52.4%	52.6%	57.1%
English Language Arts													
2016-17	16.8%	14.0%	8.5%	4.2%	11.7%	8.2%	*	*	-	0.0%	15.4%	8.8%	50.0%
2015-16	16.2%	12.7%	37.4%	38.6%	51.6%	31.5%	*	-	*	*	40.0%	40.8%	57.1%
Mathematics													
2016-17	19.5%	16.2%	11.8%	9.1%	13.2%	12.0%	*	*	-	*	5.6%	11.8%	0.0%
2015-16	19.3%	16.7%	17.0%	18.2%	9.8%	18.6%	*	-	*	*	10.5%	13.0%	0.0%
Science													
2016-17	5.7%	2.8%	0.3%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	2.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	14.0%	2.8%	0.0%	2.0%	4.0%	*	*	-	*	0.0%	2.2%	0.0%
2015-16	20.8%	12.8%	4.5%	0.0%	3.3%	6.2%	*	-	*	*	8.3%	1.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	51.7%	53.8%	68.8%	50.0%	46.2%	-	-	-	*	*	48.8%	-
2014-15	56.1%	52.8%	32.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	50.6%	20.6%	20.0%	33.3%	17.6%	-	-	-	*	*	15.0%	-
2014-15	55.6%	54.5%	38.1%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,079	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	40	3.7%	231,297	4.3%
Kindergarten	66	6.1%	371,145	6.9%
Grade 1	69	6.4%	388,362	7.2%
Grade 2	64	5.9%	394,137	7.3%
Grade 3	86	8.0%	409,763	7.6%
Grade 4	78	7.2%	413,654	7.7%
Grade 5	107	9.9%	414,218	7.7%
Grade 6	78	7.2%	402,451	7.5%
Grade 7	84	7.8%	402,350	7.5%
Grade 8	73	6.8%	398,479	7.4%
Grade 9	77	7.1%	432,724	8.0%
Grade 10	81	7.5%	396,968	7.4%
Grade 11	108	10.0%	371,606	6.9%
Grade 12	68	6.3%	343,174	6.4%
Ethnic Distribution:				
African American	142	13.2%	679,472	12.6%
Hispanic	275	25.5%	2,821,189	52.4%
White	611	56.6%	1,498,643	27.8%
American Indian	15	1.4%	20,521	0.4%
Asian	2	0.2%	235,095	4.4%
Pacific Islander	1	0.1%	8,008	0.1%
Two or More Races	33	3.1%	122,084	2.3%
Economically Disadvantaged	792	73.4%	3,164,349	58.8%
Non-Educationally Disadvantaged	287	26.6%	2,220,663	41.2%
English Learners (EL)	127	11.8%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	10	0.8%	73,713	1.3%
At-Risk	589	54.6%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	108		488,463	
Students with Intellectual Disabilities	62	57.4%	211,650	43.3%
Students with Physical Disabilities	24	22.2%	107,029	21.9%
Students with Autism	7	6.5%	64,238	13.2%
Students with Behavioral Disabilities	15	13.9%	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.5%	1.8%	37.5%	6.9%
Grade 1	3.6%	3.4%	0.0%	6.2%
Grade 2	1.4%	2.1%	0.0%	2.6%
Grade 3	1.5%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	12.8%	0.7%	0.0%	0.6%
Grade 6	1.5%	0.5%	0.0%	0.6%
Grade 7	6.6%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	10	1.8%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten		
Grade 1	15.8	18.7
Grade 2	16.4	18.8
Grade 3	15.8	18.8
Grade 4	17.0	19.0
Grade 5	18.6	19.2
Grade 6	20.7	21.2
	18.6	20.3
Secondary:		
English/Language Arts	12.9	16.7
Foreign Languages	11.2	18.6
Mathematics	14.7	17.9
Science	15.9	19.0
Social Studies	16.2	19.3

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	161.7	100.0%	711,768.0	100.0%
Professional Staff:	100.1	61.9%	456,057.2	64.1%
Teachers	81.3	50.3%	356,838.1	50.1%
Professional Support	8.3	5.1%	69,681.8	9.8%
Campus Administration (School Leadership)	6.5	4.0%	21,435.0	3.0%
Central Administration	4.0	2.5%	8,102.4	1.1%
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	1.0	n/a	578.0	n/a
Counselors				
Full-time	3.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Educational Aides:	24.8	15.3%	71,858.8	10.1%
Auxiliary Staff:	36.8	22.8%	183,852.0	25.8%
Total Minority Staff:	33.0	20.4%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	1.2	1.5%	37,167.9	10.4%
Hispanic	2.5	3.1%	97,091.5	27.2%
White	76.6	94.2%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	1.0	1.2%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	18.1	22.3%	84,692.8	23.7%
Females	63.2	77.7%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	3.2	3.9%	5,127.0	1.4%
Bachelors	69.2	85.1%	264,252.5	74.1%
Masters	9.0	11.0%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	8.8%	29,351.3	8.2%
1-5 Years Experience	13.7	16.8%	103,862.8	29.1%
6-10 Years Experience	18.0	22.1%	68,263.7	19.1%
11-20 Years Experience	17.5	21.5%	100,698.4	28.2%
Over 20 Years Experience	25.0	30.7%	54,661.9	15.3%
Number of Students per Teacher	13.3	n/a	15.1	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.3
Average Years Experience of Principals with District	5.8	5.4
Average Years Experience of Assistant Principals	3.5	5.2
Average Years Experience of Assistant Principals with District	3.5	4.6
Average Years Experience of Teachers:		
Average Years Experience of Teachers	12.7	10.9
Average Years Experience of Teachers with District	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$26,385	\$47,667
1-5 Years Experience	\$35,442	\$49,663
6-10 Years Experience	\$41,152	\$52,056
11-20 Years Experience	\$52,415	\$55,246
Over 20 Years Experience	\$49,202	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$43,786	\$53,334
Professional Support	\$56,244	\$63,165
Campus Administration (School Leadership)	\$80,590	\$77,712
Central Administration	\$97,765	\$102,300
Instructional Staff Percent:	59.8%	64.4%
Turnover Rate for Teachers:	17.1%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	122	11.3%	1,015,456	18.9%
Career & Technical Education	332	30.8%	1,391,689	25.8%
Gifted & Talented Education	59	5.5%	426,953	7.9%
Special Education	108	10.0%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.2%	21,647.8	6.1%
Career & Technical Education	4.9	6.0%	16,795.1	4.7%
Compensatory Education	5.0	6.2%	9,854.5	2.8%
Gifted & Talented Education	0.1	0.1%	6,501.2	1.8%
Regular Education	66.1	81.3%	257,851.7	72.3%
Special Education	4.0	4.9%	31,950.9	9.0%
Other	0.1	0.2%	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK H S**

Campus Number: **201914001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	64%	61%	61%	*	*	65%	*	-	-	*	*	62%	*
At Meets Grade Level or Above	2018	44%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	43%	37%	37%	*	*	39%	*	-	-	*	*	36%	*
At Masters Grade Level	2018	7%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	8%	6%	6%	*	*	8%	*	-	-	*	*	7%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	66%	*	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	45%	*	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	8%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	6%	*	*	*	*	*	*	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	82%	77%	*	*	*	*	-	-	*	*	*	*
	2017	83%	82%	77%	*	*	*	*	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	55%	45%	32%	*	*	*	*	-	-	*	*	*	*
	2017	48%	42%	40%	*	*	*	*	-	-	*	*	40%	*
At Masters Grade Level	2018	32%	23%	9%	*	*	*	*	-	-	*	*	*	*
	2017	26%	11%	10%	*	*	*	*	-	-	*	*	12%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	94%	94%	*	95%	95%	*	-	-	*	*	91%	*
	2017	86%	94%	94%	*	*	96%	*	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	59%	84%	84%	*	86%	83%	*	-	-	*	*	80%	*
	2017	57%	70%	70%	*	*	70%	*	-	-	*	*	72%	*
At Masters Grade Level	2018	24%	34%	34%	*	27%	34%	*	-	-	*	*	30%	*
	2017	21%	21%	21%	*	*	32%	*	-	-	*	*	21%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	93%	93%	*	89%	95%	*	*	-	*	*	91%	*
	2017	91%	93%	93%	*	80%	96%	-	-	-	*	*	92%	*
At Meets Grade Level or Above	2018	70%	61%	61%	*	71%	69%	*	*	-	*	*	57%	*
	2017	66%	69%	69%	*	60%	78%	-	-	-	*	*	65%	*
At Masters Grade Level	2018	40%	37%	37%	*	43%	42%	*	*	-	*	*	35%	*
	2017	35%	34%	34%	*	33%	38%	-	-	-	*	*	29%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	79%	76%	81%	79%	*	*	-	*	*	76%	*
	2017	75%	73%	74%	66%	74%	77%	*	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	48%	42%	51%	35%	57%	53%	*	*	-	*	*	50%	*
	2017	45%	39%	49%	33%	48%	55%	*	-	-	*	*	49%	*
At Masters Grade Level	2018	22%	16%	17%	13%	18%	18%	*	*	-	*	*	15%	*
	2017	20%	14%	12%	7%	9%	16%	*	-	-	*	*	12%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	67%	*	*	66%	*	-	-	*	*	*	*
	2017	72%	69%	61%	*	*	64%	*	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	46%	41%	38%	*	*	41%	*	-	-	*	*	*	*
	2017	44%	40%	40%	*	*	44%	*	-	-	*	*	38%	*
At Masters Grade Level	2018	19%	13%	3%	*	*	4%	*	-	-	*	*	*	*
	2017	19%	14%	4%	*	*	5%	*	-	-	*	*	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	77%	*	*	*	*	-	-	-	*	*	*
	2017	79%	74%	77%	*	*	*	*	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	50%	38%	32%	*	*	*	*	-	-	-	*	*	*
	2017	46%	35%	40%	*	*	*	*	-	-	*	*	40%	*
At Masters Grade Level	2018	24%	16%	9%	*	*	*	*	-	-	-	*	*	*
	2017	22%	13%	10%	*	*	*	*	-	-	*	*	12%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	94%	*	95%	95%	*	-	-	*	*	91%	*
	2017	79%	83%	94%	*	*	96%	*	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	51%	52%	84%	*	86%	83%	*	-	-	*	*	80%	*
	2017	49%	50%	70%	*	*	70%	*	-	-	*	*	72%	*
At Masters Grade Level	2018	23%	22%	34%	*	27%	34%	*	-	-	*	*	30%	*
	2017	19%	18%	21%	*	*	32%	*	-	-	*	*	21%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	93%	*	89%	95%	*	*	-	-	*	91%	*
	2017	77%	81%	93%	*	80%	96%	-	-	-	*	*	92%	*
At Meets Grade Level or Above	2018	53%	46%	61%	*	71%	69%	*	*	-	-	*	57%	*
	2017	49%	50%	69%	*	60%	78%	-	-	-	*	*	65%	*
At Masters Grade Level	2018	31%	25%	37%	*	43%	42%	*	*	-	-	*	35%	*
	2017	27%	23%	34%	*	33%	38%	-	-	-	*	*	29%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	59	59	70	59	57	*	-	-	*	*	58	56
End of Course Algebra I	2018	72	65	57	71	*	53	*	-	-	-	*	59	*
All Grades Both Subjects	2018	69	68	59	71	58	55	*	-	-	*	*	59	57
All Grades ELA/Reading	2018	69	66	59	70	59	57	*	-	-	*	*	58	56
All Grades Mathematics	2018	70	70	57	71	*	53	*	-	-	-	*	59	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
Campus Name: WEST RUSK H S
Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 333
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 333
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	79%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	73%	74%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	51%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	39%	49%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	16%	17%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	14%	12%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	69%	61%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	41%	38%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	40%	40%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	3%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	14%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	38%	32%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	35%	40%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	16%	9%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	13%	10%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	94%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	83%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	52%	84%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	50%	70%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	22%	34%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	18%	21%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	46%	61%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	50%	69%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	25%	37%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	23%	34%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	59	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 333
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	59	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	70	57	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	95%	94%	94%	96%	94%	100%	*	-	90%	98%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	2%	5%	0%	*	-	10%	0%	4%	3%
Other Exclusions	1%	0%	0%	0%	2%	0%	0%	*	-	0%	2%	0%	3%
Not Tested													
Absent	1%	0%	0%	1%	0%	0%	0%	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	1%	0%
												0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	-	-	100%	100%	100%	97%
Included in Accountability	94%	93%	92%	95%	92%	91%	100%	-	-	100%	94%	93%	84%
Not Included in Accountability													
Mobile	4%	6%	7%	5%	3%	9%	0%	-	-	0%	0%	6%	5%
Other Exclusions	1%	1%	1%	0%	4%	0%	0%	-	-	0%	6%	1%	8%
Not Tested													
Absent	1%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	3%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	3%
												0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.3%	95.9%	96.7%	96.1%	*	*	-	*	96.5%	96.2%	94.7%
2015-16	95.8%	96.8%	95.9%	96.4%	96.5%	95.5%	*	-	*	*	95.6%	96.0%	95.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	0.5%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.8%	0.0%
2015-16	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.2%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	4.0%	1.6%	1.6%	0.0%	0.0%	2.4%	*	-	-	-	0.0%	2.6%	*
Dropped Out	5.9%	3.2%	3.2%	0.0%	0.0%	4.8%	*	-	-	-	0.0%	5.3%	*
Graduates and TxCHSE	90.1%	95.2%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
Graduates, TxCHSE, and Continuers	94.1%	96.8%	96.8%	100.0%	100.0%	95.2%	*	-	-	-	100.0%	94.7%	*
Class of 2016													
Graduated	89.1%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.2%	1.6%	1.6%	0.0%	11.1%	0.0%	-	-	-	*	*	2.4%	-
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	89.6%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Received TxCHSE	0.8%	3.0%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	1.5%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and TxCHSE	92.1%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduates, TxCHSE, and Continuers	93.3%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S

Campus Number: 201914001

Total Students: 333

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	3.0%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	1.5%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and TxCHSE	92.8%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Graduates, TxCHSE, and Continuers	93.3%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Class of 2014													
Graduated	90.9%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Received TxCHSE	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	2.9%	2.9%	0.0%	15.4%	0.0%	-	-	-	*	11.1%	5.1%	*
Graduates and TxCHSE	92.2%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Graduates, TxCHSE, and Continuers	92.8%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.2%	95.2%	100.0%	100.0%	93.0%	*	-	-	-	100.0%	92.3%	*
Class of 2016	89.1%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.8%	84.8%	60.0%	88.9%	87.1%	*	-	-	-	*	77.8%	-
Class of 2016	87.4%	81.7%	81.7%	86.7%	85.7%	77.8%	-	-	-	*	*	84.2%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Class of 2016	5.5%	*	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Class of 2016	54.0%	*	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	66.1%	66.1%	42.9%	66.7%	69.2%	*	-	-	-	20.0%	60.0%	*
Class of 2016	85.1%	79.0%	79.0%	86.7%	75.0%	75.7%	-	-	-	*	*	80.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	84.8%	84.8%	*	80.0%	87.1%	*	-	-	-	*	76.0%	-
2015-16	85.6%	80.6%	80.6%	81.3%	85.7%	78.4%	-	-	-	*	*	82.1%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2015-16	5.6%	*	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2015-16	51.9%	*	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	62.9%	62.9%	50.0%	53.3%	67.5%	*	-	-	-	20.0%	52.8%	*
2015-16	83.3%	76.9%	76.9%	81.3%	75.0%	74.4%	-	-	-	*	*	78.0%	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	62	100.0%	62	334,424
By Ethnicity:				
African American	6	9.7%	6	42,132
Hispanic	15	24.2%	15	164,446
White	40	64.5%	40	105,748
American Indian	1	1.6%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	7	11.3%	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	39	62.9%	39	252,091
Foundation H.S. Program (No Endorsement)	16	25.8%	16	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	5	8.1%	5	25,105
Economically Disadvantaged Graduates	36	58.1%	36	159,476
LEP Graduates	1	1.6%	1	17,579
At-Risk Graduates	32	51.6%	32	132,112

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	33.9%	33.9%	0.0%	40.0%	35.0%	*	-	-	-	10.0%	25.0%	*
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	24.2%	24.2%	0.0%	33.3%	25.0%	*	-	-	-	0.0%	16.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts 2016-17	53.2%	30.6%	30.6%	16.7%	26.7%	35.0%	*	-	-	-	0.0%	22.2%	*
Mathematics 2016-17	42.0%	24.2%	24.2%	16.7%	46.7%	17.5%	*	-	-	-	0.0%	19.4%	*
Both Subjects 2016-17	37.8%	16.1%	16.1%	0.0%	26.7%	15.0%	*	-	-	-	0.0%	11.1%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject 2016-17	19.9%	14.5%	14.5%	0.0%	13.3%	17.5%	*	-	-	-	0.0%	8.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject 2016-17	20.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates) 2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates) 2016-17	13.2%	14.5%	14.5%	0.0%	6.7%	17.5%	*	-	-	-	10.0%	11.1%	*
Approved Industry-based Certification (Annual Graduates) 2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17	17.3%	8.1%	8.1%	0.0%	0.0%	12.5%	*	-	-	-	20.0%	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates) 2016-17	2.2%	11.3%	11.3%	0.0%	6.7%	12.5%	*	-	-	-	0.0%	11.1%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.4%	19.4%	16.7%	20.0%	20.0%	*	-	-	-	0.0%	16.7%	*
2015-16	22.6%	15.4%	15.4%	18.8%	12.5%	15.4%	-	-	-	*	*	14.6%	-
Mathematics													
2016-17	19.8%	16.1%	16.1%	16.7%	46.7%	5.0%	*	-	-	-	0.0%	13.9%	*
2015-16	18.1%	12.3%	12.3%	18.8%	12.5%	10.3%	-	-	-	*	*	14.6%	-
Both Subjects													
2016-17	12.9%	6.5%	6.5%	0.0%	20.0%	2.5%	*	-	-	-	0.0%	5.6%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	50.0%	50.0%	33.3%	60.0%	50.0%	*	-	-	-	80.0%	44.4%	*
2015-16	47.8%	30.8%	30.8%	31.3%	50.0%	28.2%	-	-	-	*	*	34.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	43.5%	43.5%	66.7%	33.3%	45.0%	*	-	-	-	n/a	34.2%	n/a
Class of 2016	71.6%	50.8%	50.8%	68.8%	37.5%	43.6%	-	-	-	*	n/a	51.2%	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	18.5%	*	0.0%	27.8%	-	-	-	-	n/a	15.4%	n/a
Class of 2016	22.5%	6.1%	6.1%	0.0%	*	5.9%	-	-	-	*	n/a	9.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	948	948	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	1375	1374	1374	*	*	1404	-	-	-	-	n/a	1304	n/a
English Language Arts													
Class of 2017	512	486	486	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	903	895	895	*	*	920	-	-	-	-	n/a	854	n/a
Mathematics													
Class of 2017	507	462	462	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	472	474	474	*	*	484	-	-	-	-	n/a	440	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.9	19.9	*	17.4	21.2	-	-	-	-	n/a	19.3	n/a
Class of 2016	20.3	19.1	19.1	17.3	*	19.6	-	-	-	*	n/a	19.0	n/a
English Language Arts													
Class of 2017	19.9	19.4	19.4	*	14.6	21.5	-	-	-	-	n/a	18.3	n/a
Class of 2016	19.8	19.0	19.0	16.3	*	20.0	-	-	-	*	n/a	18.9	n/a
Mathematics													
Class of 2017	20.4	19.3	19.3	*	20.4	19.4	-	-	-	-	n/a	20.1	n/a
Class of 2016	20.5	18.0	18.0	17.1	*	18.1	-	-	-	*	n/a	17.7	n/a
Science													
Class of 2017	20.6	20.8	20.8	*	19.2	21.3	-	-	-	-	n/a	20.4	n/a
Class of 2016	20.5	19.4	19.4	18.6	*	19.6	-	-	-	*	n/a	19.7	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.5%	22.5%	12.5%	29.1%	21.9%	*	*	-	0.0%	19.2%	22.3%	57.1%
2015-16	35.9%	53.3%	53.3%	54.4%	62.1%	48.9%	*	-	*	*	52.4%	52.6%	57.1%
English Language Arts													
2016-17	16.8%	8.5%	8.5%	4.2%	11.7%	8.2%	*	*	-	0.0%	15.4%	8.8%	50.0%
2015-16	16.2%	37.4%	37.4%	38.6%	51.6%	31.5%	*	-	*	*	40.0%	40.8%	57.1%
Mathematics													
2016-17	19.5%	11.8%	11.8%	9.1%	13.2%	12.0%	*	*	-	*	5.6%	11.8%	0.0%
2015-16	19.3%	17.0%	17.0%	18.2%	9.8%	18.6%	*	-	*	*	10.5%	13.0%	0.0%
Science													
2016-17	5.7%	0.3%	0.3%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	2.8%	2.8%	0.0%	2.0%	4.0%	*	*	-	*	0.0%	2.2%	0.0%
2015-16	20.8%	4.5%	4.5%	0.0%	3.3%	6.2%	*	-	*	*	8.3%	1.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	53.8%	53.8%	68.8%	50.0%	46.2%	-	-	-	*	*	48.8%	-
2014-15	56.1%	32.8%	32.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	20.6%	20.6%	20.0%	33.3%	17.6%	-	-	-	*	*	15.0%	-
2014-15	55.6%	38.1%	38.1%	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students	333	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	5.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	77	23.1%	7.1%	8.0%
Grade 10	81	24.3%	7.5%	7.4%
Grade 11	108	32.4%	10.0%	6.9%
Grade 12	67	20.1%	6.3%	6.4%
Ethnic Distribution:				
African American	42	12.6%	13.2%	12.6%
Hispanic	71	21.3%	25.5%	52.4%
White	207	62.2%	56.6%	27.8%
American Indian	5	1.5%	1.4%	0.4%
Asian	1	0.3%	0.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.1%	3.1%	2.3%
Economically Disadvantaged	231	69.4%	73.4%	58.8%
Non-Educationally Disadvantaged	102	30.6%	26.6%	41.2%
English Learners (EL)	13	3.9%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	1.9%	0.8%	1.3%
At-Risk	173	52.0%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	24	72.7%	57.4%	43.3%
Students with Physical Disabilities	*	*	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	6	18.2%	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	77	20.5%	17.3%	16.0%
By Ethnicity:				
African American	15	4.0%		
Hispanic	12	3.2%		

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
White	47	12.5%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.8%	-	37.5%	6.9%
Grade 1	-	3.6%	3.4%	-	0.0%	6.2%
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	12.8%	0.7%	-	0.0%	0.6%
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%
Grade 7	-	6.6%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	0.0%	8.0%	0.0%	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1	-	16.4	18.8
Grade 2	-	15.8	18.8
Grade 3	-	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	11.8	12.9	16.7
Foreign Languages	11.2	11.2	18.6
Mathematics	14.6	14.7	17.9
Science	16.2	15.9	19.0
Social Studies	16.6	16.2	19.3

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	28.3	83.7%	61.9%	64.1%
Teachers	26.3	77.7%	50.3%	50.1%
Professional Support	1.0	3.0%	5.1%	9.8%
Campus Administration (School Leadership)	1.0	3.1%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	5.5	16.3%	15.3%	10.1%
Total Minority Staff:	8.0	23.7%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.8%	1.5%	10.4%
Hispanic	2.5	9.5%	3.1%	27.2%
White	21.8	82.9%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	1.0	3.8%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	16.0	60.9%	22.3%	23.7%
Females	10.3	39.1%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.5	9.4%	3.9%	1.4%
Bachelors	19.0	72.2%	85.1%	74.1%
Masters	4.8	18.4%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	13.2%	8.8%	8.2%
1-5 Years Experience	1.0	3.8%	16.8%	29.1%
6-10 Years Experience	6.5	24.6%	22.1%	19.1%
11-20 Years Experience	8.5	32.2%	21.5%	28.2%
Over 20 Years Experience	6.9	26.2%	30.7%	15.3%
Number of Students per Teacher	12.7	n/a	13.3	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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 Campus Number: 201914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 333
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.3
Average Years Experience of Principals with District	8.0	5.8	5.4
Average Years Experience of Assistant Principals	2.0	3.5	5.2
Average Years Experience of Assistant Principals with District	2.0	3.5	4.6
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	12.6	12.7	10.9
	3.5	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,904	\$26,385	\$47,667
1-5 Years Experience	\$45,894	\$35,442	\$49,663
6-10 Years Experience	\$43,631	\$41,152	\$52,056
11-20 Years Experience	\$54,647	\$52,415	\$55,246
Over 20 Years Experience	\$52,210	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,030	\$43,786	\$53,334
Professional Support	\$63,800	\$56,244	\$63,165
Campus Administration (School Leadership)	\$80,041	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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TEXAS EDUCATION AGENCY
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 2017-18 Campus Staff Information

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.9%	11.3%	18.9%
Career & Technical Education	316	94.9%	30.8%	25.8%
Gifted & Talented Education	13	3.9%	5.5%	7.9%
Special Education	33	9.9%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education	4.9	18.7%	6.0%	4.7%
Compensatory Education	0.0	0.0%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	20.4	77.5%	81.3%	72.3%
Special Education	0.9	3.3%	4.9%	9.0%
Other	0.1	0.5%	0.2%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK MIDDLE**

Campus Number: **201914041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	68%	*	*	*	-	-	-	*	*	*	*
	2017	69%	59%	59%	*	*	61%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	32%	32%	*	*	*	-	-	-	*	*	*	*
	2017	37%	35%	35%	*	*	43%	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	8%	8%	*	*	*	-	-	-	*	*	*	*
	2017	18%	15%	15%	*	*	20%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	76%	76%	*	*	88%	-	-	-	*	*	72%	*
	2017	76%	87%	87%	*	*	93%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	45%	45%	*	*	52%	-	-	-	*	*	40%	*
	2017	43%	37%	37%	*	*	45%	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	16%	16%	*	*	19%	-	-	-	*	*	14%	*
	2017	18%	13%	13%	*	*	16%	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	77%	*	*	87%	-	-	-	*	*	71%	*
	2017	73%	80%	80%	*	*	82%	-	-	-	*	*	76%	*
At Meets Grade Level or Above	2018	48%	47%	47%	*	*	53%	-	-	-	*	*	38%	*
	2017	42%	44%	44%	*	*	49%	-	-	-	*	*	40%	*
At Masters Grade Level	2018	29%	23%	23%	*	*	29%	-	-	-	*	*	15%	*
	2017	23%	23%	23%	*	*	29%	-	-	-	*	*	15%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	77%	77%	*	*	81%	-	-	-	*	*	70%	*
	2017	70%	63%	63%	*	73%	60%	-	-	-	*	*	60%	75%
At Meets Grade Level or Above	2018	40%	35%	35%	*	*	47%	-	-	-	*	*	26%	*
	2017	40%	40%	40%	*	67%	38%	-	-	-	*	*	35%	75%
At Masters Grade Level	2018	18%	13%	13%	*	*	19%	-	-	-	*	*	11%	*
	2017	17%	17%	17%	*	40%	16%	-	-	-	*	*	13%	42%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	71%	71%	*	*	73%	-	-	-	*	*	*	*
	2017	70%	72%	72%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	42%	42%	*	*	44%	-	-	-	*	*	*	*
	2017	39%	35%	35%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	12%	12%	*	*	17%	-	-	-	*	*	*	*
	2017	12%	8%	8%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	85%	85%	*	*	92%	-	-	-	*	*	85%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	94%	94%	*	*	96%	-	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	49%	51%	51%	*	*	58%	-	-	-	*	*	45%	*
	2017	50%	50%	50%	*	*	50%	-	-	-	*	*	49%	*
At Masters Grade Level	2018	27%	24%	24%	*	*	31%	-	-	-	*	*	17%	*
	2017	23%	24%	24%	*	*	24%	-	-	-	*	*	24%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	85%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	13%	*	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	75%	*	*	83%	-	-	-	*	*	72%	*
	2017	76%	82%	82%	*	*	87%	-	-	-	*	*	82%	*
At Meets Grade Level or Above	2018	52%	45%	45%	*	*	50%	-	-	-	*	*	43%	*
	2017	48%	54%	54%	*	*	54%	-	-	-	*	*	55%	*
At Masters Grade Level	2018	28%	22%	22%	*	*	31%	-	-	-	*	*	17%	*
	2017	19%	24%	24%	*	*	26%	-	-	-	*	*	20%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	62%	62%	*	*	67%	-	-	-	*	*	*	*
	2017	63%	69%	69%	*	*	67%	-	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	36%	23%	23%	*	*	25%	-	-	-	*	*	*	*
	2017	33%	31%	31%	*	*	33%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	21%	7%	7%	*	*	14%	-	-	-	*	*	*	*
	2017	19%	12%	12%	*	*	15%	-	-	-	*	*	12%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	82%	100%	-	100%	100%	-	-	-	-	-	100%	*
	2017	83%	82%	*	-	*	*	-	-	-	*	-	*	*
At Meets Grade Level or Above	2018	55%	45%	89%	-	100%	80%	-	-	-	-	-	100%	*
	2017	48%	42%	*	-	*	*	-	-	-	*	-	*	*
At Masters Grade Level	2018	32%	23%	72%	-	75%	70%	-	-	-	-	-	73%	*
	2017	26%	11%	*	-	*	*	-	-	-	*	-	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	74%	*	76%	81%	-	-	-	*	41%	70%	74%
	2017	75%	73%	76%	*	77%	80%	-	-	-	*	53%	74%	72%
At Meets Grade Level or Above	2018	48%	42%	40%	*	40%	46%	-	-	-	*	22%	35%	37%
	2017	45%	39%	39%	*	40%	42%	-	-	-	*	34%	36%	36%
At Masters Grade Level	2018	22%	16%	16%	*	13%	21%	-	-	-	*	13%	11%	9%
	2017	20%	14%	16%	*	16%	18%	-	-	-	*	10%	12%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	77%	*	75%	85%	-	-	-	*	*	75%	*
	2017	72%	69%	77%	*	85%	80%	-	-	-	*	*	74%	85%
At Meets Grade Level or Above	2018	46%	41%	43%	*	39%	50%	-	-	-	*	*	37%	*
	2017	44%	40%	43%	*	40%	47%	-	-	-	*	*	38%	29%
At Masters Grade Level	2018	19%	13%	18%	*	16%	23%	-	-	-	*	*	12%	*
	2017	19%	14%	20%	*	17%	24%	-	-	-	*	*	15%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	75%	*	73%	83%	-	-	-	*	*	70%	*
	2017	79%	74%	77%	*	75%	81%	-	-	-	*	*	75%	71%
At Meets Grade Level or Above	2018	50%	38%	40%	*	36%	48%	-	-	-	*	*	35%	*
	2017	46%	35%	34%	*	42%	36%	-	-	-	*	*	30%	44%
At Masters Grade Level	2018	24%	16%	17%	*	16%	20%	-	-	-	*	*	14%	*
	2017	22%	13%	13%	*	17%	13%	-	-	-	*	*	9%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	71%	*	*	73%	-	-	-	*	*	*	*
	2017	67%	62%	72%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	42%	*	*	44%	-	-	-	*	*	*	*
	2017	36%	27%	35%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	9%	12%	*	*	17%	-	-	-	*	*	*	*
	2017	11%	6%	8%	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	75%	*	*	83%	-	-	-	*	*	72%	*
	2017	79%	83%	82%	*	*	87%	-	-	-	*	*	82%	*
At Meets Grade Level or Above	2018	51%	52%	45%	*	*	50%	-	-	-	*	*	43%	*
	2017	49%	50%	54%	*	*	54%	-	-	-	*	*	55%	*
At Masters Grade Level	2018	23%	22%	22%	*	*	31%	-	-	-	*	*	17%	*
	2017	19%	18%	24%	*	*	26%	-	-	-	*	*	20%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	62%	*	*	67%	-	-	-	*	*	*	*
	2017	77%	81%	69%	*	*	67%	-	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	53%	46%	23%	*	*	25%	-	-	-	*	*	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	50%	31%	*	*	33%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	31%	25%	7%	*	*	14%	-	-	-	*	*	*	*
	2017	27%	23%	12%	*	*	15%	-	-	-	*	*	12%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	43	43	*	35	54	-	-	-	*	*	44	46
Grade 6 Mathematics	2018	56	62	62	42	72	65	-	-	-	*	*	61	79
Grade 7 ELA/Reading	2018	76	81	81	72	84	81	-	-	-	*	*	84	79
Grade 7 Mathematics	2018	67	64	64	80	68	60	-	-	-	*	69	65	58
Grade 8 ELA/Reading	2018	79	74	74	64	75	74	-	-	-	*	*	73	61
Grade 8 Mathematics	2018	81	62	62	46	60	69	-	-	-	*	*	63	*
End of Course Algebra I	2018	72	65	65	-	100	80	-	-	-	-	-	100	*
All Grades Both Subjects	2018	69	68	65	52	69	67	-	-	-	60	59	66	68
All Grades ELA/Reading	2018	69	66	66	50	66	69	-	-	-	*	60	66	62
All Grades Mathematics	2018	70	70	65	54	73	65	-	-	-	*	58	65	74

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	48%	50%	*	50%	70%	-	-	-	*	*	50%	*
	2017	35%	34%	32%	*	42%	33%	-	-	-	-	*	33%	56%
Mathematics	2018	47%	49%	29%	*	*	*	-	-	-	-	*	30%	*
	2017	43%	50%	58%	36%	44%	78%	-	-	-	-	50%	58%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	75%	75%	*	83%	83%	-	-	-	*	*	71%	*
Students Requiring Accelerated Instruction														
	2018	21%	25%	25%	64%	*	17%	-	-	-	*	*	29%	*
STAAR Cumulative Met Standard														
	2018	85%	85%	85%	55%	89%	91%	-	-	-	*	*	85%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	54%	54%	*	*	68%	-	-	-	*	*	52%	*
Students Requiring Accelerated Instruction														
	2018	20%	46%	46%	67%	60%	32%	-	-	-	*	*	48%	*
STAAR Cumulative Met Standard														
	2018	86%	60%	60%	*	60%	72%	-	-	-	*	*	57%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	74%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	73%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	39%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	14%	16%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	69%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	41%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	40%	43%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	13%	18%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	14%	20%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	75%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	38%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	35%	34%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	16%	17%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	13%	13%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	71%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	62%	72%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	39%	42%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	27%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	9%	12%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	6%	8%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	75%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	83%	82%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	52%	45%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	50%	54%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	22%	22%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	18%	24%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	81%	62%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	81%	69%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	46%	23%	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 235
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	50%	31%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	25%	7%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	23%	12%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	65	-	-	-	-	-	69	69	-	-	69	69
All Grades ELA/Reading	2018	69	66	66	-	-	-	-	-	58	58	-	-	58	58
All Grades Mathematics	2018	70	70	65	-	-	-	-	-	79	79	-	-	79	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	48%	50%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	34%	32%	-	-	-	-	-	56%	56%	-	-	56%	56%
Mathematics	2018	47%	49%	29%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	50%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	93%	94%	-	-	-	100%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	6%	5%	-	-	-	0%	0%	5%	5%
Other Exclusions	1%	0%	1%	0%	2%	1%	-	-	-	0%	4%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	87%	94%	95%	-	-	-	100%	94%	94%	100%
Not Included in Accountability													
Mobile	4%	6%	7%	12%	6%	5%	-	-	-	0%	6%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Total Students: 235

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.7%	96.7%	97.4%	96.5%	96.2%	-	-	*	95.8%	96.5%	95.7%
2015-16	95.8%	96.8%	97.1%	97.2%	98.4%	96.8%	96.3%	-	-	95.7%	96.4%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 235

Grade Span: 06 - 08

School Type: Middle

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	76.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	62	334,424
By Ethnicity:				
African American	-	-	6	42,132
Hispanic	-	-	15	164,446
White	-	-	40	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	-	-	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	36	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	32	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 235

Grade Span: 06 - 08

School Type: Middle

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	948	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1374	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	486	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	895	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	462	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	474	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
Campus Name: WEST RUSK MIDDLE
Campus Number: 201914041

Total Students: 235
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	32.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Student Information	Campus		District	State
	Count	Percent		
Total Students	235	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	5.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	78	33.2%	7.2%	7.5%
Grade 7	84	35.7%	7.8%	7.5%
Grade 8	73	31.1%	6.8%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	10.0%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	35	14.9%	13.2%	12.6%
Hispanic	48	20.4%	25.5%	52.4%
White	143	60.9%	56.6%	27.8%
American Indian	6	2.6%	1.4%	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.3%	3.1%	2.3%
Economically Disadvantaged	173	73.6%	73.4%	58.8%
Non-Educationally Disadvantaged	62	26.4%	26.6%	41.2%
English Learners (EL)	15	6.4%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.8%	0.8%	1.3%
At-Risk	138	58.7%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	22			
Students with Intellectual Disabilities	15	68.2%	57.4%	43.3%
Students with Physical Disabilities	*	*	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	40	15.6%	17.3%	16.0%
By Ethnicity:				
African American	9	3.5%		
Hispanic	4	1.6%		

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Student Information	Campus		District	State
	Count	Percent		
White	23	8.9%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.2%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.8%	-	37.5%	6.9%
Grade 1	-	3.6%	3.4%	-	0.0%	6.2%
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	12.8%	0.7%	-	0.0%	0.6%
Grade 6	1.5%	1.5%	0.5%	0.0%	0.0%	0.6%
Grade 7	6.6%	6.6%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1	-	16.4	18.8
Grade 2	-	15.8	18.8
Grade 3	-	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	18.6	18.6	20.3
Secondary:			
English/Language Arts	15.1	12.9	16.7
Foreign Languages	-	11.2	18.6
Mathematics	14.9	14.7	17.9
Science	15.4	15.9	19.0
Social Studies	15.4	16.2	19.3

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	21.1	80.2%	61.9%	64.1%
Teachers	18.1	68.8%	50.3%	50.1%
Professional Support	1.0	3.8%	5.1%	9.8%
Campus Administration (School Leadership)	2.0	7.6%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	5.2	19.8%	15.3%	10.1%
Total Minority Staff:	4.0	15.2%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.2	1.1%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	17.9	98.9%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.1	11.8%	22.3%	23.7%
Females	15.9	88.2%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.2	1.1%	3.9%	1.4%
Bachelors	16.8	92.7%	85.1%	74.1%
Masters	1.1	6.3%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.2	1.1%	8.8%	8.2%
1-5 Years Experience	3.2	17.7%	16.8%	29.1%
6-10 Years Experience	3.5	19.6%	22.1%	19.1%
11-20 Years Experience	4.0	22.1%	21.5%	28.2%
Over 20 Years Experience	7.1	39.5%	30.7%	15.3%
Number of Students per Teacher	13.0	n/a	13.3	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.5	5.8	6.3
Average Years Experience of Principals with District	6.5	5.8	5.4
Average Years Experience of Assistant Principals	2.0	3.5	5.2
Average Years Experience of Assistant Principals with District	2.0	3.5	4.6
Average Years Experience of Teachers:	14.9	12.7	10.9
Average Years Experience of Teachers with District:	8.4	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$12,500	\$26,385	\$47,667
1-5 Years Experience	\$36,093	\$35,442	\$49,663
6-10 Years Experience	\$40,211	\$41,152	\$52,056
11-20 Years Experience	\$50,913	\$52,415	\$55,246
Over 20 Years Experience	\$46,594	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,074	\$43,786	\$53,334
Professional Support	\$30,300	\$56,244	\$63,165
Campus Administration (School Leadership)	\$85,175	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	6.4%	11.3%	18.9%
Career & Technical Education	16	6.8%	30.8%	25.8%
Gifted & Talented Education	10	4.3%	5.5%	7.9%
Special Education	22	9.4%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	0.0	0.3%	6.2%	2.8%
Gifted & Talented Education	0.1	0.5%	0.1%	1.8%
Regular Education	16.6	91.8%	81.3%	72.3%
Special Education	1.3	7.5%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

- ^{1/4} Domain modeling data applied to year 2017.
- ^{1/4N} Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ^{1/4*} Indicates results are masked due to small numbers to protect student confidentiality.
- ^{1/4**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- ^{1/4'} Indicates there are no students in the group.
- ^{1/4'n/a'} Indicates data reporting is not applicable for this group.
- ^{1/4'?} Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK INT**

Campus Number: **201914104**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	78%	*	*	84%	*	-	-	*	*	75%	*
	2017	73%	74%	74%	*	*	79%	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	43%	48%	48%	*	*	57%	*	-	-	*	*	42%	*
	2017	45%	35%	35%	*	*	42%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	25%	22%	22%	*	*	27%	*	-	-	*	*	18%	*
	2017	29%	20%	20%	*	*	26%	-	-	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	82%	82%	*	*	82%	*	-	-	*	*	82%	*
	2017	77%	72%	72%	*	*	77%	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	47%	34%	34%	*	*	34%	*	-	-	*	*	30%	*
	2017	49%	32%	32%	*	*	40%	-	-	-	*	*	31%	*
At Masters Grade Level	2018	23%	16%	16%	*	*	20%	*	-	-	*	*	13%	*
	2017	26%	16%	16%	*	*	19%	-	-	-	*	*	16%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	79%	79%	*	75%	86%	-	-	-	*	*	76%	*
	2017	70%	64%	64%	*	*	73%	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	46%	38%	38%	*	35%	45%	-	-	-	*	*	32%	*
	2017	44%	33%	33%	*	*	38%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	24%	17%	17%	*	25%	19%	-	-	-	*	*	15%	*
	2017	24%	17%	17%	*	*	22%	-	-	-	*	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	84%	84%	*	*	88%	-	-	-	*	*	80%	*
	2017	76%	58%	58%	*	*	60%	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	49%	43%	43%	*	*	52%	-	-	-	*	*	39%	*
	2017	47%	30%	30%	*	*	33%	-	-	-	*	*	22%	*
At Masters Grade Level	2018	27%	24%	24%	*	*	31%	-	-	-	*	*	20%	*
	2017	27%	16%	16%	*	*	18%	-	-	-	*	*	12%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	64%	64%	*	*	*	-	-	-	*	*	60%	*
	2017	65%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	35%	*	*	*	-	-	-	*	*	31%	*
	2017	34%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	7%	7%	*	*	*	-	-	-	*	*	9%	*
	2017	11%	*	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	76%	76%	*	73%	83%	-	-	-	*	*	74%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	75%	75%	*	65%	87%	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	54%	43%	43%	*	42%	44%	-	-	-	*	*	37%	*
	2017	48%	41%	41%	*	35%	47%	-	-	-	*	*	38%	*
At Masters Grade Level	2018	26%	16%	16%	*	18%	19%	-	-	-	*	*	11%	*
	2017	25%	22%	22%	*	19%	27%	-	-	-	*	*	19%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	86%	*	91%	85%	-	-	-	*	*	86%	*
	2017	87%	83%	83%	*	*	91%	-	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	58%	39%	39%	*	42%	43%	-	-	-	*	*	36%	*
	2017	50%	40%	40%	*	*	49%	-	-	-	*	*	35%	*
At Masters Grade Level	2018	30%	16%	16%	*	18%	19%	-	-	-	*	*	12%	*
	2017	24%	13%	13%	*	*	18%	-	-	-	*	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	67%	67%	*	*	76%	-	-	-	*	*	*	*
	2017	74%	71%	71%	*	*	89%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	41%	27%	27%	*	*	37%	-	-	-	*	*	*	*
	2017	42%	27%	27%	*	*	34%	-	-	-	*	*	23%	*
At Masters Grade Level	2018	17%	11%	11%	*	*	15%	-	-	-	*	*	*	*
	2017	18%	10%	10%	*	*	14%	-	-	-	*	*	10%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	77%	*	74%	82%	*	-	-	*	*	75%	73%
	2017	75%	73%	69%	59%	58%	77%	-	-	-	*	*	65%	59%
At Meets Grade Level or Above	2018	48%	42%	38%	*	35%	44%	*	-	-	*	*	33%	30%
	2017	45%	39%	32%	24%	26%	38%	-	-	-	*	*	28%	25%
At Masters Grade Level	2018	22%	16%	16%	*	15%	20%	*	-	-	*	*	12%	12%
	2017	20%	14%	15%	8%	12%	18%	-	-	-	*	*	11%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	77%	*	71%	84%	*	-	-	*	*	75%	68%
	2017	72%	69%	71%	*	58%	80%	-	-	-	*	*	68%	58%
At Meets Grade Level or Above	2018	46%	41%	43%	*	36%	49%	*	-	-	*	*	37%	30%
	2017	44%	40%	37%	*	30%	42%	-	-	-	*	*	31%	28%
At Masters Grade Level	2018	19%	13%	18%	*	18%	21%	*	-	-	*	*	14%	16%
	2017	19%	14%	20%	*	17%	25%	-	-	-	*	*	15%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	84%	*	87%	85%	*	-	-	*	*	83%	90%
	2017	79%	74%	71%	*	64%	76%	-	-	-	*	*	69%	64%
At Meets Grade Level or Above	2018	50%	38%	39%	*	39%	43%	*	-	-	*	*	35%	34%
	2017	46%	35%	34%	*	29%	41%	-	-	-	*	*	30%	26%
At Masters Grade Level	2018	24%	16%	18%	*	17%	23%	*	-	-	*	*	15%	14%
	2017	22%	13%	15%	*	12%	18%	-	-	-	*	*	12%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	64%	*	*	*	-	-	-	*	*	60%	*
	2017	67%	62%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	35%	*	*	*	-	-	-	*	*	31%	*
	2017	36%	27%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	9%	7%	*	*	*	-	-	-	*	*	9%	*
	2017	11%	6%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	67%	*	*	76%	-	-	-	*	*	*	*
	2017	79%	83%	71%	*	*	89%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	51%	52%	27%	*	*	37%	-	-	-	*	*	*	*
	2017	49%	50%	27%	*	*	34%	-	-	-	*	*	23%	*
At Masters Grade Level	2018	23%	22%	11%	*	*	15%	-	-	-	*	*	*	*
	2017	19%	18%	10%	*	*	14%	-	-	-	*	*	10%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	56	56	55	68	52	-	-	-	*	81	56	62
Grade 4 Mathematics	2018	65	75	75	70	73	77	-	-	-	*	81	71	77
Grade 5 ELA/Reading	2018	80	79	79	90	82	75	-	-	-	*	79	79	83
Grade 5 Mathematics	2018	81	85	85	60	89	86	-	-	-	*	75	82	86
All Grades Both Subjects	2018	69	68	75	69	79	73	-	-	-	85	78	73	78
All Grades ELA/Reading	2018	69	66	69	73	76	65	-	-	-	*	80	69	74
All Grades Mathematics	2018	70	70	81	65	82	82	-	-	-	100	77	77	82

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	48%	46%	*	52%	57%	-	-	-	-	47%	46%	50%
	2017	35%	34%	36%	*	33%	43%	-	-	-	-	*	34%	32%
Mathematics	2018	47%	49%	62%	*	72%	61%	-	-	-	*	38%	59%	75%
	2017	43%	50%	44%	46%	52%	35%	-	-	-	*	*	47%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	69%	69%	*	67%	77%	-	-	-	*	50%	65%	53%
Students Requiring Accelerated Instruction														
	2018	21%	31%	31%	69%	33%	23%	-	-	-	*	50%	35%	47%
STAAR Cumulative Met Standard														
	2018	84%	75%	75%	46%	73%	83%	-	-	-	*	50%	73%	60%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	75%	75%	54%	82%	74%	-	-	-	*	36%	71%	73%
Students Requiring Accelerated Instruction														
	2018	15%	25%	25%	46%	18%	26%	-	-	-	*	64%	29%	*
STAAR Cumulative Met Standard														
	2018	90%	86%	86%	77%	91%	85%	-	-	-	*	36%	86%	93%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 271
 Grade Span: 03 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	77%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	73%	69%	-	-	-	-	-	47%	-	47%	-	47%	47%
At Meets Grade Level or Above	2018	48%	42%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	39%	32%	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	14%	15%	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	77%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	69%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	41%	43%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	40%	37%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	13%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	14%	20%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	84%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	38%	39%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	35%	34%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	16%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	13%	15%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	62%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	39%	35%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	27%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	9%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	6%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	83%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	52%	27%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	50%	27%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	22%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	18%	10%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	75	-	-	-	-	-	74	-	74	-	74	74

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 271
 Grade Span: 03 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	69	-	-	-	-	-	65	-	65	-	65	65
All Grades Mathematics	2018	70	70	81	-	-	-	-	-	83	-	83	-	83	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	48%	46%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2017	35%	34%	36%	-	-	-	-	-	32%	-	32%	-	32%	32%
Mathematics	2018	47%	49%	62%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2017	43%	50%	44%	-	-	-	-	-	50%	-	50%	-	50%	50%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	99%	94%	*	-	-	92%	97%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	1%	6%	*	-	-	8%	3%	4%	2%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	88%	96%	94%	-	-	-	100%	86%	94%	96%
Not Included in Accountability													
Mobile	4%	6%	5%	12%	3%	5%	-	-	-	0%	10%	5%	2%
Other Exclusions	1%	1%	1%	0%	1%	1%	-	-	-	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT

Campus Number: 201914104

Total Students: 271

Grade Span: 03 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.8%	97.5%	97.5%	98.0%	97.2%	*	-	-	*	97.9%	97.3%	97.7%
2015-16	95.8%	96.8%	97.3%	97.7%	97.4%	97.3%	96.9%	-	-	96.1%	97.4%	97.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 271

Grade Span: 03 - 05

School Type: Elementary

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT

Campus Number: 201914104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	76.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	62	334,424
By Ethnicity:				
African American	-	-	6	42,132
Hispanic	-	-	15	164,446
White	-	-	40	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	-	-	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	36	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	32	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 271

Grade Span: 03 - 05

School Type: Elementary

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 271
Grade Span: 03 - 05
School Type: Elementary

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
Campus Name: WEST RUSK INT
Campus Number: 201914104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	948	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1374	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	486	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	895	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	462	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	474	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	32.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	271	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	5.9%	7.3%
Grade 3	86	31.7%	8.0%	7.6%
Grade 4	78	28.8%	7.2%	7.7%
Grade 5	107	39.5%	9.9%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	10.0%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	36	13.3%	13.2%	12.6%
Hispanic	76	28.0%	25.5%	52.4%
White	149	55.0%	56.6%	27.8%
American Indian	3	1.1%	1.4%	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.6%	3.1%	2.3%
Economically Disadvantaged	214	79.0%	73.4%	58.8%
Non-Educationally Disadvantaged	57	21.0%	26.6%	41.2%
English Learners (EL)	41	15.1%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.4%	0.8%	1.3%
At-Risk	150	55.4%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	22	64.7%	57.4%	43.3%
Students with Physical Disabilities	.8	23.5%	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	35	12.6%	17.3%	16.0%
By Ethnicity:				
African American	8	2.9%		
Hispanic	4	1.4%		

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Student Information	Campus		District	State
	Count	Percent		
White	18	6.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.8%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.8%	-	37.5%	6.9%
Grade 1	-	3.6%	3.4%	-	0.0%	6.2%
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%
Grade 3	1.5%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	12.8%	12.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%
Grade 7	-	6.6%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.7
Grade 1	-	16.4	18.8
Grade 2	-	15.8	18.8
Grade 3	17.0	17.0	19.0
Grade 4	18.6	18.6	19.2
Grade 5	20.7	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	-	12.9	16.7
Foreign Languages	-	11.2	18.6
Mathematics	-	14.7	17.9
Science	-	15.9	19.0
Social Studies	-	16.2	19.3

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.1	100.0%	100.0%	100.0%
Professional Staff:	22.7	80.7%	61.9%	64.1%
Teachers	20.7	73.6%	50.3%	50.1%
Professional Support	0.5	1.8%	5.1%	9.8%
Campus Administration (School Leadership)	1.5	5.3%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	5.4	19.3%	15.3%	10.1%
Total Minority Staff:	1.6	5.7%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	20.7	100.0%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.3%	23.7%
Females	20.7	100.0%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.5	2.3%	3.9%	1.4%
Bachelors	20.2	97.7%	85.1%	74.1%
Masters	0.0	0.0%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	16.9%	8.8%	8.2%
1-5 Years Experience	3.2	15.4%	16.8%	29.1%
6-10 Years Experience	4.0	19.4%	22.1%	19.1%
11-20 Years Experience	4.0	19.4%	21.5%	28.2%
Over 20 Years Experience	6.0	29.1%	30.7%	15.3%
Number of Students per Teacher	13.1	n/a	13.3	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 271
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.3
Average Years Experience of Principals with District	6.0	5.8	5.4
Average Years Experience of Assistant Principals	5.0	3.5	5.2
Average Years Experience of Assistant Principals with District	5.0	3.5	4.6
Average Years Experience of Teachers:	11.8	12.7	10.9
Average Years Experience of Teachers with District:	9.0	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,628	\$26,385	\$47,667
1-5 Years Experience	\$33,304	\$35,442	\$49,663
6-10 Years Experience	\$39,025	\$41,152	\$52,056
11-20 Years Experience	\$48,268	\$52,415	\$55,246
Over 20 Years Experience	\$51,530	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$41,818	\$43,786	\$53,334
Professional Support	\$62,400	\$56,244	\$63,165
Campus Administration (School Leadership)	\$77,533	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	15.1%	11.3%	18.9%
Career & Technical Education	0	0.0%	30.8%	25.8%
Gifted & Talented Education	26	9.6%	5.5%	7.9%
Special Education	34	12.5%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.8%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	2.0	9.7%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	16.3	78.9%	81.3%	72.3%
Special Education	1.4	6.6%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK EL**

Campus Number: **201914105**

2018 Accountability Rating: **Met Standard**

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.9%	96.2%	97.1%	96.8%	-	-	*	97.8%	96.2%	96.8%	97.1%
2015-16	95.8%	96.8%	96.9%	97.0%	96.9%	96.9%	-	-	-	97.5%	96.5%	96.9%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

Total Students: 239

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	66.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	▼	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	76.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	62	334,424
By Ethnicity:				
African American	-	-	6	42,132
Hispanic	-	-	15	164,446
White	-	-	40	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	39	252,091
Foundation H.S. Program (No Endorsement)	-	-	16	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	36	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	32	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 239

Grade Span: PK - 02

School Type: Elementary

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
Campus Name: WEST RUSK EL
Campus Number: 201914105

Total Students: 239
Grade Span: PK - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	948	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1374	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	486	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	895	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	462	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	474	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	32.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	239	100.0%	1,079	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	40	16.7%	3.7%	4.3%
Kindergarten	66	27.6%	6.1%	6.9%
Grade 1	69	28.9%	6.4%	7.2%
Grade 2	64	26.8%	5.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	10.0%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	29	12.1%	13.2%	12.6%
Hispanic	80	33.5%	25.5%	52.4%
White	111	46.4%	56.6%	27.8%
American Indian	1	0.4%	1.4%	0.4%
Asian	1	0.4%	0.2%	4.4%
Pacific Islander	1	0.4%	0.1%	0.1%
Two or More Races	16	6.7%	3.1%	2.3%
Economically Disadvantaged	173	72.4%	73.4%	58.8%
Non-Educationally Disadvantaged	66	27.6%	26.6%	41.2%
English Learners (EL)	58	24.3%	11.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.8%	1.3%
At-Risk	127	53.1%	54.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	*	*	57.4%	43.3%
Students with Physical Disabilities	13	68.4%	22.2%	21.9%
Students with Autism	*	*	6.5%	13.2%
Students with Behavioral Disabilities	*	*	13.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	25	16.1%	17.3%	16.0%
By Ethnicity:				
African American	7	4.5%		
Hispanic	5	3.2%		

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Student Information	Campus		District	State
	Count	Percent		
White	11	7.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	1.3%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	3.5%	1.8%	37.5%	37.5%	6.9%
Grade 1	3.6%	3.6%	3.4%	0.0%	0.0%	6.2%
Grade 2	1.4%	1.4%	2.1%	0.0%	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	12.8%	0.7%	-	0.0%	0.6%
Grade 6	-	1.5%	0.5%	-	0.0%	0.6%
Grade 7	-	6.6%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	15.8	18.7
Grade 1	16.4	16.4	18.8
Grade 2	15.8	15.8	18.8
Grade 3	-	17.0	19.0
Grade 4	-	18.6	19.2
Grade 5	-	20.7	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	-	12.9	16.7
Foreign Languages	-	11.2	18.6
Mathematics	-	14.7	17.9
Science	-	15.9	19.0
Social Studies	-	16.2	19.3

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.4	100.0%	100.0%	100.0%
Professional Staff:	18.8	68.6%	61.9%	64.1%
Teachers	16.3	59.5%	50.3%	50.1%
Professional Support	0.5	1.8%	5.1%	9.8%
Campus Administration (School Leadership)	2.0	7.3%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	8.6	31.4%	15.3%	10.1%
Total Minority Staff:	4.4	16.1%	20.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	0.0	0.0%	3.1%	27.2%
White	16.3	100.0%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.2%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.3%	23.7%
Females	16.3	100.0%	77.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.9%	1.4%
Bachelors	13.3	81.6%	85.1%	74.1%
Masters	3.0	18.4%	11.0%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.8%	8.2%
1-5 Years Experience	6.3	38.7%	16.8%	29.1%
6-10 Years Experience	4.0	24.5%	22.1%	19.1%
11-20 Years Experience	1.0	6.1%	21.5%	28.2%
Over 20 Years Experience	5.0	30.6%	30.7%	15.3%
Number of Students per Teacher	14.6	n/a	13.3	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 239
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.3
Average Years Experience of Principals with District	2.0	5.8	5.4
Average Years Experience of Assistant Principals	5.0	3.5	5.2
Average Years Experience of Assistant Principals with District	5.0	3.5	4.6
Average Years Experience of Teachers:	11.1	12.7	10.9
Average Years Experience of Teachers with District:	5.6	6.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$26,385	\$47,667
1-5 Years Experience	\$34,531	\$35,442	\$49,663
6-10 Years Experience	\$40,115	\$41,152	\$52,056
11-20 Years Experience	\$56,120	\$52,415	\$55,246
Over 20 Years Experience	\$45,993	\$49,202	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$40,735	\$43,786	\$53,334
Professional Support	\$62,400	\$56,244	\$63,165
Campus Administration (School Leadership)	\$78,550	\$80,580	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	22.2%	11.3%	18.9%
Career & Technical Education	0	0.0%	30.8%	25.8%
Gifted & Talented Education	10	4.2%	5.5%	7.9%
Special Education	19	7.9%	10.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	3.0	18.4%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	12.9	78.9%	81.3%	72.3%
Special Education	0.4	2.7%	4.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



2016-2017 Actual Financial data

Totals for West Rusk County Consolidated ISD (201914)

Total Enrolled Students in Membership: 1,075

	District			State		
	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	9,629,672	100.00%	8,958	11,873,794	100.00%	11,045
Local Tax	3,587,012	37.25%	3,337	4,706,054	39.63%	4,378
Other Local and Intermediate	242,120	2.51%	225	329,211	2.77%	306
State	5,651,114	58.68%	5,257	5,794,486	48.80%	5,390
Federal	149,426	1.55%	139	1,044,043	8.79%	971
Total Receipts	10,038,950	100.00%	9,339	12,283,072	100.00%	11,426
Total Revenue	9,629,672	95.92%	8,958	11,873,794	96.67%	11,045
Recapture	0	0.00%	0	0	0.00%	0
Total Other Resources	409,278	4.08%	381	409,278	3.33%	381
Fund Balances (for ISDs)						
Total Fund Balance**	2,186,373	22.70%	2,034	4,473,914	37.68%	4,162
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0
Restricted Fund Balance	0	0.00%	0	2,287,541	19.27%	2,128
Committed Fund Balance	0	0.00%	0	0	0.00%	0
Assigned Fund Balance	0	0.00%	0	0	0.00%	0
Unassigned Fund Balance	2,186,373	22.70%	2,034	2,186,373	18.41%	2,034
Disbursements						
Total Expenditures	9,067,264	100.00%	8,435	11,270,487	100.00%	10,484
BY OBJECT						
Payroll (Objects 6100)	7,610,339	83.93%	7,079	8,238,000	73.09%	7,663
Other Operating (Objects 6200-6400)	1,309,696	14.44%	1,218	1,765,263	15.66%	1,642
Debt Service (Objects 6500)	136,476	1.51%	127	1,256,471	11.15%	1,169
Capital Outlay (Objects 6600)	10,753	0.12%	10	10,753	0.10%	10
BY FUNCTION (Objects 6100-6400 only)						
Debt Service (71)	0		0	0		0

Debt Service (71)	0	0.00%	0	0	0.00%	0	0	0.00%	0
Facilities Acquisition & Construction (81)	0	0.00%	0	0	0.00%	0	392,644,180	100.00%	74
Total Operating Expenditures	8,920,035	100.00%	8,298	10,003,263	100.00%	9,305	50,754,340,223	100.00%	9,503
Instruction (11,95)	4,787,116	53.67%	4,453	5,270,124	52.68%	4,902	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	82,076	0.92%	76	82,076	0.82%	76	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	2,919	0.03%	3	2,919	0.03%	3	1,118,753,712	2.20%	209
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	795,765,497	1.57%	149
School Leadership (23)	871,065	9.77%	810	871,065	8.71%	810	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	179,073	2.01%	167	179,073	1.79%	167	1,831,230,685	3.61%	343
Social Work Services (32)	0	0.00%	0	0	0.00%	0	134,915,660	0.27%	25
Health Services (33)	100,358	1.13%	93	100,358	1.00%	93	509,956,324	1.00%	95
Transportation (34)	367,046	4.11%	341	367,046	3.67%	341	1,484,237,419	2.92%	278
Food (35)	0	0.00%	0	600,220	6.00%	558	2,805,541,879	5.53%	525
Extracurricular (36)	553,858	6.21%	515	553,858	5.54%	515	1,528,128,443	3.01%	286
General Administration (41,92)	599,480	6.72%	558	599,480	5.99%	558	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	1,209,727	13.56%	1,125	1,209,727	12.09%	1,125	5,158,862,799	10.16%	966
Security/Monitoring (52)	84,537	0.95%	79	84,537	0.85%	79	468,780,126	0.92%	88
Data Processing Services (53)	82,780	0.93%	77	82,780	0.83%	77	957,336,378	1.89%	179
Community Services (61)	0	0.00%	0	0	0.00%	0	241,425,613	0.00%	45
Total Disbursements	9,158,849	100.00%	8,520	11,362,072	100.00%	10,569	76,498,619,030	100.00%	14,323
Total Expenditures	9,067,264	99.00%	8,435	11,270,487	99.19%	10,484	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329	7.65%	1,096
Intergovernmental Charge	91,585	1.00%	85	91,585	0.81%	85	631,585,748	1.24%	118
Program Expenditures									
Operating Expenditures - Program	6,541,604	100.00%	6,085	7,024,612	100.00%	6,535	37,683,988,239	100.00%	7,056
Regular	3,742,035	57.20%	3,481	3,815,577	54.32%	3,549	22,669,107,496	60.16%	4,244
Gifted and Talented	27,522	0.42%	26	27,522	0.39%	26	403,184,949	1.07%	75
Career and Technical	271,432	4.15%	252	271,432	3.86%	252	1,488,862,268	3.95%	279
Students with Disabilities	719,759	11.00%	670	719,759	10.25%	670	5,868,618,104	15.57%	1,099
Accelerated Education	983,533	15.04%	915	1,392,999	19.83%	1,296	1,669,659,901	4.43%	313
Bilingual	107,349	1.64%	100	107,349	1.53%	100	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,002,915,866	5.32%	375

Athletics/Related Activities	472,114	7.22%	439	472,114	6.72%	439	1,015,226,210	2.69%	190
High School Allotment	113,009	1.73%	105	113,009	1.61%	105	510,744,718	1.36%	96
Prekindergarten	104,851	1.60%	98	104,851	1.49%	98	995,399,706	2.64%	186

				<u>District</u>					<u>State</u>
Instructional Expenditure Ratio				55.3%					63.1%

Tax Rates

2016 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0869
Interest and Sinking Funds	0.3200	0.2101
Total Tax Rate	1.3600	1.2970

2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	479,087,095	N/A	2,117,237,490,096	N/A
Property Value per pupil	445,662	N/A	418,176	N/A
Property Value by category:				
Business	155,871,590	31.24%	845,239,296,289	35.45%
Residential	106,039,940	21.25%	1,345,716,654,821	56.44%
Land	11,099,400	2.22%	61,874,035,037	2.60%
Oil and Gas	221,188,080	44.33%	117,841,214,660	4.94%
Other	4,755,880	0.95%	13,528,275,687	0.57%

Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	2,186,373	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	9,116,924	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	24.0%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

Accreditation Status

2017-2018

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
WEST RUSK COUNTY CISD	7	B - Above Standard	Met Standard	ACCREDITED		

TEA COMMISSIONER'S STRATEGIC PRIORITIES:

1 Recruit, support, retain teachers & principals	2 Build a foundation of reading and math	3 Connect high school to career and college	4 Improve low- performing schools
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Goal 1: Students will improve reading skills based on TPRI end of year results and will show improvement in math based on end of year CBA results.

Objective : TPRI scores, CBA's and running records will reflect growth in grades K-2.

Summative Evaluation: Reading skills and math skills will improve by 5% by May 2019.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Through focused classroom instruction & implementation strategies in CAFÉ (comprehension, accuracy, fluency, expanded vocabulary) we will provide all students opportunities to increase fluency and comprehension in reading and writing.	2	Teachers Principal	Daily	Professional Development	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Reader/Writer workshop will be documented in walks, observations, and student responses. 3. Teachers will use student work and assessments in PLC meetings to collaborate	Improved reading performance

					and reflect on effective teaching practices. 4. Documentation of student groupings, interventions, and student progress.	
2. Continue and strengthen phonics for all students in K-2	2	Teachers Principal	Daily	Local funds	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Saxon will be documented in walks, observations, and student responses. 3. Lesson plans will show evidence of the use of Saxon. 4. Daily scripted Saxon lessons 5. Daily schedule allows/shows time for phonics.	Improved reading performance, improved report card grades
3. Develop teacher competencies using research-based strategies to increase students' ability to respond to text using critical thinking skills. Use Bloom's and DOK (depth of knowledge) question stems to increase	1, 2	Teachers Principal	Daily	Local funds, Professional Development	1. Classroom management and student work will show evidence of research-based strategies. 2. Alignment across grade levels and	Improved reading performance, increased critical thinking skills

students' reading ability beyond those set by F&P (Fountas and Pinnell) EOY reading levels					vertically will be monitored by principal. 3. Feedback will be discussed at meetings and adjustments made as needed. 4. Students make significant gains in TPRI and Fountas and Pinnell by using MOY and EOY as guides.	
4. Use the TPRI data, running records, and CBA (common benchmark assessments) data to differentiate instruction during guided reading and intervention planning.	2	Teachers Principal	Daily	Local funds	1. Guided reading groups are fluid and change as student needs are identified. 2. Documentation of student grouping, intervention/enrichment provided, and progress will be expected of each grade level. 3. Decrease the number of students reading below grade level, as shown on intervention spreadsheet.	Improved CBA and TPRI scores, increased number of above level guided reading groups
5. Utilize research-based activities, to improve math knowledge and skills, mental math and to increase math fluency.	2	Principal Teachers	Daily	Local funds	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Go Math will be	Improved CBA scores, improved math skills

					<p>documented in walks, observations, and student responses.</p> <p>3. Lesson plans will show evidence of the use of Go Math and Daily 3 Math stations and teacher created materials.</p> <p>4. Daily 3 math schedule allows/shows time for mental math and hands on math activities.</p> <p>5. Imagine Math in the computer lab.</p> <p>6. All K-2 teachers will use Go Math and Daily 3 Math Stations and teacher created materials. Pre-K teachers will use FrogStreet Press and teacher created materials.</p>	
6. Intervention meetings will be held to ensure that the needs of all students are addressed and being met.	1, 2	Principal Teachers	Every six weeks	Local funds	<p>1. Students will be added to intervention schedule and Raider Camp.</p> <p>2. Students needing possible further assessment will be identified, i.e. GT, dyslexia, etc.</p> <p>3. DMAC data, intervention spreadsheets, running</p>	Student progress and interventions are documented

					records, RTI, IEP, 504, teacher observations and records	
7. Intervention lessons will support classroom instruction and meet the individual need of the student. Lessons in Life Skills are geared towards students individualized goals.	1, 2	Special Teachers (Resource, Life Skills, ESL) Classroom Teachers Principal Raider Camp Teacher	Daily	Local funds	1. Students will receive small group instruction to improve performance - intervention, Raider Camp, resource, ESL, Life Skills. 2. Whole group Life Skills lessons will use resources and teacher created materials.	Students attending intervention classes regularly
8. Students identified as GT will receive small group enrichment time in addition to enrichment from their homeroom teacher.	1, 2	Classroom teacher, Music Teacher (GT), Principal	3 times/six weeks from October - April	GT Materials and local funds	1. Music teacher will provide enrichment instruction	GT students receive enrichment instruction; will make Masters level on state assessment

Goal 2: All students will maintain good attendance and graduate as productive citizens ready for college, career, and/or work in an ever changing society.

Objective : Average daily attendance rate for 2018-2019 will improve from previous year.

Summative Evaluation: Maintain 97% attendance rate.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
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1. Attendance reports will be run every two weeks to monitor average daily attendance.	3	Secretary Principal	every two weeks	Local funds	1.Importance of attendance will be promoted through morning announcements, notes home, and Facebook.	1. Attendance reports will be run every two weeks to monitor average daily attendance.
2. School absences made personal through contact.	3	Teachers Secretary Principal	daily	Local funds	1.Attendance reports will be checked daily and phone calls made home to those absent students.	Improved student attendance

Goal 3: West Rusk Elementary will partner with parents and families in encouraging family involvement to increase exemplary academic performance.

Objective : To encourage parental involvement in attending functions and volunteering and participating in activities.

Summative Evaluation: West Rusk Elementary will increase parental contacts and involvement in elementary activities with faculty and staff. outreach

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Parent information sheets; Facebook, Remind app, notes home, newsletters, updates, phone calls, emails	2, 3	Principal Teachers Secretary	weekly	Facebook Online Apps Local funds	1.Parents respond to notes, emails, Facebook, and phone calls	Increased parent responses
2. PTO sponsored events and activities	2, 3	PTO members	monthly	PTO members Facebook	1. Attendance at PTO events (i.e., family dance, fall fest, health fair, fundraiser activities, etc.)	Increased family attendance at PTO sponsored events
3. Family based activities	2, 3	All Staff	various times during the year	Local funds	1. Breakfast and lunch dates, Book Fair, parties, Awards Day, School wide programs	Increased family attendance at school sponsored family based activities

4. School-wide programs and activities	2, 3	Music Teacher P.E. Teacher Principal	various times during the year	Local funds	1. Weekly music lessons and classes 2. Daily PE classes 3. Two school-wide music programs/year 4. Participation in the Veterans Day Program 5. Annual Field Day	Increased family attendance at school-wide programs and activities
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Goal 4: West Rusk Elementary will have 100% of core academic classes taught by high quality and effective teachers, providing them with adequate meaningful staff development to meet their needs and the needs of their students.

Objective: 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties meeting ESSA requirements. Professional development will be meaningful and specific and targeted based on the needs of the teacher and students. The LEA will recruit and retain effective teachers.

Summative Evaluation: 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Certified staff will be attracted and retained because of low class size, structured environment, and strong support.	1, 2, 4	Principal Human Resource Personnel	August 2018	Local funds, state, SCE, Title, district website, Region 7	High quality staff will be hired, and teachers will show growth in their teaching as demonstrated by strong and effective teaching strategies, student performance improvement, test scores, walk throughs, as a result of positive instruction and support from administration.	Improved staff morale and retention of staff

2. All staff members in core subjects will obtain and/or renew GT certification.	1, 2	Principal	yearly	Local funds EduHero Region 7	1. Teachers will obtain GT certification. 2. Teachers will teach GT students at a greater depth and complexity as indicated on lesson plans and walk throughs.	Improved academic performance for GT students and all students
3. Teachers will attend various workshops offered by ESC.	1, 2	Teachers Principal	various times during the year	Local funds Region 7	Teacher input/evaluations and sharing of sessions.	Improved academic student performance and improved teacher instruction
4. Teachers will receive instructional coaching to enhance their teaching.	1, 2	Teachers Principal	various times during the year	Local funds Region 7	1. Goal setting by teachers 2. Teacher/principal conferences	Improved classroom instruction and student performance
5. Teachers will attend grade level Professional Learning Community (PLC) meetings to discuss upcoming lessons, TEKS, data and effective teaching strategies	1, 2	Teachers Principal	monthly	Local funds	1. Enhanced and obtained new knowledge and implementation of goals. 2. Teachers are held accountable for knowledge that is obtained as shown through walk-throughs.	Improved classroom instruction, student performance, and increased staff morale
6. Staff will participate in a book study of <u>The Fundamental Five</u> and implement the strategies of <u>The Fundamental Five</u> .	1, 2	Teachers Principal Paraprofessionals	August 2018 - ongoing	Fundamental Five Books and materials Local funds	1. Teachers will enhance and obtain new knowledge to implement strategies with students in the areas of Framing the Lesson, Small Group Purposeful Talks, Power Zone, Recognition and Reward, and Critical Writing.	Improved classroom instruction, improved student behavior, improved student performance
7. Provide update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students: Dyslexia and related disorders, LEP, SPED, G/T, At-Risk Title I	3	Principal	once each semester	local funds	All students are served by appropriate programs	Student success increases

Goal 5: West Rusk Elementary will create a learning environment that is safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

Objective: Using a school-wide discipline plan and positive behavior supports, students will follow school and classroom rules. Learning will take place and student performance will improve.

Summative Evaluation: Students show good character by getting along with others and following school rules. The number of discipline referrals will decrease from the previous year.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. School wide discipline plan.	2, 3	Principal Teachers Assistant Principal	ongoing	Local funds	1. Decrease in number of discipline referrals. 2. Students recognized for great behavior and making good choices. 3. Improved conduct grades. 4. Safe and orderly environment. 5. Consequences for inappropriate behaviors.	Improved student behavior in all settings - structured and unstructured.
2. Ready Bodies Lab for each child in PK-2.	2	RBL teacher	weekly	Local funds	1. Weekly schedule 2. Decreased referrals due to sensory needs being met.	Improved student behavior and improved motor skills.
3. Use of counselor and positive reinforcement to improve behavior.	3	Counselor Principal	weekly	Local funds	1. Counselor visits and teaches individual students strategies to help improve behavior.	Decrease number of repeated misbehaviors from students.
4. Use of counselor for classroom guidance lessons.	3	Counselor Principal	weekly	Local funds	1. Counselor leads classroom guidance lessons each week.	Improved students treatment of each other, themselves, and

						interactions with each other.
5. Train a campus team in Crisis Prevention Intervention	3	District Administrators Teachers Paraprofessionals	August 2018	Region 7	1. Incident reports	De-escalation of student incidents before physical confrontation, or safe removal of student that is in danger of hurting himself or others.
Implement character building program - "Beginning of a Hero"	3	Principal, counselor and teachers	twice a week	donated Jim Lord CDs	Increased student knowledge on good character traits	Discipline referrals reduced

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 26 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.

Intermediate 3-5

Student health will be monitored by campus nurses and fitness assessment data gathered from PE teachers yearly and evidenced by our high attendance rate, 97.4% last year.

Goal 1: All students will receive the academic skills needed to be successful in ELA/R in each grade level.

Objective: All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Implement new instruction method, Fundamental 5	1	Core subject teachers Principal	6 weeks	Title 2	Lesson plans and walk through data	Improved six weeks grades, STAAR Test results, Reduced failure rate
Target at risk students for tutorials and intervention	1	Core subject teachers Principal	Every 3 weeks	SCE	Attendance records and tutorial logs	CBA Grades, STAAR Test results
A.R. incorporated into reading curriculum	1	Core subject teachers Principal	6 weeks	SCE	A.R. reports, A.R. points	Increased reading levels

Goal 1: All students will receive the academic skills needed to be successful in ELA/R in each grade level.

Objective: All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Focus on appropriate grade level writing curriculum	1	Core subject teachers Principal	weekly	SCE	Grade level assignments and critical writing across curriculum	CBA's and STAAR
Coordinate lessons for computer lab with classroom instruction	1	Core subject teacher and computer teacher	weekly	local	Log on records and attendance	Lesson levels and CBA's
Target Hispanic, African American, and other special populations we will create concentrated instruction through RTI, and content mastery.	1	ESL teacher, aide and Content Mastery Teacher	2 to 4 times a week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR
Help Students at risk of failing STAAR by offering remediation in Math and Reading.	1	Reading/Math teachers, tutors and aides	April 2018	SCE funds	Scheduling, report cards	Passing rate on STAAR

Goal 2: All students will receive the academic skills needed to be successful in Math and Science in each grade level,

Objective : All students in grades 3 through 5 will score above state average and grow 3% from 2018 STAAR scores by May 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% in 2018-2019 on state testing in science and math.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Track data using test scores from the 2018 STAAR test and begin targeting sub populations and individual student growth.	1	Core subject teachers Principal.	Set norms at 3 weeks and then every 6 weeks after	SCE	Lists of students by grades and sup-populations	CBA scores STAAR scores
G/T students will participate in activities to develop decision making, forecasting and communication skills	1	Classroom teachers, counselor, Principal	weekly	G/T funds	Student work, team meetings, assessments	STAAR scores
Vertical team planning time	1	Core subject teachers Principal.	every 6 weeks	local	Meeting minutes	STAAR scores
Provide supplemental materials and manipulatives	1	Principal	Fall	local	Student use of materials	CBA scores STAAR scores
Coordinate lessons for computer lab with classroom instruction	1	Core subject teacher and computer teacher	weekly	local	Log on records and attendance	Lesson levels and CBA's

Goal 3: W.R. Intermediate faculty will partner with parents in encouraging *exemplary academic performance in comparison to state state standards.*

Objective : *To encourage parental involvement in attending functions and volunteering for activities with 60% attendance rate at meet the teacher nights and 80% with survey returns, last year only 55% of parents came to meet the teacher and 76% returned surveys.*

Summative Evaluation: *We will increase parental contacts and involvement in intermediate activities with faculty and staff outreach*

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
SBDC to investigate ways to involve parents in school activities such as Title1 meetings	2	Principal, SBDC	May 2019	local	Parent surveys, teacher contact lists, sign in sheets	, more parent involvement
Teachers conduct team/parent meetings with parents of students with documentation and at flexible times for more access.	2	Grade level teams	6 weeks	local	Meeting minutes, phone logs, emails and notes	more parent involvement
All teachers maintain an active conference logs	2	Principal, All Teachers	6 weeks	none	Actual parent logs	more parent contacts
Meet regularly with PTO	2	Principal, PTO officers	Monthly	none	Teacher / PTO input	better parent relations
Distribute parent/school compacts to all students in dual languages	2	Principal, Teachers, secretaries	August	local	Number returned,	parent conferences

Goal 4: W.R. Intermediate faculty will have 100% of core academic classes will be taught by highly effective teachers, providing them with adequate meaningful staff development to meet both their and their student needs.

Objective: 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties will meet ESSA requirements. The LEA will recruit and retain effective teachers.

Summative Evaluation: 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Highly qualified staff will join us because of low class size and structured environment and strong support.	3	Principal,	August 2018	Title 1, SCE	Low turnover rate	Student success increases
G/T staff development for teaching depth, and complexity for G/T students to increase knowledge from last year	3	Principal,	August 2018	Title 1	Lesson plans, check for complexity of depth	CBA scores, STAAR scores
Staff Development will be planned and conducted to train all staff in areas in areas of classroom management, technology and curriculum.	3	Principal	August 2018	Title 1, SCE	Staff development plan, sign in sheets, attendance	Use of techniques taught during staff development.
Provide Annual update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students: Dyslexia and related disorders, LEP, SPED, G/T, At-Risk Title I	3	Principal	December & March	local funds	All students are served by appropriate Programs	Student success increases

Goal 5: WR Intermediate School will create a learning environment that are safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

Objective: to grow or at least maintain 97% attendance rates, Reduce discipline referrals by 10% from the 94 in 2018-2019.

Summative Evaluation: Maintain attendance above 97%, and show good character by getting along with others and following school rules.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Students returning from absences must bring a parent note. An office memo admit slip will be documentation.	3	Secretary	daily	local	6 weeks absence report, yearly report	Increased attendance
Excessive Absences will be investigated, and parents will be reminded of attendance laws and how retention can be a result of excessive absences.	3	Principal, ISS teacher,	6 weeks	local	6 weeks absence report, yearly report	Reduced chronic absenteeism
Celebrate perfect attendance for students and faculty with rewards for perfect attendance.	3	Assistant Principal	6 weeks	local	6 weeks absence report, yearly report	Reduced absences
Violence prevention with incorporation of crisis management, drills, suicide prevention and, bully prevention training and red ribbon week.	3	Principal, W.R. Police Chief, local LEO, counselor	October, daily	local	All students are served by appropriate Programs, parent surveys, teacher input	Reduced student conflict, fewer discipline referrals, fewer counselor referrals

Goal 5: WR Intermediate School will create a learning environment that are safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

Objective: to grow or at least maintain 97% attendance rates, Reduce discipline referrals by 10% from the 94 in 2018-2019.

Summative Evaluation: Maintain attendance above 97%, and show good character by getting along with others and following school rules.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Train a campus team in Crisis Prevention Intervention	3	District Administrators	August 2018	Region 7	Incident reports,	De-escalation of student incidents before physical confrontation, or safe removal of student that is in danger of hurting himself or others.
Install character building programs such as "Keystone and Beginning of a Hero"	3	Principal, counselor and teachers	weekly	donated	Increased student knowledge on good character traits	Discipline referrals reduced

Goal 6: West Rusk Intermediate will provide an early connection from high school to college and career readiness (TEA Strategic Priority) by introducing monthly career exploration days.

Objective: We will create a learning environment geared to preparing our students for a successful life beyond high school.

Summative Evaluation: We will create a learning environment geared to preparing our students will be seen throughout our school with displays and lessons using real world assignments and speakers.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Create a student-centered learning environment focused on questioning, problem solving, collaboration, and hands-on activities.	3	Principal, Teachers	August 2018	Title 1, SCE	Low turnover rate	Student success increases
Introduce real-world learning assignments	3	Teachers,	August 2018	local	Lesson plans, check for complexity of depth	CBA scores, STAAR scores
Organize career exploration Assignments in the 5 th grade	3	Teachers	Monthly Lessons	local	Walkthroughs, Lesson plans	Career exploration assignments
Transition meetings with Junior High staff at the end of the year.	3	Teachers and counselor	May 2018	none	Lesson plans, team meeting agendas	Smooth transition into Junior High from Intermediate

Objectives for the 2018– 2019 School Year and Beyond.

- Improve behavior with our counselor led program “Capturing Kindness”, rewarding good behaviors.
- Students will exceed state averages on state assessments.
- Continue to provide staff with training workshops to continue their growth as teachers.
- Continue to train staff on the use of DMAC and data mining, to improve student success.
- Use technology in the classroom, developing 21st century learners.
- Student Attendance will continue to improve by providing incentives each six weeks. Continue the practice of calling parents of absent students.
- Our counselor will include character lessons and career research during her classroom guidance lessons

Goal 1: : All students will meet or exceed Federal, State, and Campus student performance standards.

Objective: Students in each student group will meet or exceed expectations for STAAR, STAAR-Accommodated, and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across all grade levels. We have been increasing the resources available to our reading teachers.

Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities.

All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Coordinate State Comp with other money, special Ed funds to implement the 10 components of a school wide program	2	Principal	6 weeks	Title 1, contracted services SCE funds	School schedule and student performance	Improved six weeks grades, STAAR Test results, Reduced failure rate

Goal 1: : All students will meet or exceed Federal, State, and Campus student performance standards.

Objective: Students in each student group will meet or exceed expectations for STAAR, STAAR-Accommodated, and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across all grade levels. We have been increasing the resources available to our reading teachers. Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities. All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increase 3% on 2018-2019 state test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Paraprofessional staff will assist classroom teachers to allow for intensive remediation of at risk, 504,, and Sp.Ed. students	4	Principal Classroom teachers	Every 6 weeks.	SCE	Paraprofessional scheduled in classes and assisting students	CBA Grades, Progress reports, report cards, STAAR Test results
Low achieving students will attend enrichment tutorials during fall and spring semesters to address needs.	4	Core subject teachers Principal	6 weeks	SCE	A.R. reports, A.R. points	Progress reports, report cards
GT students will be provided time to work together on group projects	2	GT teacher Principal	6 weeks	Local GT funds	GT projects displayed.	100% fulfilling requirements
Priority Reading/Math classes will be utilized inn all grades. Technology assisted programs will be utilized to aid in learning.	2	Priority teachers Principal	weekly	local	Log on records and attendance	Lesson levels and CBA's
Target Hispanic, African American, and other special populations we will create concentrated instruction through RTI, and content mastery.	4	Core teachers and Principal	2 to 4 times a week	Title 1 ESL	Teacher input, student assessment/practice	CBA's, STAAR

Goal 2: WRJH will meet all Federal, State Program Based, and State Compensatory Education compliance standards and performance based monitoring assessment criteria to ensure that all students meet performance standards in all areas with emphasis on those students with special needs and at-risk of not achieving performance standards or graduating on time.

Objective : : Students in ESL will meet or exceed expectations for TELPAS and/or STAAR as identified by the LPAC committee for each individual student. At-Risk, 504, and Special Education students will meet or exceed expectations for STAAR, STAAR modified, or STAAR alternate assessments.

Summative Evaluation: Accomplishment of objective as measured by group % of scores on all state assessments. 80% of Intermediate students will have an increase 3% in 2018-2019 on state testing in science and math.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Ensure that all LEP students become proficient in English through the following Priority classes and tutorials	2	Core subject teachers, TELPAS Raters, Principal.	Weekly check	Local	Priority assignments, Pull-out sign-n sheets	CBA scores STAAR scores
Identify and monitor At-Risk, 504 and Special Ed. Students.	4	Classroom teachers, counselor, Principal	weekly	Local	Lists of students by grades and sup-populations	CBA scores STAAR scores

Goal 3: The campus will actively recruit and retain highly qualified personnel, as well as provide high quality professional development for teachers and administrators.

Objective : Ensure that all staff are certified and engage in quality staff development.

Summative Evaluation: 100 % of staff is considered Highly Qualified.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Provide quality staff development to ensure retention and recruitment of highly qualified staff.	1	Principal	Aug 28th	Title 1 and local funds	Region 7 listing of teacher and workshops	Retention of teachers
Provide Technology training, DMAC Training	1	Principal	Aug 28th	local	Teacher training session	DMAC Mining meetings with administrators, Success of students
Provide and implement new instruction methods, Fundamental 5	1	Principal	Aug 28th	local	Provide books and meetings discussing implementation	Walk-throughs, student success.
Provide annual update training for all staff to ensure common understanding of district procedures for identifying, supporting and monitoring all students.	1	Principal	Aug 28th	local	Local training as well as eduhero training modules.	Teachers evaluations, administrative walk-throughs
Staff development will be planned and conducted to train all staff in areas of classroom management, technology and curriculum.	1	Principal	Aug 28th	Title 1, SCE	Region 7 workshops, Walk-throughs, evaluations	Student disciplinary records, teacher surveys

Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning with regular school attendance.

Objective: Provide a safe and secure environment to discourage all forms of violence and bullying while maintaining or grow at least 97% attendance rate with reduced disciplinary referrals by 10% from the previous year.

Summative Evaluation: Maintain attendance above 97% show good character following school rules. Monitor discipline referral trends through PEIMS report and measure discipline referrals including special education students placed in DAEP.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Develop incentives to foster good behaviors and good citizen habits	2	Principal and Counselor	Each 6 weeks.	local	Number of students eligible for Friday social	Kinder campus, less discipline write-ups, less bullying accusation
Excessive Absences will be investigated, and reminders of attendance laws and retention will be given and enforced.	2	Principal	Each 6 weeks	local	6 weeks absence report, yearly report	Reduction in chronic absenteeism
Provide transition activities to assist students from one campus to another.	3	Principal, counselors	May	Title 1 and local	Number of attendees at meeting.	Students that complete the pathway chosen and class schedules completed
Continue to provide behavior management system that is effective against unwanted behaviors	2	Principal, Asst. Principal, Teachers	Daily	local funds	Number of students receiving discipline	Reduction in student disciplinary referrals.
Have a campus crime watch program.	2	Principal, Rusk County Sherriff dept.	Once each month		Student participation count in meeting with sheriffs dept.	Number of times the program is used to solve a situation at school.
Counselor programs (Catching Kindness, career exploration, Build don't bully)	3	Principal, Counselor	Weekly	local	Student participation in programs.	Student surveys, number reduced in bullying accusations,
Celebrate student that have perfect attendance	2	Principal	Each 6 weeks	Local	Rewarding students at the celebration assembly each six weeks.	Attendance rate

Goal 5: WRJH will enhance the educational program through strong partnership forged with parents, community members, and surrounding business partners to benefit all students.

Objective: Increase parent involvement through activities designed to meet the needs of all children and support the educational process.

Summative Evaluation: NCLB compliance reports, parent sign-in sheets, class and program rosters

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
SBDC will investigate ways to involve parents in school activities.	2	SBDC and Principal	May 2019	local	Parent surveys, teacher contact sheets	Increase in parent involvement
Teachers will conduct team/parent meetings with flexible times for more access	2	Grade Level teams	6 weeks	local	Phone logs, emails, Meeting notes	Increase in parent involvement
All teacher will have a parent contact log.	2	Principal and All teachers	6 weeks		Teacher parent contact sheets	Increase in parent contact
Distribute parent/school compacts to all students in dual language form	2	Principal, Teachers, Secretary	August	local	Number of compacts returned	Increase in number of compact %
Host a transitional meeting for students and parents going from the 8 th grade into High School	3	HS and JH Principals HS and JH counselors.	May	Region 7	Number of students and parents at the meeting	Increase parent involvement, more students participation.

High School 9-12

Goal 1: By 2018-2019, all students will reach high standards, at a minimum attaining proficiency or better in English/Language arts, math, social studies and science.

Objective: Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic Performance Chart.

Summative Evaluation: 70% of all tested High School students will meet grade level on all 2018-2019 state EOC test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Content Mastery will be provided for 504 and Special Ed. students	2	CM personnel, Sp. Ed. personnel	August - December	SPED and local funds	Lesson plans and walk through data. CM log sheets.	Improved six weeks grades, STAAR/EOC Test results, Reduced failure rate
2. West Rusk High School will use SCE funds to enhance the Title 1 program. These funds will be coordinated with other title, local and Special Ed funds to support the four priorities established by the commissioner of education as outlined in ESSA.	2	Campus Administration/ Principal	August - May	SCE, Title 1, Title 2, Local Funds	Teacher Retention rates, student performance on EOC tests, student failure rates, student attendance rates	CBA Grades, STAAR Test results, Report Cards
3. WRHS will coordinate Title 1A, Title 2A, SCE, Local Funds, and SPED funds for implementing the school wide program	1	Principal	Aug - May	SCE, Title 1, Title 2, Local Funds	100 % of students will meet expected standards	70 % of all tested students will meet grade level on EOC exams.
4. Increase STAAR/EOC scores with curriculum enriched with technology and quality instruction	2	Core subject teachers Principal	weekly	Title 2A, Local Funds, High School Allotment	Lesson Plans, teacher observation, walk through	CBA's and STAAR results will improve
5. Teachers will use STAAR/EOC data to provide personalized instruction during Raider Period (tutorials) for students who have not passed all STAAR/EOC exams.	2	Core subject teacher and elective teachers	weekly	local	Lesson Plans, teacher observation, walk through	CBA's and STAAR results will improve

Goal 1: By 2018-2019, all students will reach high standards, at a minimum attaining proficiency or better in English/Language arts, math, social studies and science.

Objective: *Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic Performance Chart.*

Summative Evaluation: 70% of all tested High School students will *meet grade level* on all 2018-2019 state EOC test.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources <i>(Local funds, State, SCE, Title)</i>	Evidence of Implementation	Evidence of Impact
6. Target Hispanic, African American, and other special populations we will create concentrated instruction through tutorials, inclusion support, individualized instruction and content mastery.	2	ESL teachers, aide and Content Mastery Teacher	2 to 4 times per week	Title 1 ESL	Teacher input, student assessment/practice	CBAs, STAAR
7. Help Students at risk of failing STAAR by offering remediation and tutoring in Math and Reading during Study Hall periods and Raider period (tutorials)	2	Reading/Math teachers, tutors and aides	Aug – Dec Jan - April 2018	SCE funds	Scheduling, report cards	Passing rate on STAAR

Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, math, social studies, and science.

Objective : Students in ESL will meet or exceed expectations for TELPAS, RPTE, and/or STAAR as identified by LPAC committee for each individual student.

Summative Evaluation: 70% of High School ESL students will *approach or meet grade level on 2018-2019 EOC tests.*

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. The Language Proficient Assessment Committee (LPAC) will identify Language Deficient students and provide modifications and monitoring.	4	LPAC Committee Principal.	August - May	Local Funds	Lists of students by grades and sup-populations	CBA scores STAAR scores
2. A quality ESL curriculum will ensure 100% of ESL students will become English proficient before their senior year.	1	ESL teachers, aides, Classroom teachers, Principal	August - May	ESL funds	Student work, team meetings, assessments, inclusion support and observations	STAAR/EOC scores, CBA scores, TELPAS scores

Goal 3: Ensure that all students continue being taught by highly qualified teachers.

Objective : *Ensure that all staff is certified and engage in quality staff development.*

Summative Evaluation: *100% of staff is considered Highly Qualified*

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Ensure that teachers that teach advanced/honors courses are trained properly	1	Principal, Teachers, Counselors	August - May	Title 1, Title 2	Staff development, workshops, lesson plans, curriculum scope and sequence	Improved ACT/SAT scores, More "Mastered grade level" on EOC exams
2. Make training available through ESC 7 for faculty in DMAC to better track student progress and to disaggregate CBA/EOC results	2	Principal, Teachers	6 weeks	local	Data Meetings, CBA results, EOC results	Improved STAAR/EOC and CBA scores
3. Require annual update training for all teachers to ensure quality instruction	1	Principal, Teachers	August – May	Title 1, Title 2, Local	T-TESS teacher evaluations, goal setting,	T-TESS teacher evaluations
4. Provide staff development based on campus recommendations and administrative needs assessment	2	Principal, Teachers	August - December	Title 2	Classroom observations	Classroom observations, goal setting, review of summary objectives

Goal 4: All students will be educated in learning environments that are safe, drug-free and conducive to learning.

Objective: Provide a safe and secure environment by involving parents and encouraging all students to refrain from drug and alcohol use through safe and drug free schools.

Summative Evaluation: Discipline referrals and drug dog alerts will decrease by 25% for the 2018-2019 school year.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Random student drug testing will be utilized	4	Principal, Assistant principal	August 2018 – May 2019	Local	Monthly drug screenings	Positive results will require parent – school conference.
2. Enlist drug dog from Rusk County to do random checks.	4	Principal, Assistant Principal,	Aug 2018 – May 2019	Local	Quarterly visits from the Rusk County K9 unit	Reduced incidence of drugs on campus
3. Each campus has a CPI team to intervene in case of crisis	4	Principal and CPI team	August – May	Local Funds	Staff development plan, Region 7 certification	Teachers and staff will intervene when issues occur
4. Each student will be trained in critical wound care, CPR, and Peace officer interaction procedures	3	Principal, teachers, EMT, Police	Aug – May	local funds	Students will have diplomas marked with completion of these	Students will be better prepared to function in emergency, crisis situations

Goal 5: All students will graduate from high school career, college, or military ready.

Objective: Prepare students with skills to earn credits needed for high school graduation.

Summative Evaluation: 0% dropout rate

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources <i>(Local funds, State, SCE, Title)</i>	Evidence of Implementation	Evidence of Impact
1. Counselor reviews Texas Grant and FAFSA with all seniors and with all 10 th and 8 th grade students during school hours	3	Counselor, Teachers, Principal	Oct – Nov Jan – April	local	Counselor documentation	Increased financial aid for students attending college
2. Upgrade computer quality and quantity for students to register on-line for applications, jobs, military and scholarships	3	Principal, Counselor, Technology Dept.	Aug – May	local	Increased number of computers on high school campus	Increased financial aid for students attending college or entering the military or workforce
3. Students and parents will be notified of attendance issues by phone and mail and assigned Saturday school for excessive absences	3	Principal Assistant Principal	6 weeks	local	6 weeks absence report, yearly report	Reduced absences

Goal 6: West Rusk Intermediate will provide an early connection from high school to college and career readiness (TEA Strategic Priority) by introducing monthly career exploration days.

Objective: We will create a learning environment geared to preparing our students for a successful life beyond high school.

Summative Evaluation: We will create a learning environment geared to preparing our students will be seen throughout our school with displays and lessons using real world assignments and speakers.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1. Create a student-centered learning environment focused on questioning, problem solving, collaboration, and hands-on activities.	3	Principal, Teachers	August 2018	Title 1, SCE	Low turnover rate	Student success increases
2. Introduce real-world learning assignments	3	Teachers,	August 2018	local	Lesson plans, check for complexity of depth	CBA scores, STAAR scores
3. Organize career exploration Assignments in the 5 th grade	3	Teachers	Monthly Lessons	local	Walkthroughs, Lesson plans	Career exploration assignments
4. Transition meetings with Junior High staff at the end of the year.	3	Teachers and counselor	May 2018	none	Lesson plans, team meeting agendas	Smooth transition into Junior High from Intermediate

West Rusk CCISD

Report on Violent or Criminal Incidents Prevention and Intervention Policies and Procedures Result of Evaluations 2017 – 2018

1. Violent or Criminal Incidents:

Number – 9

Rate – 9 of 1079 students

Type – Violence = 5

Assault (physical) = 3

Assault by Threat = 1

Sex Assault = 1

- Other Criminal Incidents = 4

Criminal Mischief

Criminal Trespass

Missing Person

Display of Harmful Material

2. Violence Prevention and Intervention Policies and Procedures:

Crime Stoppers w/student participation

Stop Bullying Report Form – web link directly to counselors/administrator

School Counselors

Campus Principals and Assistant Principals

School District Police Officer

3. Evaluations conducted under the Safe and Drug-Free Schools and Communities Act:

Survey of staff, students, parents, and community – survey conducted, site-based committee reviewed, goals and objectives in district and campus plans.

Unsafe School Choice Option – none to report

Gun-Free Schools Act – none to report

Discipline reported on the Skyward system (PEIMS report)

Family Educational Rights and Privacy Act (FERPA) – staff trained

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District/Campus	Total Graduates	GPA for 1 st year in Public Higher Education in Texas					Unknown
			<2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	>3.5	
Rusk	West Rusk CCISD							
	West Rusk High (201-914-001)							
	Four-Year Public University	5	2	0	0	1	2	0
	Two-Year Public College	29	4	4	7	7	3	4
	Independent Colleges and Universities	3						
	Not Trackable	0						
	Not Found	27						
	Total High School Graduates	64						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.